

Section 1

#1: "Imagine a world with only black and white things. How boring would that be!"

Strengths:

- Your opening creates a picture in the reader's mind that connects to your topic about art
- The exclamation mark shows your enthusiasm about the subject

Vague connection

→ Whilst you've painted an interesting image about a black and white world, you haven't clearly explained how this connects to needing extra art classes. Your reader might wonder: does art class teach about colours? Does it help make the world more colourful? You need to draw a clearer line between your opening idea and your main argument. Try adding a sentence that bridges these two ideas together.

Exemplar: *Imagine a world with only black and white things. How boring would that be! Art classes help students bring colour and creativity into their lives, which is why every school needs more of them.*

#2: "As art is able to be a career, people should try harder so that they might get a high paid job in the future. If a student doesn't do very well in their HSC exam, they will be able to have a second chance."

Strengths:

- You've included a practical reason for having art classes (career opportunities)
- You've thought about different students' needs and situations

Unclear reasoning

→ Your point about art careers and HSC exams feels a bit muddled. You mention "trying harder" for a "high paid job," but you don't explain what kinds of art jobs exist or why they pay well. Then you jump to HSC exams and "second chances" without explaining how art classes specifically provide this second

chance. Are you saying art could be a backup subject? Could students pursue art careers instead of traditional paths? You need to spell out your thinking more clearly so your reader can follow your logic.

Exemplar: *Art can become a career in fields like graphic design, animation, or illustration. For students who struggle with traditional subjects, developing their artistic skills gives them another pathway to success after school.*

#3: "My principal had once done a survey about student's like towards art and it proved that eighty percent of the school actually enjoys it!"

Strengths:

- You've included evidence (a statistic) to support your argument
- Using real information from your school makes your writing more convincing

Missing detail

→ Whilst mentioning a survey is good, you haven't given your reader enough information to trust this evidence. When was this survey done? How many students took part? What questions did they answer? Also, the phrase "student's like towards art" is awkward and unclear. Without these details, your reader might wonder if you've made up this survey or remembered it incorrectly. Strong evidence needs to be specific and clear.

Exemplar: *Last term, my principal surveyed all 200 students in our school about their favourite subjects. The results showed that 80 per cent of students ranked art in their top three choices, proving how popular and valuable this subject is.*

■ Your piece shows genuine passion for art, which is wonderful to read. However, your argument needs more careful development to convince your reader. Right now, you've thrown several different ideas at the page – careers, enjoyment, HSC exams, personal experience – but you haven't organised them in a way that builds a strong case. Your reader needs to see how each reason connects and supports your main point about adding extra art classes. Additionally, your evidence feels thin in places. The survey statistic is a good start, but you need more specific details to make it believable. Your personal story about learning to appreciate art is lovely, but it's tucked away at the end when it could strengthen your argument earlier. Also, some of your sentences are quite vague – phrases like "people

should try harder" don't tell your reader exactly what you mean. To improve this piece, try reorganising your paragraphs so each one focuses on a single, clear reason. Develop each reason with specific examples and details. Think about your reader's questions and answer them before they ask.

Score: 39/50

Section 2

~~Imagine a world with only black and white things. How boring would that be!~~ [Imagine a world with only black and white things – how boring would that be!] I strongly believe that all ~~school~~ [schools] should add an extra art class as many reasons support it. As a student at school, I have seen many people enjoying the subject, art! ~~#1 As art is able to be a career, people should try harder so that they might get a high paid job in the future.~~ [Because art can become a career, students should develop their skills so they might secure well-paid jobs in the future.] If a student doesn't do very well in their HSC exam, they will be able to have a second chance. ~~#2 Additionally, not only is it for peoples careers but also for enjoyment.~~ [art classes aren't only valuable for people's careers but also for personal enjoyment.] ~~My principal had once done a survey about student's like towards art and it proved that eighty percent of the school actually enjoys it!~~ [My principal once conducted a survey about students' attitudes towards art, and it proved that 80 per cent of the school actually enjoys it!] ~~#3 Enjoyment is a key element in life~~ [;] ~~so~~ [therefore,] I think everyone must make an effort ~~into~~ [in] drawing. I ~~remembered~~ [remember] the time when I was young ~~I~~ [and] hated art classes. As time passed~~I~~ [, I] started to appreciate it! ~~The time my pencils ran across the page making pictures form everywhere!~~ [I loved watching my pencils run across the page, making pictures form everywhere!] So go grab a ~~letter~~ [piece of paper] and scribble a note to your principal ~~and ask~~ [asking] for ~~new~~ [new] art classes.