

## Section 1

**#1: "I absolutely believe that schools should have an extra lesson for Art."**

**Strengths:**

- Your opening sentence clearly states your opinion, letting readers know exactly where you stand on this topic
- You use confident language ("absolutely believe") to show how strongly you feel about art lessons

**Underdeveloped Opening** → While your first sentence tells us your opinion, you haven't explained why this topic matters or given readers background information about the current situation. Your writing jumps straight into your main point without helping readers understand the problem you're trying to solve. Starting with information about how many art lessons schools currently have, or why this is an important issue, would help readers understand why they should care about your argument.

**Exemplar:** *"Many schools today only offer one art lesson per week, which may not be enough time for students to develop their creative skills. I absolutely believe that schools should have an extra lesson for art because it offers important benefits that students are missing out on."*

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**#2: "It gives great hand-eye-coordination which helps for many sports like cricket, soccer, table tennis, tennis you name it!"**

**Strengths:**

- You provide specific examples of sports (cricket, soccer, table tennis, tennis) to support your point
- You connect art to something unexpected (sports), which shows creative thinking

**Insufficient Evidence and Development** → This section makes a claim about hand-eye coordination but doesn't explain how art actually improves this skill. Your writing tells readers that art helps with coordination, but it doesn't show them how drawing, painting, or sculpting strengthens the connection between what we see and how our hands move. Without explaining the connection

between art activities and coordination, readers might not understand or believe your point. You could strengthen this section by describing what happens when students do art (like carefully controlling a paintbrush or shaping clay) and explaining how these actions train hand-eye coordination.

**Exemplar:** *"Art activities like drawing and painting require students to carefully control their hands whilst watching what they create, which develops hand-eye coordination. This improved coordination then helps students in sports like cricket and tennis, where they need to track a moving ball and respond quickly with precise movements."*

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**#3: "It also supplies your imagination, now days people rely on technology, chat Gpt and more, it makes your brain unhealthy and not relaxed, unlike art ,it makes you feel calm and relaxed."**

**Strengths:**

- You introduce a second benefit of art (imagination and relaxation), showing that art has multiple advantages
- You recognise a modern problem (over-reliance on technology) that many readers will relate to

**Run-on Sentence Structure** → This sentence tries to cover too many ideas at once without proper punctuation or connecting words, making it difficult for readers to follow your thinking. You've joined several different thoughts together with commas when they should be separate sentences or properly connected with words like "because" or "however." The phrase "it makes your brain unhealthy and not relaxed, unlike art ,it makes you feel calm and relaxed" is especially confusing because readers can't tell what "it" refers to each time. Breaking this into shorter, clearer sentences would help readers understand each point you're making about technology, imagination, and relaxation.

**Exemplar:** *"Art also develops your imagination and creativity. Nowadays, people rely heavily on technology and tools like ChatGPT, which can make our brains feel tired and overwhelmed. Unlike technology, art helps you feel calm and relaxed whilst encouraging original thinking."*

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■ Your piece presents two interesting benefits of art education—physical coordination and mental wellbeing—which shows you've thought about different ways art can help students. However, your writing would be much stronger if you developed each idea more fully with detailed explanations and examples. Currently, your reasons feel rushed, as if you're listing ideas quickly rather than exploring

them deeply. To improve your piece, take each paragraph and expand it by explaining how and why your points are true. For instance, in your section about hand-eye coordination, you could describe specific art activities and explain the connection between these activities and sports performance. Additionally, your piece would benefit from adding a concluding sentence that brings your ideas together and reminds readers why an extra art lesson matters. You could also strengthen your argument by addressing what some people might say against adding extra art lessons and explaining why your reasons are more important. Finally, paying attention to sentence structure—making sure each sentence contains one clear idea with proper punctuation—will help readers follow your thinking more easily.

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**Overall Score: 36/50**

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## Section 2

~~I absolutely believe~~ [#1 I absolutely believe] that schools should have an extra lesson for ~~Art~~ [art]. It gives great hand-eye-coordination [coordination,] which helps ~~for~~ [with] many sports like cricket, ~~soccer~~ [football], table tennis, ~~tennis~~ [and tennis—you name it! ~~It also supplies~~ [#2 Art also develops] your imagination, now days [. Nowadays,] people rely on technology, ~~chat Gpt~~ [ChatGPT,] and more, it [, which] makes your brain ~~unhealthy and not relaxed, unlike art, it~~ [feel tired and overwhelmed. Unlike technology, art] makes you feel calm and relaxed. ~~This is why~~ [#3 These benefits show that] an extra art lesson a week ~~will do good~~ [would greatly benefit all students].