

Section 1

#1: "Let me take you back to Year 5. I was unexpectedly chosen for a public speaking competition. I was nervous, shaky, and absolutely convinced I'd trip over my own shoelaces. But I stood up, I spoke about multiculturalism and I won."

Strengths:

- Your personal story creates an emotional connection with your audience and shows vulnerability
- The specific details (Year 5, nervousness, shoelaces) help readers picture the moment clearly

Weakness: Unclear Connection → While your Year 5 story is engaging, you haven't clearly explained how winning one speech about multiculturalism prepares you to be president. Your writing jumps from this story straight to asking for votes without showing the link between these two ideas. You need to explain what skills you gained from that experience and how those exact skills will help you make decisions as president.

Exemplar: *After that competition, I learnt that speaking up is only the first step—I also need to understand different viewpoints and find solutions that work for everyone. That's exactly what a president must do every day.*

#2: "All those unfair decisions we disappeared with new fair decisions being knowledged."

Strengths:

- You're trying to address the problem of unfair decisions, which shows you're thinking about real issues
- Your intention to replace bad decisions with good ones demonstrates your goal to make change

Weakness: Confusing Sentence Structure → This sentence doesn't make sense because "disappeared" and "being knowledged" aren't used correctly. Your readers won't understand what you mean by making decisions "disappear" or being "knowledged." You need to use clearer words that

explain exactly how you'll fix unfair decisions. What decisions are unfair? How will you change them? Your sentence needs to answer these questions directly.

Exemplar: *I will review all unfair decisions and replace them with new rules that treat everyone equally and give everyone a fair chance.*

#3: "We believe in a country that's fair, fun, and full of opportunities. We believe in us."

Strengths:

- The repetition of "We believe" creates a strong rhythm that makes your message memorable
- Using "us" instead of "you" makes your audience feel included in your vision

Weakness: Vague Promises → Your writing tells readers what kind of country you want, but it doesn't explain how you'll create it. What does "fair" mean to you? What "opportunities" will you provide? What will make the country "fun"? Without specific examples or plans, your audience might wonder if you've actually thought about how to achieve these goals. You need to give at least one or two concrete examples of what you'll actually do as president.

Exemplar: *We believe in a country that's fair—where every student gets the same quality education regardless of their background—and full of opportunities, like after-school programmes that help you discover your talents.*

■ Your speech shows genuine passion and confidence, which are important qualities in a leader. However, your writing needs much more depth and specific detail to be truly convincing. Right now, you're making big promises without explaining how you'll keep them. When you say you'll "fix everything," your readers need to know what "everything" means and your actual plan to fix it.

Your personal story from Year 5 is your strongest part, but you need similar concrete examples throughout the entire speech. Instead of just saying decisions are unfair, tell your audience exactly which decisions you're talking about. Additionally, when you promise to listen and lead, give examples of times you've already done this (besides the Year 5 speech).

Your writing would also benefit from smoother connections between paragraphs. Right now, each paragraph feels separate, but they should flow together naturally. Think about how each idea leads to

the next one. Also, some of your sentences are awkward or confusing (like the "disappeared" sentence), which makes it harder for readers to understand your message. Focus on writing clear, simple sentences that say exactly what you mean. Remember, being a strong leader means communicating clearly so everyone understands your vision and your plan to make it happen.

Overall Score: 39/50

Section 2

#1 How long do we need to wait until we take care of the ~~president's~~ **[President's]** poor choices **[?]** Me **[—]** Jacob **[—]** would fix everything. Let me take you back to Year 5. I was unexpectedly chosen for a public speaking competition. I was nervous, shaky, and absolutely convinced I'd trip over my own shoelaces. But I stood up, I spoke about multiculturalism **[—]** and I won. That moment taught me something **[:]** ~~When~~ **[when]** I speak, people listen **[, and]** ~~And when~~ **[when]** I care, I commit fully. That's why I'm standing here today, asking for your vote to be ~~president~~ **[President]**.

#2 Let's be real. You're not voting for a superhero. You're voting for a kind man who will lead the country to glory, fame **[—]** and also help the community. ~~All those unfair decisions we disappeared with new fair decisions being knowledge.~~ **[All those unfair decisions will be replaced with new, fair policies that benefit everyone.]** I believe a country should be a place where everyone's voice is heard, not just the loudest ones. A place where ideas are encouraged, not shut down.

#3 We believe in a country that's fair, fun, and full of opportunities. We believe in us. So I ask you **[:]** ~~Do~~ **[do]** you want another ~~4~~ **[four]** years of being unheard, or do you want someone who's already stood up and spoken out and won?

I will listen. I will lead. I will learn.

Vote for someone who's already shown they can speak up for something important and now wants to speak up for everything.