

### Section 1:

#1 "I highly insist on a pedestrian crossing with a flashing lights around schools as they could stop hundreds of accidents."

**Strengths:** Your opening clearly states your position on the topic. You also give a strong reason by mentioning that crossings could prevent many accidents.

**Weakness:** Unclear subject-verb agreement → Your sentence mixes singular and plural forms incorrectly. When you write "a pedestrian crossing with a flashing lights," you use "a" (singular) but then "lights" (plural). This makes your sentence confusing to read.

**Exemplar:** *"I highly insist on pedestrian crossings with flashing lights around schools as they could stop hundreds of accidents."*

#2 "In schools, especially high schools, they walk across the road with their face stuck in a phone and either headphones or air pods on."

**Strengths:** You provide specific examples of risky behaviour. Your sentence shows you understand the real dangers students face.

**Weakness:** Pronoun confusion → You start by talking about "schools" but then use "they" without clearly explaining who "they" refers to. Also, "their face" should be "their faces" since you're talking about multiple students.

**Exemplar:** *"At schools, especially high schools, students walk across the road with their faces stuck in phones and either headphones or air pods on."*

#3 "But... if we add these pedestrian crossings and flashing lights for the traffic, the pedestrians and cars would have legal turns of who can cross when. There would be no more accidents."

**Strengths:** You explain how the solution would work. You also connect your idea to preventing accidents.

**Weakness:** Awkward phrasing and unrealistic claims → The phrase "legal turns of who can cross when" is confusing and doesn't make clear sense. Additionally, saying "no more accidents" is too absolute since crossings reduce but don't eliminate all accidents.

**Exemplar:** *"If we add these pedestrian crossings and flashing lights, both pedestrians and cars would know when it's safe to cross. This would greatly reduce the number of accidents."*

■ Your piece shows you care about student safety and understand there's a real problem that needs fixing. You've chosen an important topic that affects many young people every day. However, your writing would benefit from clearer explanations and better sentence structure. Try to explain your ideas step by step so readers can follow your thinking more easily. Also, think about adding more details about how these crossings actually work and what makes them effective. Additionally, consider mentioning any challenges or costs involved to show you've thought about different sides of the issue. Your passion for the topic comes through well, but you need to organise your thoughts more clearly. Work on making each sentence complete and easy to understand before moving to the next idea.

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**Overall Score: 35/50**

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## **Section 2:**

I [#1] ~~highly insist~~ [strongly believe we need] ~~on a pedestrian crossing with a flashing lights~~ [pedestrian crossings with flashing lights] around schools as they could stop hundreds of accidents. ~~In schools, especially high schools, they~~ [#2] [At schools, especially high schools, students] walk across the road with ~~their face stuck in a phone~~ [their faces buried in phones] and either headphones or ~~air pods~~ [AirPods] on. These students are risking their limbs and lives for music or ~~facetime~~ [FaceTime] calls with friends!! ~~But...~~ [However,] if we add these pedestrian crossings and flashing lights for the traffic, ~~the pedestrians and cars would have legal turns of who can cross when~~ [#3] [both pedestrians and cars would have designated times when they can safely cross]. ~~There would be no more accidents.~~ [This would significantly reduce the number of accidents.]

## Section 1:

#1 - "It values courage, honesty, and generosity, and I feel I strongly have those characteristics."

**Strengths:** You've made a clear connection between the school's values and your personal qualities, which shows you understand what the school stands for.

**Weakness:** Lack of specific examples → You've told us you have these qualities, but you haven't shown us how. When you say "I strongly have those characteristics," readers need concrete examples to believe you. What specific situations have demonstrated your courage, honesty, or generosity?

**Exemplar:** *"I demonstrate courage by standing up for classmates who are being teased, and I show generosity by volunteering at the local food bank every weekend."*

#2 - "I excel in piano, and am preparing for a piano examination in a few months. I go for cricket classes and am planning to trial into a club next year. I go for swimming classes to build up the skill while having fun at the same time."

**Strengths:** You've provided specific activities that show your diverse interests and commitment to improvement.

**Weakness:** Surface-level descriptions → Your sentences simply list activities without explaining how these skills will benefit the school community. The phrase "go for cricket classes" and "go for swimming classes" sounds quite basic and doesn't show the impact you could make.

**Exemplar:** *"My advanced piano skills would allow me to accompany school concerts and help teach younger students, whilst my cricket training means I could strengthen the school team and mentor beginners."*

#3 - "I exceed in extra-curriculars, and I am happy to contribute that to the school."

**Strengths:** You've expressed enthusiasm for sharing your talents with the school community.

**Weakness:** Vague conclusion → The phrase "exceed in extra-curriculars" is unclear, and "contribute that to the school" doesn't specify what exactly you'll contribute. Your ending feels rushed and doesn't leave a strong impression.

**Exemplar:** *"I would love to start a junior piano club, help coach cricket skills during lunch breaks, and organise swimming carnivals to build school spirit."*

■ Your response shows genuine enthusiasm for joining Northholm Grammar, which is wonderful. However, your writing needs more depth and specific examples to make it truly convincing. Currently, your ideas feel like a list rather than a compelling argument. To strengthen your response, focus on showing rather than telling - instead of saying you have certain qualities, describe situations where you've demonstrated them. Additionally, connect each of your skills directly to how you'll use them at the school. For instance, rather than just mentioning piano lessons, explain how you might perform at assemblies or teach younger students. Also, your sentences could flow better with connecting words like "furthermore" or "in addition." Finally, your conclusion needs more impact - end with a strong statement about your specific plans rather than a general comment about contributing.

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**Overall Score: 35/50**

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## Section 2:

~~#1 It values courage, honesty, and generosity, and I feel I strongly have those characteristics.~~  
[Northholm Grammar values courage, honesty, and generosity, and I strongly possess these characteristics.]

~~#2 I excel~~ [excel] in piano, and am preparing for a piano examination in a few months. I ~~go for~~ [attend] cricket classes and am planning to trial ~~into~~ [for] a club next year. I ~~go for~~ [attend] swimming classes to build up ~~the skill~~ [my skills] while having fun at the same time.

~~#3 I exceed~~ [excel] in extra-curriculars, and I am happy to contribute ~~that~~ [these abilities] to the school.