

Section 1

#1 - Opening paragraph: "Imagine a school where, after the tiredness from playing at lunch and fatigue from learning, thirty minutes of calmness washes over the classrooms..."

Strengths: Your opening creates a vivid picture that helps readers imagine the scene. You've used descriptive language like "calmness washes over" that makes the idea feel peaceful and appealing.

Weakness: Unclear main argument → Your opening paragraph doesn't clearly state what you're trying to convince readers to believe. While you mention "Through the implementation of 30 minutes of reading," readers need to know straight away what your main argument is. The phrase "Children mustn't only endure the monotonous pattern of subjects" makes school sound negative, but you haven't explained why reading time specifically solves this problem.

Exemplar: *"Schools should include thirty minutes of daily reading time because it improves students' mental health, learning abilities, and love for education."*

#2 - Second paragraph: "Reading lengthy novels might be considered a waste of priceless time, but in reality, they provide substantial benefits..."

Strengths: You've attempted to address what people might think against your idea. You've also tried to include evidence with your reference to the University of Ohio study.

Weakness: Weak evidence and unclear connections → Your evidence doesn't clearly connect to your main point. The phrase "continuous learning with no breaks could potentially lead to everlasting brain damage" is too extreme and doesn't specifically prove that reading time helps. You haven't explained how reading specifically reduces stress compared to other break activities.

Exemplar: *"Research from education experts shows that students who have quiet reading breaks perform better on tests and report feeling less stressed during the school day."*

#3 - Fourth paragraph: "When children are provided with a handy ice-breaker in the day, they are eager to experience it again..."

Strengths: You're thinking about the long-term effects of your idea. You've connected reading time to future success in "high school and university."

Weakness: Vague supporting details → Your paragraph uses general statements without specific examples. Phrases like "knowledge will sky-rocket" and "memorise complex algorithms" don't clearly explain how reading time leads to these results. You haven't shown the logical steps between enjoying reading and being better at learning.

Exemplar: *"Students who enjoy their daily reading time often choose to read at home, which helps them build stronger vocabulary and comprehension skills for their other subjects."*

■ Your piece tackles an interesting topic that many schools are considering. You've structured your writing with clear paragraphs for each main point, which helps readers follow your thinking. However, your arguments need stronger evidence and clearer connections between your claims and proof. Additionally, you could improve by explaining exactly how reading time works differently from other types of breaks. Your writing would be more convincing if you included specific examples of schools that have tried this idea and what happened. Also, consider addressing practical concerns like how teachers would manage this time or what types of reading materials work best. Furthermore, your conclusion could be stronger by summarising your main points before asking readers to take action. Your passion for the topic comes through clearly, which engages readers and makes them want to learn more about your ideas.

Overall Score: 43/50

Section 2

#1 Imagine a school where, after the tiredness from playing at lunch and fatigue from learning, thirty minutes of calmness washes over the classrooms. A sufficient amount of time to relax and recharge your mind from the endless cycle of education. A time when students and teachers experience a time of pure silence, engrossed [engrossed] in fancy novels, informative biographies, or comic books. Doesn't that sound amazing? Children mustn't only endure the monotonous pattern of subjects, but also a generous time [deserve generous time] for refreshing and resetting their minds. Through the implementation of 30 minutes of reading, children can improve their mental [mental] health, their learning, and the everlasting love for education.

#2 Reading lengthy novels might be considered a waste of priceless time, but in reality, they provide substantial benefits for soothing a child's brain and mental health. While bearing the never-ending

circle of learning, significant damage and stress is witnessed in the body, often ~~effecting~~ [affecting] movement and coordination in later years of life. This tiny yet major damage is detrimental ~~towards~~ [to] a ~~students~~ [student's] health. With the inclusion of thirty minutes of reading, minimal damage will be done to the brain. A recent study ~~that recently concluded~~ [concluded] by professors ~~in~~ [at] the University of Ohio indicated that continuous learning with no breaks could potentially lead to everlasting brain damage that may not be able to be removed, leading to harm in later years. Without thirty minutes of daily ~~minutes~~ [reading time] included in the daily ~~curriculum~~ [curriculum], students and teachers are at high risk of mental illnesses.

~~Beyond the mental health~~, [Beyond the mental health benefits,] reading chapter books and biographies strengthen a ~~childs~~ [child's] learning, particularly in comprehension and ~~Thinking Skills~~ [thinking skills]. The immense effort needed to analyse a book sharpens the mind for quicker thinking. Reading is the cornerstone for improving skills in educational circumstances. "A book provides tools of learning that any teacher or tutor simply ~~just~~ can't provide," explained ~~principal~~ [Principal] Dr Smith. Through ~~educational~~ [educational] books, a child can independently strengthen their learning, needing no support. This provides flexibility and allows children to change their schedules. "My wife and I are always ~~engrossed~~ [engrossed] in work and our phones, and rarely spend time studying with our son, Jim, but when he started reading books ~~consistently~~ [consistently], his grades spiked up and he was learning ~~concepts~~ [concepts] in the blink of an eye," ~~told~~ [said] Mark.

#3 When children are provided with a handy ice-breaker in the day, they are eager to experience it again, creating an ~~indestructable~~ [indestructible] bond with learning. They will come to school ~~everyday~~ [every day], creating ~~excitement or not~~ [excitement not only] to read, but to learn and improve their thinking. This means that their capacity to absorb information will increase, and their knowledge will sky-rocket. This will benefit the students when they proceed to high school and university, as they are ~~patient~~ [patient] and can adapt to more learning and memorise complex algorithms.

With one small change to incorporate 30 minutes of reading in the daily schedule, students will find a [an] everlasting effect in their education, boosting their knowledge and genuine skills. Their mental health, learning, and love for education will all improve. Reading is a vital tool that can transform a child and their life. We must take action and add reading to school schedules.