

Section 1

#1: "Art class is very fun and relaxing. As someone whose hobby is drawing, adding an extra art class would level up a students brain with curiosity and creativeness."

Strengths:

- You've included a personal connection by mentioning your own hobby, which makes your argument more genuine
- The opening clearly states your main opinion about art class

Repetition of Ideas → Your writing mentions that art is "fun and relaxing" multiple times throughout the piece. In the first two sentences alone, you use "relaxing" twice, and later you repeat similar phrases like "fun, relaxing and calm" and "fun, exciting and relaxing." This repetition makes your writing feel less interesting to read. Instead of saying the same ideas again, you could explore different benefits of art class or provide specific examples of what makes it enjoyable.

Exemplar: "Art class provides a peaceful environment where students can explore their creativity. As someone whose hobby is drawing, I've noticed how an additional art lesson could help students develop stronger imagination and problem-solving abilities."

#2: "Art creation also improves memory, problem solving and critical thinking skills. Art allows people to express their emotions on a canvas."

Strengths:

- You've identified important skills that art can develop
- You've mentioned the emotional benefits of creating art

Lack of Supporting Details → Whilst you mention that art improves memory, problem-solving and critical thinking skills, you haven't explained *how* this happens. Your readers need specific examples or explanations to understand your point. For instance, how does drawing improve memory? What kinds of problems do students solve in art class? Without these details, your argument feels incomplete and doesn't convince your readers as effectively.

Exemplar: "Art creation improves memory because students must remember colour mixing techniques and previous steps in their projects. When planning a painting, students solve problems by deciding which colours work well together and how to fix mistakes."

#3: "Art can massively help with creativity as there are lots and lots of things for you to paint, for example: you can draw self portraits to landmarks to anything in the world!"

Strengths:

- You've attempted to provide examples to support your point
- You show enthusiasm for the variety of subjects available in art

Unclear Connections Between Ideas → Your sentence about creativity jumps from one idea to another without smooth connections. The phrase "from self portraits to landmarks to anything in the world" lists examples but doesn't explain how this variety actually develops creativity. Additionally, several sentences in your writing start immediately after punctuation without proper spacing, making the text difficult to read.

Exemplar: "Art massively helps develop creativity because students can choose from endless subjects to explore. Whether creating self-portraits, drawing local landmarks, or imagining fantasy worlds, each project encourages students to think in new and original ways."

■ Your writing shows genuine passion for art, which is excellent, but the piece would benefit from more development and organisation. Currently, many of your ideas are stated without sufficient explanation or evidence. For example, when you mention that art improves hand-eye coordination or logical thinking, you need to tell your readers exactly how this happens through specific examples. Additionally, your writing contains quite a bit of repetition—particularly about art being "fun" and "relaxing"—which makes the piece feel less convincing. Instead of repeating the same points, try to explore each benefit more deeply. Your paragraph structure also needs attention; at the moment, your writing reads as one continuous block of text. Organising your ideas into separate paragraphs (perhaps one about emotional benefits, another about thinking skills, and another about physical skills) would make your argument clearer and easier to follow. Also, remember to include spaces after punctuation marks and between sentences. Finally, whilst enthusiasm is important, your argument would be stronger if you provided real examples from your own art class experiences or explained the connection

between art activities and the skills you mention. Think about describing a specific art project and explaining exactly what skills students use whilst completing it.

Overall Score: 39/50

Section 2

~~Art class is very fun and relaxing.~~ [#1 Art class provides an engaging and peaceful environment for students.] As someone whose hobby is drawing, ~~adding an extra art class would level up a students brain~~ [an additional art lesson could enhance students' minds] with curiosity and ~~creativity~~ [creativity]. Art creation also improves memory, problem ~~solving~~ [problem-solving] and critical thinking skills. Art allows people to express their emotions on a canvas. Taking an extra art lesson each week would make ~~the~~ [#2 students feel calm and peaceful after such a long day of maths and English. ~~Art class is very fun, relaxing and calm. Adding an extra art class would be fun, exciting and relaxing.~~ [Rather than repeating these ideas, this section could explain *how* art provides this calming effect.] As a person who loves colour [#3, I can say that ~~a colourful thing~~ [colourful artwork] can make you feel excited and happy [happy,] which ~~will help~~ [helps] with better emotions. Art can express ~~a students~~ [a student's] feelings through colour and style. Art can improve hand-eye coordinations [coordination,] which is a vital skill for school.[.] Art can strongly improve with [improve] logical thinking and learning [help students learn] multiple techniques.[.] Art involves a whole another [an entirely different] level of skill and complexity of [requires complex] precision.[.] Art can massively help with creativity as there are lots and lots of things for you to paint, for example:you [. For example, you] can draw self-~~portraits~~, [portraits,] landmarks [landmarks,] or anything in the world! Art class can also help with quick reactions~~like~~ [reactions. For instance,] if you spill your water ~~of~~ [or] if you draw over your ~~canva~~ [canvas], artists would immediately try to clean up the mess with tissues ~~before preventing anymore~~ [to prevent any more] issues or flaws.