

Section 1:

#1 (Opening paragraph: "Have you ever compared the price of a normal soft comfy jacket to the school uniform jacket? The price difference is usually more than 20 dollars! If the school uniform was banned, than we could save hundreds of dollars.")

Strengths: Your opening uses a relatable comparison that readers can easily understand. You also provide a specific price difference which helps make your argument more concrete.

Weakness: Vague supporting evidence → Your claim jumps from a \$20 difference on one jacket to "hundreds of dollars" without explaining how this calculation works. You need to show your working more clearly.

Exemplar: ***"If each uniform item costs \$20 more than regular clothes, and students need five uniform pieces, families could save \$100 per child each year."***

#2 (Third paragraph: "School uniforms are not only expensive but are incredibly uncomfortable... One time in class, I was listening to the teacher telling us about the 4 quadrants of a graph and my back started itching really bad...")

Strengths: You include a personal story that makes your argument feel real and relatable. Your example connects the discomfort directly to learning problems.

Weakness: Limited scope of evidence → You only use one personal experience to support your point about all school uniforms being uncomfortable. Your argument would be stronger with more varied examples.

Exemplar: ***"Many students report similar problems, such as tight collars making it hard to concentrate or scratchy fabric causing rashes."***

#3 (Fourth paragraph: "People should be free and safe as a child but school uniforms take it all away... A survey concluded that 90 percent of children want school uniforms banned.")

Strengths: You mention survey data which adds credibility to your argument. Your point about children's rights shows you're thinking about bigger principles.

Weakness: Unsupported claims → You don't tell us who conducted this survey, when it happened, or how many children were asked. Without these details, readers can't trust your statistic.

Exemplar: *"A recent survey of 500 students at local primary schools found that 90 percent preferred wearing their own clothes to school uniforms."*

■ Your piece tackles an important topic that many students care about, and you've structured your argument around three clear main points: cost, comfort, and freedom. However, your writing would benefit from stronger evidence and clearer connections between your ideas. Additionally, you could strengthen your argument by acknowledging what supporters of school uniforms might say and then explaining why your points are still valid. Your passion for the topic comes through clearly, but backing up your claims with more detailed examples and reliable sources would make your argument much more convincing. Also, connecting your paragraphs with linking words like "furthermore" or "in addition" would help your ideas flow better together.

Overall Score: 41/50

Section 2:

Have you ever compared the price of a normal soft ~~comfy~~ [comfortable] jacket to the school uniform jacket? The price difference is usually more than 20 dollars! If the school uniform was banned, than [, then] we could save hundreds of dollars. School uniform is also usually uncomfortable. Imagine wearing a shirt with a tag nagging you on the back every few seconds. School uniforms not only make you feel uncomfortable but take away the child's freedom to wear anything they like, which makes them feel like they're trapped in a prison.

#1 Poor people shouldn't have to waste their entire savings on school uniform. Lots of them go homeless because of the price of school uniforms. Banning school uniforms will help people save a lot more money while getting the proper education. We shouldn't have to waste thousands on school uniforms when the cost of living is already so high.

#2 School uniforms are not only expensive but are incredibly uncomfortable. The tags on the inside of most school uniforms make your back itch [, which makes] ~~making~~ you continuously scratch it. Being irritated by the uniform continuously distracts you from the class [, which leads] ~~leading~~ to worse grades. One time in class, I was listening to the teacher telling us about the 4 quadrants of a graph and my back started itching really ~~bad~~ [badly]; [. After] ~~and after~~ I gave it a few scratches, the teacher was asking me what line this is.

#3 People should be free and safe as a [children, but] ~~child but~~ school uniforms take it all away. For 5 days of the 7-day week [,] ~~the~~ children must wear school uniforms ~~and not being able to wear what they want~~ [without being able to wear what they want]. Do we want our ~~child~~ [children] to feel free and ~~belonging~~ [to belong,] or do we want to ruin their short-lived childhood? A survey concluded that 90 ~~percent~~ [per cent] of children want school uniforms banned. Children have rights like adults [, and] school uniforms take ~~it~~ [them] away from them for ~~majority~~ [the majority] of the week.

In conclusion [,] ~~School~~ [school] uniforms must be banned to help poor people save money and help students feel comfortable in class while helping them feel happy, safe and free. BAN SCHOOL UNIFORMS NOW!