

### Section 1:

#1 (Opening paragraph: "Imagine children hurrying down the street...")

**Strengths:** Your opening creates a clear picture that helps readers understand the problem. You also state your main argument clearly, which helps readers know what your piece is about.

**Weakness: Unclear connection** → Your opening sentence talks about children being struck by cars, but then you jump straight to your main argument without properly connecting these ideas. The phrase "because of it" doesn't clearly link back to what you've just described. This makes it hard for readers to follow your reasoning.

**Exemplar:** *"This dangerous situation shows why we need pedestrian crossings - to protect children from serious harm on their way to school."*

#2 (First body paragraph: "First and foremost, children hurrying across the road...")

**Strengths:** You provide specific details about what happens in car accidents. Your paragraph follows a logical order, explaining the accident, then the consequences.

**Weakness: Repetitive sentence structure** → Many of your sentences start the same way and have similar patterns. Phrases like "Car drivers today are impulsive" and "These unfortunate students would definitely pass out" show this pattern. This makes your writing sound choppy rather than flowing smoothly.

**Exemplar:** *"When impulsive drivers speed past schools, accidents become far more likely. Unfortunately, injured students may suffer permanent disabilities or even death."*

#3 (Second body paragraph: "Furthermore, this significantly affects...")

**Strengths:** You connect the problem to something students care about - their education and future opportunities. You show understanding of how injuries can affect school life.

**Weakness: Weak supporting details** → Your examples don't strongly support your main point. The idea that "private schools might not want them due to their disability or scar" isn't well explained, and missing "the beginning of a new trend or slang" seems less important than the serious topic you're discussing.

**Exemplar:** *"Students recovering from injuries may miss crucial coursework and fall behind in their studies, affecting their academic progress for months."*

■ Your piece tackles an important safety issue that affects many students. However, your arguments need stronger development to convince readers effectively. Currently, some of your supporting points feel rushed or don't fully connect to your main ideas. Additionally, your writing would benefit from more varied sentence structures to create better flow. Also, some examples you've chosen don't match the seriousness of your topic - focus on the most important consequences rather than minor social issues. Furthermore, your conclusion needs to do more than just repeat your main points. Try adding a call to action that tells readers exactly what they should do next. Additionally, work on making smoother connections between your ideas using better transition words and phrases.

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**Overall Score: 41/50**

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## **Section 2:**

~~Imagine~~ [Picture] children hurrying down the street, going across the road only to be struck by a speeding car, causing chaos on the street. For many children, just getting across the road to school can be dangerous. I firmly believe that all children should have ~~almost guaranteed~~ [virtually guaranteed] safety when getting to their school, and that we should install pedestrian safety crossings next to every school gate ~~because of it~~ [to achieve this goal]. This is because ~~of the chaos injuries and other problems it causes~~ [such crossings would prevent the chaos, injuries and other problems that result from traffic accidents], ~~it~~ [which] ~~affects~~ [affect] children's learning and ~~decreases~~ [decrease] their social status. #1

First and foremost, children hurrying across the road ~~and~~ would cause chaos on the street. Car drivers today are impulsive and drive faster than the average global rate. This allows accidents on the road to happen frequently, including car crashes in addition to our focus [—] children getting struck by a [cars]. These unfortunate students would definitely ~~pass out for a while~~ [lose consciousness], ~~having a chance to~~ [and may] suffer permanent ~~limbs~~ [limps] or other injuries, ~~and~~ [or] even death. ~~Also~~ [Furthermore], the car ~~who~~ [that] struck the child would panic, most likely stopping on the road due to human instincts of panic and fear. Since the other cars did not expect the car to stop, they would crash into one another, causing ~~series~~ [a series] of injuries. Then various arguments, fines and ~~things in the court~~ [legal proceedings] would happen, generally causing ~~a lot of~~ [significant] loss. All this just ~~for the fact that~~ [because] there was no pedestrian crossing? ~~So~~ [Therefore], we should obviously install

pedestrian crossings next to schools in order to ~~stop~~ [prevent] chaos and commotion from happening.  
#2

Furthermore, this significantly affects ~~the~~ children's academic and social ~~life~~ [lives]. Today, the competition for scholarships and universities ~~are~~ [is] higher than ever. Most parents want their child to have a good future, hence sending them to tutoring and always trying to increase their knowledge. If something happens to the child, they could be set back extremely due to hospital stays, and could miss ~~an~~ [important] ~~important test~~ [tests]. They could miss out on weeks of studying time, further setting them back. ~~Also~~ [Additionally], private schools ~~also~~ might not want them when the time comes [.] ~~due to their disability or scar.~~ [Students with visible injuries or disabilities may face unfair discrimination during school applications.] If we just install some pedestrian crossings, all this ~~wouldn't have happened~~ [could be prevented], and the child would've gotten [receive] a fair ~~way of getting into~~ [opportunity to attend] schools. Therefore, it is imperative to install pedestrian crossings next to schools ~~due to children's learning~~ [to protect children's educational opportunities]. #3

Last but not least, this also affects children's social ~~life~~ [lives]. When they get injured and temporarily ~~stays~~ [stay] in a hospital, other people might wonder what ~~he is~~ [they are] doing and make comments about ~~him~~ [them]. In the short period of time when the patient is not at home, ~~his~~ [their] status in school might drop significantly. In another case, ~~he~~ [they] could miss out on the beginning of a new trend or slang and feel really upset or offended if someone said it because they would either be thinking about what happened or think this is a rude term. When someone returns to school and finds out about the nasty things they are whispering about them or ~~there is something~~ [that there was something] they missed out on, they get really upset and can ignore class and other activities, too bothered by this to care. ~~So~~ [Therefore], we definitely should install pedestrian crossings next to schools since children might be socially separated.

In conclusion, I definitely believe that it is vital to install pedestrian crossings next to ~~school~~ [schools]. This is because ~~that~~ if we don't, it causes chaos and commotion, separates children from society and ~~set~~ [sets] back their learning. So, why not start to persuade other people about it starting now?