

Section 1:

#1: "Did you know that around 67% of the world's artists are successful in HSC. wellI believe that artists are the most successful people in the world."

Strengths:

- You've started with an interesting statistic that grabs the reader's attention
- Your opening shows enthusiasm for the topic of art

Unclear Connection → Your opening statistic mentions "successful in HSC," but this doesn't clearly connect to why your school should have an extra art period. The HSC is a specific exam, but your argument is about art classes in general. Also, the phrase "wellI believe" runs two words together without proper spacing or punctuation. Think about how your opening fact relates directly to your main argument about adding an extra art class.

Exemplar: "Did you know that students who study art often develop better problem-solving skills? I believe that adding an extra art period would benefit all students in our school."

#2: "Well we should have an extra period for art, because art improves the hand co-ordination skills so you could do many different tasks at once (also known as multitasking), and if you have a job and a few people like workers don't rock up at work you can do their tasks."

Strengths:

- You've provided a clear reason for your argument (improved hand-eye coordination)
- You've tried to connect your point to real-world job situations

Run-on Sentence Structure → This entire sentence tries to cover too many ideas at once without proper breaks. You jump from hand coordination to multitasking to covering for absent workers, making it difficult to follow your logic. The phrase "don't rock up at work" is quite informal for persuasive writing. Try breaking this into separate sentences, with each sentence focusing on one clear idea about why art helps with coordination.

Exemplar: "We should have an extra art period because art improves hand-eye coordination skills. When students develop better coordination, they can complete different tasks more efficiently. These skills are valuable in many future careers."

#3: "So art is a really fun and engaging experience for young ones like us and toddlers and having an extra class can lead to kids getting more social and not addicted to their phone or any technology doing bad games like roblox."

Strengths:

- You've identified social benefits of art classes
- You've mentioned a relevant concern about technology use

Weak Supporting Evidence → Your reasoning here feels rushed and doesn't fully explain how art classes reduce phone addiction or make students more social. Simply saying kids won't be "addicted to their phone" doesn't show how art specifically helps with socialising. You've also included toddlers in your audience, but toddlers don't attend the same school as you. The mention of "bad games like roblox" is a judgement without explanation. Develop this idea by explaining the specific ways art encourages interaction between classmates and why this matters.

Exemplar: "An extra art class would give students more opportunities to work together on creative projects. When students collaborate on artwork, they practise communication and teamwork skills. This face-to-face interaction is important for building friendships."

■ Your writing shows genuine enthusiasm for art, and it's clear you care about this topic. However, your piece would benefit from stronger organisation and clearer reasoning throughout. Right now, your ideas jump around quite a bit—you mention hand coordination, then Vincent van Gogh, then phone addiction, then school day length—without fully developing any single point. Each reason you give needs more explanation about *how* and *why* it works.

For instance, when you mention that art could be placed at the end of the school day because it's motivating, you could strengthen this by explaining what makes art motivating and how this helps students finish their day on a positive note. Additionally, your argument would be more convincing if you organised your points in a logical order, perhaps starting with the educational benefits, then moving to wellbeing benefits, and finally to practical scheduling ideas.

Your piece also needs attention to sentence structure and punctuation. Many of your sentences are quite long and try to cover multiple ideas, which makes them hard to follow. Breaking these into shorter, clearer sentences will help your reader understand each point. You've got several good ideas here—like mentioning that art is relaxing and can help with coordination—but they need to be expressed more clearly and supported with better explanations. Think about your reader: what specific evidence or examples would convince them that an extra art period is truly necessary?

Score: 37/50

Section 2:

~~#1 Did you know that around 67% of the world's artists are successful in HSC. well~~ [Did you know that around 67% of the world's artists are successful in the HSC? Well, I] believe that artists are the most successful people in the world. ~~Well we~~ [We] should have an extra period for art because art improves ~~the hand co-ordination~~ [coordination] skills~~so~~ [, which means] you could do many different tasks at once ((also known as multitasking)), ~~and~~ [. if [If] you have a job and a few ~~people like workers~~ [colleagues] don't ~~rock up at~~ [turn up to] work~~you~~ [, you] can do their tasks. #2 If you're an artist like Vincent van Gogh or Leonardo da Vinci they would probably cheer them up because art is supposed to be a fun and relaxing task to do. [Artists like Vincent van Gogh or Leonardo da Vinci found that art cheered them up because creating art is supposed to be a fun and relaxing activity.] Everyone like Vincent had a true destiny to be a professional artist. #3 So art [Art] is a really fun and engaging experience for young ~~ones like us and toddlers and~~ [people like us, and] having an extra class can ~~lead to~~ [help] kids ~~getting~~ [become] more social and not addicted to their ~~phone~~ [phones] or any technology ~~doing bad games like roblox~~ [that keeps them isolated]. Art is relaxing~~so~~ [, so] we can ~~put~~ [schedule] an extra class at the end of a [the] school day because it motivates ~~the~~ kids for after school. Since school is short (hours) and kids don't really learn that much, ~~but~~ the benefit of having it [an extra art period] is ~~so~~ that kids can learn a [something] new ~~thing~~ [.]