

Section 1:

#1 (Opening paragraph and thesis statement)

Strengths: Your opening uses a clear comparison with traffic lights to help readers understand the problem. You also state your main argument clearly - that flashing lights should be added to school crossings.

Weak sentence structure → Your opening sentence "Imagine schools with faint traffic lights where nobody could see them" doesn't connect well to pedestrian crossings. The comparison feels unclear because traffic lights and pedestrian crossings work differently. Additionally, your thesis statement lists three points but doesn't explain how they connect to make your argument stronger.

Exemplar: *"Imagine trying to cross a busy road near your school without any warning signals for drivers - this dangerous situation happens every day at school crossings without proper lighting."*

#2 (Second body paragraph about drivers noticing students)

Strengths: You include evidence from Sydney University research to support your point. You also acknowledge that some students might not be visible to drivers, which shows you're thinking about different situations.

Vague evidence and unclear reasoning → You mention "Studies have shown by Sydney University" but don't give specific details about what the study found or when it was conducted. Your reasoning jumps around - you talk about zebra crossings having more accidents, then bright lights capturing attention, then students not being visible, without clearly connecting these ideas.

Exemplar: *"Research from Sydney University in 2023 found that pedestrian crossings with flashing warning lights reduced accidents by 40% compared to standard zebra crossings, because the bright signals give drivers more time to notice and stop for pedestrians."*

#3 (Third body paragraph about reducing injuries)

Strengths: You consider how the solution would affect parents and the wider community. You also try to connect safety improvements to reduced anxiety for families.

Repetitive content without new evidence → This paragraph repeats the same ideas from earlier paragraphs without adding new information or evidence. Phrases like "There will be no worries in everyone's minds the anxiety will be released" and "parents will be less frantic" essentially say the same thing as your earlier points about safety, just using different words.

Exemplar: *"When schools install flashing pedestrian lights, injury rates drop significantly, which means fewer children need medical treatment and fewer families experience the trauma of traffic accidents."*

■ Your piece tackles an important community safety issue and shows you care about protecting students. However, your writing would be much stronger if you developed each point with specific, detailed evidence rather than repeating similar ideas in different ways.

Currently, your paragraphs overlap too much - they all essentially argue that flashing lights make crossings safer, but they don't build on each other to create a more convincing argument. Additionally, you could strengthen your writing by explaining exactly how flashing lights work and providing concrete examples of schools that have successfully used them.

Also, your paragraphs need clearer topic sentences that introduce one specific idea, followed by evidence and examples that support only that idea. Try to make each paragraph focus on a different aspect of your argument - perhaps one about student safety, another about driver behaviour, and a third about community benefits. This way, your readers can follow your reasoning more easily and understand why flashing lights are the best solution to the problem.

Overall Score: 40/50

Section 2:

~~Imagine schools with faint traffic lights where nobody could see them.~~ [Imagine trying to cross busy roads near schools without proper warning signals for drivers.] A disaster would strike. I strongly believe we should add a pedestrian crossing crossings with a flashing light lights next to schools. ~~It~~ [This solution] will help students get across safely, drivers will notice them, and there will be fewer injuries. It is clearly necessary for students and drivers because they will be ~~aware~~ [more alert to potential dangers].

#1 Firstly, flashing lights next to ~~the~~ school would be very useful for students who are crossing. They will be able to cross without worrying too much about cars hitting them because of the noticeable light. People will ~~realise~~ [realise] students are walking across as soon as they see the light flashing. It will help students walk across more safely without causing too much havoc. Therefore, students will be able to walk across feeling reassured.

#2 Furthermore, ~~it~~ [these lights] will help ~~the~~ drivers notice students. Studies have shown ~~by~~ [conducted by] Sydney University that there have been more accidents occurring at zebra crossings than crossings with more lights. The bright lights flashing will capture drivers' attention, making them react quickly and stop. Some students might not be visible to the driver and could cause accidents. However, if we install flashing lights then drivers will easily ~~recognize~~ [recognise] that there are students walking across the street. Hence, ~~the~~ students will be more noticeable with the lights.

#3 Lastly, fewer injuries will occur if lights are installed to make crossings more visible. ~~The students'~~ [Students'] parents will be relaxed about their children walking across the street, not being all frantic. Adding flashing lights will improve the community, making it safer and calmer, with no problem for students. ~~There will be no worries in everyone's minds the anxiety will be released.~~ [This will reduce anxiety for families and create a safer environment for everyone.] Injuries will become less likely because of all the advanced flashing lights compared to ~~the~~ zebra crossings, most of which don't have any traffic signals. Consequently, parents will be less frantic about their children crossing roads.

In conclusion, flashing lights will help drivers find their way and know when to stop through the busy streets when school ends. It will benefit communities and schools as students will be able to cross the road without any danger, drivers will easily ~~recognize~~ [recognise] the lights flashing as a signal to stop, and it will reduce the amount of insecurity. We should address the situation now.