

Section 1:

#1 "Have you ever felt extremely tired after a long school day, only to come home to a mountain of homework and barely any time to rest?"

Strengths: Your opening question connects well with readers by using a situation they can relate to. The phrase "mountain of homework" creates a clear picture in the reader's mind.

Weakness: Incomplete connection → Your opening question starts strong, but you don't fully connect it to your main argument about four-day school weeks. The question makes readers think about tiredness, but you need to link this feeling more clearly to why a four-day week would solve this problem.

Exemplar: *"Have you ever felt extremely tired after a long school day, only to come home to a mountain of homework? A four-day school week could give students like you the extra day needed to rest and catch up on work."*

#2 "Schools should have four-day weeks because going to school for 6 to 7 hours a day is too tiring, it is too much trouble to get to and from school especially for students without easy access to transportation. Which leads to students being overwhelmed with homework and not enough time at home to do it."

Strengths: You present multiple reasons for your argument, including tiredness and transport issues. Your concern for students without easy transport shows you're thinking about fairness.

Weakness: Run-on structure → This sentence tries to cover too many ideas at once without proper punctuation or connecting words. The phrase "Which leads to" creates confusion because it's unclear what exactly leads to what.

Exemplar: *"Schools should have four-day weeks because going to school for 6 to 7 hours daily is too tiring. Additionally, travelling to and from school creates extra challenges, especially for students without easy transport. This leaves students overwhelmed with homework and not enough time to complete it."*

#3 "Now, some people might say that not all students feel tired after school And that's true. Some students may handle the workload better than others but we shouldn't ignore the many who are struggling."

Strengths: You show good thinking skills by addressing what people who disagree might say. Your phrase "we shouldn't ignore" shows care for struggling students.

Weakness: Weak counter-argument development → Your response to the opposing view needs more depth. You mention that some students handle things better, but you don't explain why a four-day week would still benefit everyone or provide stronger evidence.

Exemplar: *"Some people might say that not all students feel tired after school, and that's true. However, even students who cope well would benefit from extra time for hobbies, family, and deeper learning outside the classroom."*

■ Your piece tackles an interesting topic that many students care about. The personal examples, like the student who wakes up at 5:30 AM, help readers understand the problem. However, your arguments need more development and stronger evidence. Think about adding specific benefits of four-day weeks, such as how they might improve learning or health. Also, consider what schools might do with the extra day - would teachers use it for planning? Would students have optional activities? Additionally, your writing would be stronger if you organised your ideas more clearly in separate paragraphs. Each main reason deserves its own paragraph with examples and explanations. Furthermore, you could strengthen your argument by explaining exactly how a four-day week solves each problem you mention. Your conclusion ties things together nicely, but the middle sections need more detailed support for your ideas.

Score: 41/50

Section 2:

#1 Have you ever felt extremely tired after a long school day, only to come home to a mountain of homework and barely any time to rest? This is what happens every day for millions of students who spend five days a week sitting in classrooms for six to seven hours at a time. This is an important issue because student health, learning **[and]** feelings are all affected by this possible change.

#2 Schools should have four-day weeks because going to school for 6 to 7 hours a day is too tiring **[. Additionally,]** it is too much trouble to get to and from school **[,]** especially for students without easy access to transportation. Which **[. This situation]** leads to students being overwhelmed with homework and not enough time at home to do it. Imagine a student who lives 45 minutes away from

school and has to wake up at 5:30 AM just to catch a bus. After a full day of learning, ~~then~~ **[they face]** hours of homework after they finally get home. It's exhausting and unfair. A shorter week would give students more time to rest, recover, and complete homework without burning out.

#3 Now, some people might say that not all students feel tired after school. ~~And~~ **[, and]** that's true. Some students may handle the workload better than others. ~~but~~ **[, but]** we shouldn't ignore the many who are struggling. Just because some students are fine doesn't mean the system is working for everyone. A four-day week would support those who need more time, without hurting those who are already managing well.

In conclusion, students can't succeed if they're too tired, too stressed, and too overwhelmed to learn. ~~Less~~ **[Fewer]** school days means more balance, better health, and fairer opportunities for everyone.