

Section 1:

#1 - Introduction paragraph: "Nowadays, uniforms have been rapidly increased to so many different types such as blazers, broad brimmed hats and so on. Many people think school uniforms have been one of the best ways to identify students from their school, however, in my opinion, I strongly advocate that uniforms must be banned."

Strengths: You clearly state your position and show you understand there are different viewpoints about school uniforms.

Weakness: Unclear opening statement → Your opening sentence doesn't make clear sense because "uniforms have been rapidly increased" is confusing. The connection between listing uniform types and your main argument isn't strong enough.

Exemplar: *School uniforms have become increasingly common in many schools, including blazers, broad-brimmed hats and other formal clothing items.*

#2 - First body paragraph: "Firstly, banning school uniforms can have positive benefits on the students' health. Wearing muftis can lift students' moods, strengthen their self-esteem and it can also express themselves for who they are. By wearing different outfits, it can boost their self confidence and it teaches them not to judge other people."

Strengths: You provide multiple reasons to support your point and connect clothing choices to students' wellbeing.

Weakness: Vague reasoning without support → Your claims about health benefits like "lift students' moods" and "teaches them not to judge other people" need clearer explanations of how wearing casual clothes actually achieves these outcomes.

Exemplar: *When students can choose their own clothes, they feel more comfortable expressing their personality, which helps them feel confident about who they are.*

#3 - Third body paragraph: "Thirdly, people also claim that school uniforms shouldn't be banned because they said that an outfit can be distracting for everyone and people then can't study properly. However, this statement is wrong because it means that students are having a better time than when you need to wear a school uniform."

Strengths: You attempt to address an opposing viewpoint, which shows you understand this is a debated topic.

Weakness: Confusing counter-argument → Your response to the opposing view doesn't make logical sense. The phrase "it means that students are having a better time" doesn't clearly explain why the distraction argument is wrong.

Exemplar: *However, this statement is incorrect because students who feel comfortable in their own clothes are actually more focused on learning rather than worrying about uncomfortable uniforms.*

■ Your piece shows you understand the basic structure of a persuasive essay with an introduction, body paragraphs, and conclusion. You also demonstrate awareness that this topic has different sides by mentioning what "many people think." Additionally, you provide three main reasons against school uniforms, which gives your argument some organisation. However, your reasoning needs to be much clearer and stronger. Many of your points don't fully explain how banning uniforms would actually create the benefits you mention. Also, your sentences sometimes don't connect properly, making it hard for readers to follow your ideas. To improve your writing, focus on explaining each point more thoroughly with clear examples. For instance, instead of just saying uniforms affect health, explain exactly how wearing casual clothes improves students' physical or mental wellbeing. Additionally, work on making your sentences flow better by checking that each idea connects logically to the next one.

Overall Score: 40/50

Section 2:

Why school uniforms should be banned

#1 ~~Nowadays, uniforms have been rapidly increased to~~ **[Recently, the variety of school uniforms has increased, including]** so many different types such as blazers, broad brimmed ~~brimmed~~ **[-brimmed]** hats and so on. Many people think school uniforms have been one of the best ways to ~~identify~~ **[distinguish]** students from their school [;] however, in my opinion, I strongly advocate that uniforms must be banned.

#2 Firstly, banning school uniforms can have positive benefits ~~on~~ **[for]** ~~the~~ students' health. Wearing ~~muftis~~ **[casual clothes]** can lift students' moods, strengthen their self-esteem [,] and ~~it can also express themselves for who they are~~ **[allow them to express their individuality]**. By wearing different outfits, ~~it~~ **[students]** can boost their ~~self-confidence~~ **[self-confidence]**; [,] and it teaches them not to judge other people. Those are some benefits [—] with much more if we ban school uniforms.

Secondly, banning school uniforms can also make parents' jobs much more convenient. You can get outfits almost anywhere [,] whereas school uniforms require you to go to certain shops [—] some in the city, some in suburban areas. Outfits are cheap, which means parents can save money for other ~~stuff~~ **[things]** like more study books or more pencils.

#3 Thirdly, people also claim that school uniforms shouldn't be banned because they ~~said~~ **[say]** that ~~an outfit~~ **[casual clothing]** can be distracting for everyone [,] and people then can't study properly. However, this statement is wrong because ~~it means that students are having a better time than when you need to wear a school uniform~~ **[students who feel comfortable in their clothing choices are more likely to focus on their studies rather than feeling restricted by uncomfortable uniforms]**. Banning school uniforms can ~~make you have~~ **[help students have]** a more positive ~~time~~ **[experience]**; [,] and it also helps ~~you to~~ **[them]** boost motivation [,] which makes ~~you~~ **[them]** study ~~quicker~~ **[more effectively]**.

In conclusion, school uniforms must be banned [,] because ~~it~~ **[this]** means that parents can save money, boost motivation, and improve health. School uniforms ~~means~~ **[mean that]** students can't express who they are, making the world dull and boring. So ~~hear me out that~~ **[I believe strongly that]** we must ban school uniforms.