

Section 1

#1: Opening paragraph "Good morning fellow classmates, I am running for school president and I want you to place your vote in the ballot box for me as I believe that together we can make a difference at our school. I can be your voice, a leader who can make school more enjoyable and cares."

Strengths:

- Your opening directly addresses your audience and clearly states your purpose for speaking
- You establish a collaborative tone with the phrase "together we can make a difference"

Run-on sentence → Your opening sentence tries to do too much work at once. The phrase "I am running for school president and I want you to place your vote in the ballot box for me as I believe that together we can make a difference at our school" connects multiple ideas without proper breaks, making it difficult to follow. Breaking this into shorter, punchier sentences would make your message clearer and more powerful.

Exemplar: *"Good morning, fellow classmates. I am running for school president. I believe that together, we can make a real difference at our school, and I'm asking for your vote."*

#2: Second paragraph "Have you ever had an idea or suggestion, but you felt that you were not being heard? Well, do not worry as if you vote for me, I will make your voice stronger and better heard. I will hold a monthly meeting where you will be given the opportunity to share your ideas."

Strengths:

- Your rhetorical question effectively connects with readers by acknowledging a common experience
- You provide a concrete solution (monthly meetings) rather than vague promises

Vague promise without detail → While you mention making voices "stronger and better heard," you haven't explained how the monthly meetings will actually lead to change. What happens after students share their ideas? Who decides which suggestions get acted upon? Without these details, your promise sounds empty. Your classmates need to understand the process from idea to action.

Exemplar: *"I will hold monthly meetings where you can share your ideas. Then, I'll work with teachers to turn the most popular suggestions into real changes at our school."*

#3: Final paragraph "So when it's time to vote, remember to vote for me. I will be your voice a leader who can make school more enjoyable and cares about you. Together, we can make a difference to our school!"

Strengths:

- You circle back to your opening message, creating a sense of completeness
- Your closing emphasises the collaborative nature of your campaign

Missing punctuation → Your sentence "I will be your voice a leader who can make school more enjoyable and cares about you" lacks proper punctuation between "voice" and "a leader." This creates confusion about whether you're listing qualities or making separate statements. Additionally, "cares" should be "who cares" to maintain parallel structure with "who can make."

Exemplar: *"I will be your voice—a leader who can make school more enjoyable and who genuinely cares about you."*

■ Your speech shows enthusiasm and a genuine desire to improve your school, which are important qualities in a leader. However, your piece would benefit from more specific details about how you'll achieve your promises. For example, when you mention Pizza Fridays and longer lunch breaks, you haven't explained how these changes would actually happen. Who pays for the pizza? How would longer lunch breaks fit into the school schedule? Your classmates will trust you more if you show you've thought through the practical steps. Additionally, your speech focuses heavily on fun activities but gives less attention to the "voice" aspect you mention. You could strengthen this by expanding on how you'll ensure student ideas actually lead to real changes. Also, consider adding one example of a specific problem at your school and how you'd solve it—this would show you understand current issues and have thoughtful solutions. Your paragraph about making sure no one feels left out is important, but it needs more detail. How exactly will you support students who feel left out? What specific actions will you take? Finally, tightening up your sentences and fixing punctuation issues will make your message sound more confident and presidential.

Section 2

#1 Good morning fellow classmates, ~~I am running for school president~~ and . I want you to place your vote in the ballot box for me **as because** I believe that together we can make a difference at our school. I can be your voice—a leader who can make school more enjoyable and ~~cares~~ **who cares about you**.

#2 Have you ever had an idea or suggestion, but you felt that you were not being heard? Well, do not **don't** worry ~~as if~~, **because if** you vote for me, I will ~~make your voice stronger and better heard~~ **ensure your voice is heard**. I will hold a monthly ~~meeting~~ **meetings** where you will be given the opportunity to share your ideas. , **and I'll work with teachers to turn your suggestions into real changes**.

#3 I promise to make our school more fun and enjoyable. There will be Pizza Fridays and more mufti-days. Imagine having longer lunch breaks where you can enjoy more ~~play time~~ **playtime** with your friends. School should be a place that everyone looks forward to coming ~~everyday~~ **to every day**.

I want to make sure that no one is left out and everyone feels a sense of belonging in our school. I will always be there for you and be a shoulder that you can lean on and let out all ~~worries~~ **your worries** and concerns.

So when it's time to vote, remember to vote for me. I will be your voice ~~a~~—**a** leader who can make school more enjoyable and ~~cares~~ **who cares** about you. Together, we can make a difference to our school!