

## Section 1

**#1: Opening Paragraph – "Everything seemed fine. Everything seemed normal. Everything was going as expected at Meadowbank Primary. This was until a scream reverberated from the playground. Every single teacher swiftly tore across the playground to the origin of the scream."**

### Strengths:

- Your use of repetition ("Everything seemed fine. Everything seemed normal. Everything was going as expected") effectively builds tension and creates a strong contrast with the sudden emergency.
- The verb "reverberated" is sophisticated and paints a vivid picture of how the scream echoed across the playground.

**Vague Time Markers** → Your writing mentions "this was until" which creates an unclear timeline. The phrase "this was until" sounds awkward when connecting the normal day to the sudden scream. Additionally, the transition feels abrupt because readers don't know exactly when the scream occurred or how much time passed during the ordinary day.

**Exemplar:** *Everything was going as expected at Meadowbank Primary on that Wednesday afternoon. At precisely 2:15 pm, during the lunch break, a scream reverberated from the playground.*

---

**#2: Injury Description – "The student instantly dropped to the floor, head banging the rock hard ground of the basketball court. Blood trickled down from his neck like an endless river."**

### Strengths:

- Your sensory details help readers visualise the severity of the accident.
- The comparison "like an endless river" shows creative use of figurative language.

**Unclear Sequence of Events** → Your paragraph creates confusion about what happened first. You mention the student dropped to the floor and hit his head on the basketball court, but later witnesses say he was pushed onto the bubbler's edge. If his neck was injured at the bubbler, why did he fall on the

basketball court? The spatial relationship between the bubbler and basketball court isn't explained, leaving readers puzzled about how the injury actually occurred.

**Exemplar:** *The student collapsed near the bubblers, clutching his neck. Blood trickled down from the wound where the bubbler's sharp edge had cut him. As he fell, his head struck the ground with a sickening thud.*

---

**#3: Recovery and Conclusion – "After a few weeks, Person A was able to return back to school. The second he stepped foot inside the school was the moment when hundreds of students sprinted towards Person A. The day Person A got injured, was the day he became a hero to all students."**

**Strengths:**

- Your piece shows Person A's resilience and eventual return to school, which provides some closure to the story.

**Underdeveloped Hero Status** → Your writing declares that Person A "became a hero to all students" and that he "taught us that even after the toughest times, it is important to remain persistent," but you haven't shown readers why he deserves this label. What specific actions did Person A take during his recovery that were heroic? Did he comfort his friends? Did he speak positively about the accident? Simply recovering from an injury and returning to school doesn't automatically make someone a hero. Without concrete examples of courageous behaviour or inspiring actions, the hero label feels unearned and confusing.

**Exemplar:** *During his recovery, Person A showed remarkable courage. Despite his pain, he reassured his worried classmates through video calls and encouraged them not to fear the playground. When he returned to school after a few weeks, hundreds of students gathered to welcome him back. His positive attitude throughout the ordeal inspired everyone.*

---

■ Your piece tackles an interesting real-life incident at Meadowbank Primary, and you've structured it as a news article, which is a suitable format for reporting an event. However, the article needs stronger factual clarity and better organisation. The sequence of events remains confusing—you need to explain precisely where Person A was when the accident happened and how the bubbler injury connects to

falling on the basketball court. Consider adding a clear timeline: what time did this occur? Which day of the week? How long was Person A at the hospital before returning home? These details would make your article more credible and easier to follow.

Additionally, your conclusion about Person A becoming a hero needs substantial support. Rather than simply stating he became a hero, show readers specific examples of his bravery or positive attitude during recovery. Did he forgive the student who pushed him? Did he encourage others not to be afraid? Also, the mystery you pose at the end ("Was it revenge? Was it an accident?") doesn't fit well with earlier information stating witnesses saw an accidental push. If you want to maintain suspense, you should present conflicting witness accounts throughout the article, not just introduce doubt at the very end. Your article would benefit from interviewing more people—perhaps the teacher who responded first, the student's doctor, or Person A himself—to add depth and multiple perspectives to your reporting.

---

**Overall Score: 40/50**

---

## Section 2:

**An unexpected tragedy during an ordinary day**

**An exclusive article reported by journalist Srimaan on the 9th of October**

~~#1 Everything seemed fine. Everything seemed normal. Everything was going as expected at Meadowbank Primary. This was until a scream reverberated from the playground.~~ **[Everything seemed fine at Meadowbank Primary on Wednesday afternoon. The usual lunchtime activities filled the playground until, at approximately 2:15 pm, a piercing scream reverberated across the grounds.]** Every single teacher swiftly tore across the playground to the origin of the scream. Numerous people crowded around a student in tears. What happened?

**#2** The student instantly dropped to the floor, head banging the rock hard ground of the basketball court. Blood trickled down from his neck like an endless river. Others stood beside him, mouths wide open in the shape of a circle. 'Person A...' muttered a voice. It was his sister's.

Witnesses of the scene claimed, 'a [A] student was drinking water from the bubblers and suddenly someone accidentally pushed his neck onto the bubbler's edge.' ~~'The students' family was welled up in tears~~ [The student's family welled up in tears] after hearing their son was horribly maimed. They reported to the school, 'the student who pushed our son should pay for it!'

After a few days of treatment at a nearby emergency hospital, Person A is now recovering through bedrest. His friends spent hours at his house, attempting to cheer him up. No matter what they tried, Person A remained sorrowful. #3 ~~After a few weeks, Person A was able to return back to school.~~ [After a few weeks, Person A was able to return to school.] The second he stepped foot inside the school was the moment when hundreds of students sprinted towards Person A.

The day Person A got injured was the day he became a hero to all students. He taught us that even after the toughest times, it is important to remain persistent. The mind-racking question stays as to who pushed Person A in the first place and why. Was it revenge? Was it an accident? Was it all planned?