

Section 1:

#1 "I can contribute to the school Saint Peters Girls, in many different ways. The school values being courage, creativity and compassion suit me very well as I am very courageous not just to myself be I encourage others in my friend groups at school which would help me connect to the school community very well."

Strengths: You clearly identify the school's values and connect them to your own qualities. Your example about encouraging friends shows you understand what being courageous means.

Weakness: Unclear sentence structure → Your sentences are quite long and confusing to follow. The phrase "not just to myself be I encourage others" doesn't make sense, and it's hard to understand what you're trying to say. When sentences are too long, readers can get lost.

Exemplar: *"The school values of courage, creativity and compassion match my personality well. I am courageous because I encourage my friends at school, which helps me connect with the school community."*

#2 "I also know that Saint Peters Girls offers dance. I am a rhythmic gymnast and although that isn't dance it has lots of elements of ballet and dance incorporated into it so I think that I could apply for trying out dance at the school."

Strengths: You make a good connection between your rhythmic gymnastics experience and dance. Your achievement of placing 4th at state level shows real skill.

Weakness: Missing punctuation → Your long sentences don't have commas where they should, making them hard to read. The sentence runs on without breaks, so readers might lose track of your main point.

Exemplar: *"I am a rhythmic gymnast, and although that isn't dance, it has lots of elements of ballet and dance incorporated into it. Therefore, I think I could apply to try out for dance at the school."*

#3 "In conclusion, I think I would fit into this school because I am creative, courageous and compassionate. I would do well in dance and music programs and this is how I could contribute to the school."

Strengths: You clearly restate the main school values and summarise your key activities.

Weakness: Weak conclusion → Your ending doesn't really explain how you would contribute to the school. You just repeat what you said earlier without adding new ideas or being specific about what you would bring to other students or the school community.

Exemplar: *"I would contribute to Saint Peters Girls by sharing my creative stories with other students, encouraging my classmates through difficult times, and helping the dance and music programs grow stronger through my participation."*

■ Your piece shows you understand what the school is looking for and you've included good examples of your achievements like placing 4th at state level in rhythmic gymnastics. You clearly know your strengths in sports, music, and creativity. However, your writing could be much stronger with better sentence structure and clearer explanations. Also, you need to explain more specifically how your skills would help other students and the school, not just how the school would help you. Additionally, you could organise your ideas better by grouping similar activities together instead of jumping between different topics. Your grammar needs work too - many sentences are too long and need proper punctuation. Try writing shorter sentences that are easier to follow. Finally, think more deeply about what "contributing to the school" really means - it's about helping others and making the school better, not just joining activities.

Overall Score: 42/50

Section 2:

~~I can contribute to the school Saint Peters Girls, [I can contribute to Saint Peters Girls School] in many different ways. The school values being courage, creativity and compassion suit me very well as I am very courageous not just to myself but I encourage others in my friend groups at school which would help me connect to the school community very well. [The school values of courage, creativity and compassion suit me very well. I am courageous not only for myself, but I also encourage others in my friend groups at school, which would help me connect to the school community very well.] For example I got voted in for [onto] SAC at my school in 2024 and I contributed to helping with [by sharing] ideas. I helped by organising [organising] some ideas such as more hygienic bathrooms and the colour [colour] fun run. #1~~

I am also very compassionate and feel what others feel all the time and always make sure that they are ~~OK~~ [okay] and say sorry if I am responsible for something that made the other person unhappy. ~~Also~~ [I] always tell someone if I did something wrong and never lie to my friends or teachers. I am also creative as I love to try and experiment with things in a different way ~~to~~ [from] what they are originally.

I love to create stories and draw though I may not be the best at art. I like to express and tell stories and make the reader feel like they are actually in the story.

#2 I also know that Saint Peters Girls offers dance. I am a rhythmic gymnast and although that isn't dance it has lots of elements of ballet and dance incorporated into it so I think that I could apply ~~for~~ ~~trying out~~ [to try out for] dance at the school. I prefer to express ~~through~~ [myself through] dance rather than speaking out loud ~~which~~ [which] is why I love doing rhythmic gymnastics. I competed at state level for rhythmic gymnastics and in 2024 placed 4th overall as a level 4 junior competitor ~~in~~ 2024. I know that some of the older girls who compete at ~~a~~ [the] nationals level do dance for their school, Mitcham Girls High and they do very well. I also ~~do~~ [play] netball which is a sport that Saint Peters Girls specialises in. I often ~~am~~ [play] WA (wing attack) or WD (wing defence). I enjoy playing these positions because in WA I am a supporter or helper for the goal shooter and goal attack and I like to help the goal shooter and goal attack with ~~maneuvering~~ [manoeuvring] their way around the players to score a goal. I enjoy wing defence as it is a defending position which tries to stop the ball from going into the goal circle. I also ~~two~~ [play two] musical instruments and I would love to join the Saint Peters Girls instrumental program. The two instruments I play are piano and flute. If I were to join the instrumental program I would most likely play the flute. I like how ~~flute~~ [the flute] is fun while you learn all the chords and I enjoy playing in the beginner band at school. I enjoy playing piano because you can make a simple harmony with just a few notes.

#3 In conclusion, I think I would fit into this school because I am creative, courageous and compassionate. I would do well in dance and music programs and this is how I could contribute to the school.