

Section 1:

#1 - Opening paragraph: "Students with half-closed eyes, carelessly strolling on the road, sets their mind away from reality..."

Strengths: Your opening creates a vivid picture that immediately grabs the reader's attention. You've chosen descriptive language like "half-closed eyes" and "carelessly strolling" that helps readers visualise the scene.

Lack of clarity in argument structure → Your opening paragraph jumps between describing the problem and stating your solution without clearly establishing what your main argument will be. The phrase "However, the hero to solve this issue is more than obvious" appears suddenly without building up to it logically. Your readers need a clearer roadmap of where your argument is heading.

Exemplar: *"Many students walk to school each day without paying full attention to traffic dangers. This lack of awareness puts them at serious risk. To protect these students, schools need pedestrian crossings with flashing lights."*

#2 - Second paragraph: "Students' safety needs to raise awareness, especially around schools..."

Strengths: You've included a specific statistic (47% reduction in accidents) which strengthens your argument with evidence. Your rhetorical question "Isn't every students' life worth a moment of a driver's time?" effectively appeals to readers' emotions.

Inconsistent sentence construction → Your opening sentence "Students' safety needs to raise awareness" doesn't make grammatical sense - safety cannot raise awareness. Additionally, phrases like "tumultuous as thunder" and "pile up outside schools" create confusing images that don't clearly connect to your main point about flashing lights.

Exemplar: *"We need to raise awareness about student safety, especially around schools. Installing flashing pedestrian crossings is a simple but effective solution."*

#3 - Third paragraph: "Every student is different but all of them matter..."

Strengths: You show consideration for students with disabilities, which adds depth to your argument. Your statistic from WHO (16% of global population) provides credible support for this point.

Unclear and confusing metaphors → The phrase "suffocating when they are crossing the road" doesn't make literal sense, and "tasty prey for vehicles" creates a confusing image. These unclear expressions make it harder for readers to understand your important point about helping students with special needs.

Exemplar: *"Students with disabilities face extra challenges when crossing roads. Flashing lights provide clear signals that help all students cross safely."*

■ Your piece tackles an important safety issue and shows you care about protecting students. You've included good evidence with statistics and considered different groups of students, which strengthens your argument. However, your writing would be much clearer if you organised your ideas in a more logical order. Additionally, some of your sentences are confusing because they don't follow standard grammar rules or use unclear comparisons. To improve your content, focus on explaining each point step by step before moving to the next one. Also, make sure each paragraph has one clear main idea that connects directly to your argument about flashing lights. Your passion for student safety comes through strongly, but your readers will understand your message better if you present your ideas more simply and clearly.

Overall Score: 43/50

Section 2:

~~Students with half-closed eyes, carelessly strolling on the road, sets their mind away from reality.~~
[Students with half-closed eyes, carelessly strolling on the road, set their minds away from reality.] ~~They~~
~~are unable to notice 4 wheeled monsters~~ [They are unable to notice four-wheeled monsters]
approaching them, closer and closer every second. In just a blink of an eye, you hear students
whimpering like a litter of puppies and a sudden stop of screechy ~~tires~~ [tyres]. With just a clumsy mind,
students endure scenarios when they're in danger on the road almost every day. Regardless ~~if~~ [of
whether] there is a traffic light or a zebra crossing, those small changes are not noticeable for them~~, in
other words, it is useless~~[; in other words, these safety measures are ineffective]. However, the hero to
solve this issue is more than obvious - we must add a pedestrian crossing with flashing lights next to
every school. Students need to be heard. Their safety, traffic ~~conjunction~~ [congestion] and supporting
students with disabilities or special care needs to be a priority. This simple act will save a plethora of
innocent students' lives. #1

~~Students' safety needs to raise awareness~~ [We need to raise awareness about students' safety], especially around schools. A pedestrian crossing with flashing lights is an easy change yet powerful way to protect them. Studies have shown and proven that installing flashing pedestrian crossings can reduce accidents by up to 47%. Flashing lights grab drivers' attention and force them to slow down, especially during peak school hours. Isn't every ~~students'~~ [student's] life worth a moment of a driver's time? #2

How many times have you seen cars pile up outside schools, honking as tumultuous as thunder? It is more than clear that flashing pedestrian crossings will reduce traffic ~~conjunction~~ [congestion]. Drivers slow down unpredictably, suddenly stopping for crossing students. Researchers have shown that school zones without flashing pedestrian crossings experience 35% more traffic compared to schools that do. We can make a difference and save young students' lives - that starts by adding a pedestrian crossing with flashing lights in every school.

Every student is different but all of them matter. For those who have disabilities or special needs, it is a significant disadvantage when they are out on the road. Some students may take longer to cross the road or need more visibility to feel safe. According to the World Health Organisation (WHO), 16% of the global population experiences a disability. ~~Without an arm or a leg, they are suffocating when they are crossing the road but~~ [Students with physical disabilities face additional challenges when crossing roads, but] flashing lights would ~~turn the major problem upside down~~ [solve this major problem]. ~~It gives the opportunity for not only students with disabilities but for others to safely get to the other side of the road.~~ [Flashing lights provide opportunities for students with disabilities and all other students to cross roads safely.] Flashing lights give clear visual signals when to cross the road. ~~This is the number one way to save students roaming their legs down the road, being the tasty prey for vehicles.~~ [This is an effective way to protect students who are walking near busy roads.] #3

~~Reconsider your options.~~ [Please reconsider your options.] Would you really let young and growing students die almost ~~everyday~~ [every day] or simply add a pedestrian crossing with flashing lights next to every school and be a hero? It is essential for their safety, reduces traffic ~~conjunction~~ [congestion] and supports students with special needs. We need to take action now!