
Term 3 Holiday - 2025:Day 1 - Writing Homework | Year 4 RW

Section 1:

#1 "It was almost dinner time. As dinner was getting served I sat in the room impatiently looking at the delight food on my plate, as I took my first bite, the silence fell like a blanket."

Strengths:

- You've created a strong sense of anticipation by describing your impatience before eating
- The simile "silence fell like a blanket" effectively captures the moment before something dramatic happens

Unclear sentence structure → Your opening sentences run together in a way that makes them hard to follow. "As dinner was getting served I sat in the room impatiently looking at the delight food" combines too many actions at once. Breaking this into separate sentences would help your reader understand the sequence of events more clearly. Also, "delight food" should be "delightful food" to describe the food properly.

Exemplar: It was almost dinner time. Dinner was being served, and I sat in the room impatiently. I looked at the delightful food on my plate. As I took my first bite, silence fell like a blanket.

#2 "I screamed hot hot hot, the water rose high in me, but slowly drained out when the milk came in handy. No I shouted I had to eat it up or I would suffer."

Strengths:

- Your description of trying different drinks to cool your mouth shows the panic you felt
- The phrase "water rose high in me, but slowly drained out" creates an interesting image of the water going through your body

Missing punctuation and confusing transitions → Your sentences lack the punctuation needed to separate different thoughts. "I screamed hot hot hot, the water rose high in me" needs a full stop or connecting word between the screaming and drinking water, as these are separate actions. The phrase "No I shouted I had to eat it up" is particularly confusing because it's unclear whether you're saying "no" to the milk or shouting that you must continue eating. Commas and full stops would help your reader understand what's happening in the correct order.

Exemplar: I screamed, "Hot, hot, hot!" I drank water, and it rose high in me but slowly drained out when the milk came in handy. "No!" I shouted. I had to eat it all up, or I would suffer.

#3 "Tears flooded my eyes nonstop, filling my body up, the last bite I gulped as I thought about it, phew it wasn't that bad when it had erupted ahhh I screamed at the top of my tongue as mum prepared the milk."

Strengths:

- You've captured the overwhelming physical reaction with "tears flooded my eyes nonstop"
- The mix of relief ("phew") and continued pain ("ahhh") shows the confusing sensations you
 experienced

Run-on sentence without clear breaks → This entire section is one very long sentence that tries to describe too many things at once. Your reader needs breaks between "tears flooding," "taking the last bite," "thinking it wasn't bad," and "screaming again." Each of these moments deserves its own sentence so we can follow your experience step by step. Additionally, "screamed at the top of my tongue" is an unusual phrase – people usually scream "at the top of their lungs," and tongues don't work this way.

Exemplar: Tears flooded my eyes nonstop, filling my body up. I gulped the last bite as I thought about it. Phew, it wasn't that bad! Then it erupted again. "Ahhh!" I screamed at the top of my lungs as Mum prepared the milk.

■ Your piece tells an entertaining story about eating extremely spicy food, and your vivid descriptions help the reader feel your panic and discomfort. The comparisons you use, like "silence fell like a blanket" and "tears flooded my eyes," create strong mental pictures. However, your writing would be much clearer if you separated your ideas into distinct sentences. Right now, many of your thoughts run together without proper punctuation, which makes it hard for your reader to follow what's happening when. Additionally, you could strengthen your piece by explaining certain moments more fully. For instance, why did you have to eat the spicy food even though it hurt? What made you decide to keep going? Adding these details would help your reader understand your situation better. Also, check your word choices carefully – phrases like "delight food" and "screamed at the top of my tongue" don't quite work in English, and fixing these will make your writing more polished. Your story has excellent

potential, and with clearer sentence structure and more complete explanations, your reader will be able to enjoy your spicy food adventure even more!

Overall Score: 38/50

Section 2:

#1 It was almost dinner time. As dinner was getting served I sat in the room impatiently looking at the delight food on my plate, as I took my first bite, the silence fell like a blanket. [It was almost dinner time. Dinner was being served, and I sat in the room impatiently. I gazed at the delightful food on my plate. As I took my first bite, silence fell like a blanket.] #2 I screamed hot hot hot, the water rose high in me, but slowly drained out when the milk came in handy. No I shouted I had to eat it up or I would suffer. [I screamed, "Hot, hot, hot!" The water rose high in me but slowly drained out when the milk came in handy. "No!" I shouted. I had to eat it all up, or I would suffer.] Flames came out of my mouth uncovering the true power of it, changing my peachy skin dark red. [Flames came out of my mouth, uncovering the true power of it and changing my peachy skin dark red.] I started to panic, worrying about whether I would survive. It happened again. #3 Tears flooded my eyes nonstop, filling my body up, the last bite I gulped as I thought about it, phew it wasn't that bad when it had erupted ahhh I screamed at the top of my tongue as mum prepared the milk. [Tears flooded my eyes nonstop, filling my body up. I gulped the last bite as I thought about it. Phew, it wasn't that bad! Then it erupted again. "Ahhh!" I screamed at the top of my lungs as Mum prepared the milk.] Chugging the milk I closed my eyes and sank on the chair in exhaustion. [Chugging the milk, I closed my eyes and sank into the chair in exhaustion.]