
Term 3 - 2025: Week 8 - Writing Homework | Year 5 Selective RW

Section 1:

#1 (Opening paragraph): "Good afternoon, everyone. I am speaking to you as the Marketing Manager of the Australian Ministry of Transport. I am here to explain to you about the problem with cars and the gases they release, and better alternatives to them."

Strengths: Your opening clearly establishes your role and purpose for the presentation. You've also set up what topics you'll cover, which helps your audience know what to expect.

Weakness: Unclear audience connection → Your introduction doesn't connect with your audience or grab their attention. The phrase "I am here to explain to you about the problem" sounds stiff and formal, making it harder for listeners to feel engaged from the start.

Exemplar: "Good afternoon, everyone. Have you ever wondered what happens to the air we breathe when millions of cars drive past our homes every day?"

#2 (Statistics paragraph): "Every day in Australia, each person drives an average of 12 100 to 13 800 kilometres per year – simply not sustainable at all."

Strengths: You've included specific numbers to support your argument. The strong statement "simply not sustainable at all" shows your clear position on the issue.

Weakness: Confusing time references \rightarrow You mention "every day" but then give yearly distances, which creates confusion. The numbers also seem quite high without proper context to help your audience understand what this really means.

Exemplar: "Each year, the average Australian drives between 12,100 to 13,800 kilometres - that's like driving from Sydney to Perth and back again twice!"

#3 (Animal imagery paragraph): "Imagine our beloved Aussie animals choking on smog. Imagine their habitat getting too hot. Imagine them having to abandon homes because of the disgusting smoky air."

Strengths: Your use of repetition with "Imagine" creates a strong rhythm. You've connected the environmental issue to something Australians care deeply about - our native animals.

Weakness: Missing logical connection → Whilst your imagery is powerful, you don't explain how car emissions specifically lead to these problems for animals. The jump from car pollution to animals "choking on smog" needs clearer steps to help your audience follow your reasoning.

Exemplar: "When cars release harmful gases, these pollutants build up in the air that all living creatures breathe, including our koalas, kangaroos, and wombats."

■ Your piece shows genuine passion for environmental protection and includes some solid factual information about car emissions. However, your arguments would be much stronger if you explained the connections between different ideas more clearly. For example, when you mention statistics, help your readers understand what those numbers actually mean in their daily lives. Additionally, your piece would benefit from smoother transitions between paragraphs - right now, it jumps from topic to topic without showing how they connect. Also, consider adding more specific examples of alternative transport that work well in Australian cities. Your conclusion is catchy with "Planet A" and "Planet B," but you could strengthen it by summarising your main points first. Remember to check that your facts make sense - some of your numbers and time references need fixing to avoid confusing your audience.

Score: 43/50

Section 2:

#1 Good afternoon, everyone. I am speaking to you as the Marketing Manager of the Australian Ministry of Transport. I am here to explain to you about [regarding] the problem with cars and the gases they release, and better alternatives to them.

#2 Every day in Australia, each person drives an average of 12 100 to 13 800 [12,100 to 13,800] kilometres per year – simply not sustainable at all [which is simply not sustainable]. Why is it so unsustainable? As you may know already, majority [the majority] of the [] cars rely on petrol to get them working. As you drive, the car converts the petrol into energy then releases the leftovers – which include carbon dioxide, water vapour, and nitrogen. These are the main components of exhaust. Other harmful gases released into the atmosphere are nitrogen oxides, carbon monoxide, and hydrocarbons, which contribute to smog – a disgusting mix of smoke and fog. It also releases a bit of methane and nitrous oxide, which, being greenhouse gases, float up to the atmosphere and give another layer of blanket to Earth. That's not all that cars release! A couple of other gases are hydrofluorocarbons, benzene, and formaldehyde. It might not seem much, but if you multiply it by the millions, that's a lot.

What are the benefits of using other modes of transport like walking, riding a bike, etc.? The Pedestrian Council of Australia quoted that 'Walking is not only very beneficial for our health and well being

[wellbeing] but it can also play an important role in improving our quality of life because it helps protect and improve the living environment [environment] and natural resources and it can be built into transportation systems.' It also mentions about the risks for children as well. Walking and cycling are forms of exercise, and if children don't perform this very often and ride in a car too much, their health will gradually decrease very slowly.

#3 Imagine our beloved Aussie animals choking on smog. Imagine their habitat getting too hot. Imagine them having to abandon homes because of the disgusting smoky air. If this continues, this is the world that will be given to us. You wouldn't want to choke on smog. You wouldn't want to have your home too hot. You wouldn't want to abandon your precious home because of the smoke.

To sum it all up, walking and cycling are much more efficient, healthy, and environmentally-friendly [environmentally-friendly] than driving a car. Walk more. Cycle more. Exercise more. Drive less. Take care of Planet A, because there is no Planet B.