

Section 1:

#1 - Introduction paragraph: "Hi everyone! Imagine this: every single day, right in the middle of school, we get to snuggle up with a fantastic book..."

Strengths: Your opening uses an engaging scenario that helps readers picture the idea. You clearly state your main argument about needing daily reading time.

Weakness: Informal tone inconsistency → Your piece mixes very casual language like "Hi everyone!" and "completely awesome" with more formal persuasive writing. When you say "Wouldn't that be completely awesome?" it sounds more like chatting with friends than convincing adults to change school policy. This makes your argument seem less serious and professional.

Exemplar: *"Picture this scenario: students across the school dedicating thirty minutes each day to independent reading, exploring new worlds and expanding their knowledge."*

#2 - Fourth paragraph: "And, naturally, school can get noisy and crazy at times, can't it? A peaceful 30-minute reading time would be a beautiful, serene oasis..."

Strengths: You use lovely descriptive language like "serene oasis" that creates a clear picture. You connect reading to emotional learning about characters.

Weakness: Vague supporting details → Your paragraph mentions that reading "instructs us about other individuals and how they feel" but doesn't give specific examples of how this actually happens. When you say we learn about "characters who are brave, or happy, or blue," these examples are too general and don't show the reader exactly what you mean.

Exemplar: *"When we read about a character like Harry Potter facing his fears or Anne Frank showing courage during difficult times, we learn how people handle challenges in real life."*

#3 - Sixth paragraph: "Another point that some people may try to use is, 'What if some children do not enjoy reading?'"

Strengths: You address a counterargument, which shows good persuasive writing skills. You suggest practical solutions like trying different book types.

Weakness: Underdeveloped counterargument response → Your response to this important concern stays quite surface-level. When you mention "funny comic book, a thrilling adventure, a book on their beloved animals," you're just listing genres without explaining why this variety would actually solve the problem of reluctant readers.

Exemplar: *"Research shows that when students can choose from graphic novels, poetry collections, or non-fiction about their hobbies, their reading motivation increases significantly because they connect personally with the content."*

■ Your piece demonstrates enthusiasm for reading and attempts to use persuasive techniques like addressing counterarguments. However, your writing would benefit from developing your ideas more thoroughly with specific examples and evidence. Many of your supporting points remain quite general - for instance, when you mention that reading helps with "science, history, and even maths," you could explain exactly how vocabulary growth connects to these subjects. Additionally, your tone shifts between very casual phrases and more formal persuasive language, which weakens the overall impact. To strengthen your argument, focus on providing concrete examples of how daily reading time works in other schools or specific research about its benefits. Also, when you address concerns like "we don't have enough books," your solutions could be more detailed - perhaps mentioning partnerships with local libraries or specific fundraising ideas. Your conclusion effectively summarises your main points, but adding one powerful final example or statistic would make it more memorable and convincing for your audience.

Overall Score: 43/50

Section 2:

Hi everyone! Imagine this: every single day, right in the middle of school, we get to snuggle up with a fantastic book, take off on an adventure to a distant land, or learn something completely awesome, all for a full thirty minutes! Wouldn't that be completely awesome? I think that all schools need a daily 30-minute reading time, and I'm going to tell you why it's the best idea ever!

#1 First and foremost, reading makes our brains super smart and super strong! When we read, we see loads of new words that we might never have heard of before, like 'magnificent' or 'bewildered'. If we don't understand their meaning, we can make a guess based on the text, or we can ask a teacher. The

more we learn ~~of~~ [about] words, the cleverer we become, and the better we are able to understand everything. This helps us with all our other lessons, like science, history, and even maths, because our brains are warm and focused! It's like giving our brains a super smoothie every day!

Secondly, reading is magic! Whenever you open a book, you can go on the best adventures ever without having to get up from your chair. You could go to huge castles, fly through space, or talk to a ~~yapper~~ [dragon]! Your imagination goes crazy, creating all the pictures in your head. It makes us brilliant at thinking of new ideas for our stories, our pictures, and when we play with friends. Instead of ~~the~~ [saying] "I'm bored," we get to be in a completely new world! It's like a hidden doorway to fun, right here in our classroom.

And the best news is: reading makes us outstanding writers and absolutely brilliant ~~spellerers~~ [spellers]! When we read lots of different books, we get to see just exactly how writers put together super sentences. We can figure out how to use super words to make our own tales even more exciting. And seeing words on paper helps us remember exactly how to spell them properly. It's as if our eyes are taking photographs of the words and storing them in our "memory bank." Soon we will be writing our own great stories and maybe even our own books!

#2 And, naturally, school can get noisy and crazy at times, can't it? A peaceful 30-minute reading time would be a beautiful, serene oasis in the middle of our school day. We could just relax and read. It's a quiet moment for all of us to settle down and just sit with ourselves and our story. Reading also instructs us about other individuals and how they feel. When we read about characters who are brave, or happy, or blue, we learn about how people feel and why people do things a particular way. This makes us kinder and better friends to all of the people at school.

Now, some grown-ups may be thinking, "But we don't have time! We have so much to teach!" And I'm sure they are anxious. But 30 minutes isn't that long, really – it's just a small portion of our day. We could swap it out for 15 minutes from one class and 15 minutes from another, or perhaps get up just a few minutes earlier to go to school. The great things we learn when we read will actually help us perform better in all our other classes too! It's not taking away from time; it's enhancing all of our other time. It's an investment in our super-brain!

#3 Another point that some people may try to use is, "What if some children do not enjoy reading?" That's a fair point, because not everyone loves every book. But maybe they just haven't found the right book yet! With a dedicated 30 minutes a day, they could sample all kinds of books – a funny comic book, a thrilling adventure, a book on their beloved animals, or even a book about how things are made. We can have so many different kinds of books in our classrooms that anyone can find something

they really love. And for kids who ~~make~~ [find] reading a little confusing, this quiet time gives them a chance to practice without hurrying or looking silly. It is a great chance to get better every single day!

And ~~books~~ [what about books]? "What if we don't have ~~books~~ enough ~~for all of them~~ [books for everyone]?" Well, we could have a special 'book swap day' where people bring their completed book to swap with a friend. Additional books could be purchased for our school library, ~~even~~ [or we could ask for] parents' donations. Even 'Classroom Library Manager' positions could be assigned to keep them tidy! There are always more brilliant stories to discover for all to enjoy.

So, ~~this is what you do, you see~~ [in conclusion]. A 30-minute daily read isn't just an excellent idea, it's a fantastic idea! It makes us smart, creates grand big fantastic adventures in our minds, makes us master authors, and gives us a peaceful time-out. It's good for everyone, whether they already enjoy reading or are just starting to read for the very first time. Let us ~~create our schools such that~~ [make our schools places where] everyone can pick up a book and open a whole new world each day! Let's have daily reading time, please!