

Section 1:

#1 (Opening paragraph): "Screeching, honking, the screaming of children. What could be the problem? The school is letting one mistake, turning into another when deciding to not have a pedestrian/zebra crossing."

Strengths: Your opening grabs attention with vivid sounds that help readers imagine the scene. You clearly state the main problem about missing pedestrian crossings.

Weakness: Unclear sentence structure → Your second sentence contains confusing grammar that makes it hard to follow your reasoning. The phrase "letting one mistake, turning into another" doesn't clearly connect to the crossing issue, and readers might struggle to understand what you mean.

Exemplar: *"The school made one mistake that is leading to another by deciding not to install a pedestrian crossing."*

#2 (Second paragraph): "For example, imagine a year 2 student with busy parents, not being alert that something harmful was approaching. There's no escape."

Strengths: You use a specific example with a young student that helps readers connect emotionally with your argument. Your short sentence "There's no escape" creates strong impact.

Weakness: Incomplete reasoning → You don't fully explain how the pedestrian crossing would solve this problem or why the child cannot escape. Your example lacks clear connection between busy parents and the child's safety, leaving readers confused about how flashing lights would help this situation.

Exemplar: *"A year 2 student might not notice oncoming traffic, but flashing lights would alert both the child and drivers to stop safely."*

#3 (Third paragraph): "Without pedestrian crossings, lollipop people wouldn't be there to control roadwork. This may seem like a feather compared to other brick sized reasons, but it's really a boulder."

Strengths: Your metaphor comparing reasons to different sized objects shows creativity. You introduce an important point about crossing supervisors.

Weakness: Mixed metaphors and unclear logic → You jump between "feather," "brick," and "boulder" metaphors without clear meaning, then incorrectly state that lollipop people control roadwork instead of traffic. This confuses your argument about why crossings need these supervisors.

Exemplar: *"Lollipop people help control traffic at crossings, and whilst this might seem like a small benefit, it's actually very important for student safety."*

■ Your piece tackles an important safety issue that affects your school community. You show genuine concern for student welfare and understand that pedestrian crossings can prevent accidents. However, your arguments need stronger development to convince readers effectively. Your examples don't always connect clearly to your main points, making it harder for people to follow your reasoning. Additionally, you could strengthen your writing by explaining exactly how flashing lights work and why they're better than other safety options. Also, some of your sentences contain grammar errors that make your ideas unclear. Your conclusion needs to provide specific actions the school could take rather than just asking readers to "convince the principal." Furthermore, you could improve your argument by addressing possible concerns people might have about cost or installation. Your passion for this topic comes through clearly, but focusing on clearer explanations and stronger connections between your points will make your writing more persuasive.

Overall Score: 42/50

Section 2:

#1 Screeching, honking, the screaming of children. What could be the problem? ~~The school is letting one mistake, turning into another when deciding to not have a pedestrian/zebra crossing.~~ [The school made one mistake that is leading to another by deciding not to install a pedestrian crossing.] This is an issue that you could imagine, ~~lead~~ [leading] to whimpering families and thousands of negative possibilities. If not being safe with your timing for crossing the road wasn't enough, I'd doubt there would be no incidents without a safety crossing. This is a message by a fortune teller, that flew towards our school, indicating that action must be taken immediately. Would you really let a child with so much potential shred because of the lack of zebra crossing flashing lights?

#2 For example, imagine a year 2 student with busy parents, not being alert that something harmful was approaching. ~~Theres~~ [There's] no escape. Then after this occurrence, the staff and

~~principal/headmaster~~ [principal] will be sent many things, complaints, cancelled enrolments, all just showing downfall. This is something that our school needs to avoid, therefore, needing flashing lights.

#3 Without pedestrian crossings, lollipop people wouldn't be there to control ~~roadwork~~ [traffic]. This may seem like a feather compared to other brick sized reasons, but it's really a boulder, something essential to include. These lollipop people are insanely important, as cars grow increasingly larger and taller, the ~~difficulty~~ [difficulty] to see young children crossing is unbearable. So, these people hold up the sign to accurately stop the car while students are strolling through. Flashing lights can support the person holding the sign by grasping their attention.

Everyone knows that you must turn your head and look out for cars, and of course, this is completely true. The real problem is, what if the driver isn't watching, drunk, or severely tired? Flashing lights can keep their sight on the road to stay focused which is a ~~gamechanger~~ [game-changer] for crossings. This informs us clearly, that these lights are a necessity for one's life.

These lights aren't only because of high tech devices, but because they are completely necessary for schools like ~~outs~~ [ours]. We could reduce injuries and deaths, weeping parents and guilty principals. To make this lifesaver come true, let us convince the principal for a more reliable community.