
Term 3 Holiday - 2025: Day 9 | 10-Day Intensive Selective Writing

Section 1:

#1: Opening paragraph "I am writing to request you to wear your banana costume on the last day of the 10-Day Spring Holiday Writing Class. Wearing a banana costume will reward our hard work by providing us with a form of entertainment and it will improve our morale during the last lesson."

Strengths:

- Your opening clearly states the purpose of your letter straight away
- You've included specific details about when you want Josh to wear the costume (the last day)

Weak connection between ideas → Your second sentence tries to explain why the banana costume is a good idea, but the reasons feel separate rather than connected. You mention both "entertainment" and "morale" but don't show how they relate to each other or build on each other. Try linking your ideas more smoothly so one reason flows naturally into the next.

Exemplar: *Wearing a banana costume would reward our hard work by lifting everyone's spirits and creating a fun, memorable atmosphere for our final lesson.*

#2: Middle paragraph with statistics "If you wear the banana costume, it will motivate us to work harder during the class. We will focus more in class as a payback for you since you wore the banana costume. Statistics show that 79% of teachers who gave a reward to their students (on the last day of the term) had more productive lessons."

Strengths:

- You've tried to use evidence to support your request, which shows good persuasive thinking
- Your reasoning about motivation is clear

Unclear reasoning order → Your paragraph jumps between different ideas without building them up properly. First you talk about future motivation, then you mention focusing as "payback," and finally you bring in statistics. This makes it hard to follow your main point. The statistic also doesn't quite match your argument because wearing a costume isn't the same as giving a reward, and you're asking for it before the class works harder, not after.

Exemplar: *Beyond making the last day enjoyable, your gesture would show us that you value our efforts throughout the course. When students feel appreciated, they naturally become more engaged, which research shows leads to more productive lessons.*

#3: Closing paragraph "Please ensure you wear the banana costume Josh and make the last day memorable for all of us! Thanks in advance."

Strengths:

- Your ending is polite and shows appreciation
- You've restated your main request clearly

Missing comma after name → When you address someone directly by name in a sentence, you need to place a comma before their name. Without it, the sentence looks incomplete and doesn't follow proper punctuation rules.

Exemplar: *Please ensure you wear the banana costume, Josh, and make the last day memorable for all of us!*

■ Looking at your persuasive letter as a whole, you've chosen an entertaining topic and structured it in a logical way with an introduction, body, and conclusion. However, your letter would benefit from deeper development of your main ideas. Right now, you've listed reasons why Josh should wear the costume, but you haven't fully explored each reason or connected them together. For example, you mention that the costume will "improve our morale," but you could expand this by explaining what low morale looks like during the final lesson and how the costume would specifically change that. Additionally, your argument about motivation feels backwards—you're saying the class will work harder because Josh wore the costume, but the costume comes on the last day when the work is already done. Think about rearranging this idea so it makes more sense logically. Your use of statistics is a good attempt at evidence, but consider whether the statistic actually supports your specific request. Instead of searching for numbers, focus on explaining your reasoning more thoroughly with specific examples from your own class experience. Finally, your letter would feel more complete if you acknowledged any concerns Josh might have (like feeling embarrassed) and addressed them directly, showing that you've thought about his perspective too.

Overall Score: 38/50

Section 2:

To: progamer123@gmail.com Subject: Banana Costume

Dear Josh,

#1 I am writing to request ~~you to~~ **[that you]** wear your banana costume on the last day of the 10-Day Spring Holiday Writing Class. Wearing a banana costume will reward our hard work by providing us with a form of entertainment ~~and it will improve~~ **[, whilst also improving]** our morale during the last lesson.

#2 If you wear the banana costume, it will motivate us to work harder during the class. We will ~~focus~~ **[focuse]** more in class as a payback for you since you wore the banana costume. Statistics show that 79% of teachers who gave a reward to their students (on the last day of the term) had more productive lessons. If you want us to focus more, please wear the banana costume.

#3 Please ensure you wear the banana costume ~~Josh~~ **[, Josh,]** and make the last day memorable for all of us! Thanks in advance.

Yours sincerely, Srimaan.