

Section 1:

#1 "Envision the fear in a parent's heart watching their child navigate through speeding traffic every morning just to cross the road to school, or the anxiety felt by students as they gather courage to dash across between cars."

Strengths: Your opening creates a strong emotional connection by asking readers to imagine themselves in a parent's position. You effectively use vivid imagery with phrases like "dash across between cars" to help readers visualise the danger.

Repetitive questioning pattern → Your piece relies heavily on rhetorical questions throughout, with phrases like "Why should we expose our cherished children to dangers?" appearing multiple times. This pattern becomes predictable and reduces the impact of each question, making your argument feel less varied in its approach.

Exemplar: *Instead of repeating questions, try mixing statements with questions: "Parents shouldn't have to watch their children risk their lives crossing busy roads each morning."*

#2 "Studies show flashing crossings reduce accidents by 40%. Every day, our children face danger when crossing Hillview Road to reach school. Just last month, Year 8 student Courtney had a near miss that has left her never the same again."

Strengths: You provide concrete evidence with the 40% statistic to support your argument. Your use of a specific example with Courtney makes the issue feel real and personal to readers.

Insufficient evidence depth → Your piece mentions the statistic about 40% reduction but doesn't explain what studies these come from or provide additional supporting details. The reference to Courtney's experience lacks specific details about what happened or how it affected her, making the example feel incomplete.

Exemplar: *"According to the Department of Transport's 2023 research on school safety measures, flashing crossings reduce pedestrian accidents by 40% because drivers have more warning time to stop safely."*

#3 "Some say the road is safe enough already, the statistics showing 25,000 child injuries annually near schools prove otherwise. We understand budget constraints, but we believe student safety should be prioritised."

Strengths: You acknowledge the opposing viewpoint about budget concerns, which shows you understand different perspectives. Your counter-argument using the 25,000 statistic provides a strong rebuttal.

Weak counter-argument development → Your piece briefly mentions budget constraints but doesn't fully address this concern or provide solutions. The phrase "we understand budget constraints" dismisses the opposition rather than engaging with it meaningfully, making your argument less convincing to those worried about costs.

Exemplar: *"While budget constraints are a genuine concern, the long-term costs of potential accidents far outweigh the initial investment in a pedestrian crossing."*

■ Your piece demonstrates passionate advocacy for student safety, which is commendable. However, your argument would benefit from more varied sentence structures and deeper development of evidence. The repetitive questioning pattern makes your writing feel predictable, and readers might lose interest. Additionally, you need to provide more detailed explanations for your statistics and examples to make them more convincing. Your counter-arguments also need strengthening - instead of briefly dismissing budget concerns, you could suggest fundraising solutions or compare costs to other school expenses. Also, your conclusion repeats many earlier points without adding new insights, making it feel redundant rather than powerful. To improve your content, focus on expanding your evidence with more specific details and varying your persuasive techniques beyond rhetorical questions.

Overall Score: 45/50

Section 2:

#1 Envision the fear in a parent's heart watching their child navigate through speeding traffic every morning just to cross the road to school, or the anxiety felt by students as they gather courage to dash across between cars. Why should we expose our cherished children to dangers, when the solution is simple enough? What do we gain knowing that students are risking their necks to the bustling street? We cannot remain oblivious to the possible perils children face on a daily basis. As head teacher with 15 years of experience monitoring this road, I declare we add a pedestrian crossing with flashing lights

outside our school. The reasons are simple – it enhances safety, manages traffic flow and ensures ~~designated~~ [a designated] safe crossing point.

How many more deaths shall we let slip away before it's too late? Would you risk your child's safety for a few seconds of convenience? **#2** Studies show flashing crossings reduce accidents by 40%. Every day, our children face danger when crossing Hillview Road to reach school. Just last month, Year 8 student Courtney had a near miss that has left her never the same again. Installing a pedestrian crossing with flashing lights isn't just a good idea - it's as essential as providing textbooks for learning. The time to act is now, the time to act is today, the time to act is before tragedy strikes once again.

A pedestrian crossing with flashing lights remains essential for student safety, as demonstrated by accident statistics, visibility improvements, and traffic]-calming effect]. By adding these features to Hillview Road, we ensure that traffic is controlled, speed limits are ~~appreciated~~ [respected], and our students' lives are saved. Vehicles will have ~~more flow through the road~~ [improved traffic flow], and the ~~once-staked~~ [previously endangered] lives will now be protected. Do we wait for tragedy to strike again before installing a safe crossing? Only last week, Year 7 student Emma narrowly avoided being hit when a car failed to stop. Is this the destiny awaiting our students?

When you cross a road, what is the first thing you should always rely on? That's right – the zebra crossing. Here's a fun fact ~~The~~ [- the] first zebra crossing appeared in the UK in 1951! The distinctive black and white stripes were designed specifically to stand out in all weather conditions and increase pedestrian safety. What's the point in knowing about it when it is barely used? In order to make sure all students know where to cross, we must create a safe and designated crossing. To all parents, carers and guardians, please encourage students to follow zebra crossings and teach them the importance of traffic safety. Your child's safety is the matter at hand for their future, their safety and their life.

#3 Some say the road is safe enough already; ~~the~~ [however, the] statistics showing 25,000 child injuries annually near schools prove otherwise. We understand budget constraints, but we believe student safety should be prioritised. A crossing would demonstrate your commitment to our community. Why should we expose our cherished children to dangers, when the solution is simple enough? What do we gain knowing that students are risking their necks to the bustling street? We cannot remain oblivious to the possible perils children face on a daily basis. How many more accidents will it take before we react? Act now before another child gets hurt!