Term 5 hottuay - 2025: Day I - Writting homework | Tear 5

Section 1

#1: Opening paragraph

Strengths:

- You've created an engaging hook by asking the Premier to imagine a world without libraries, which draws the reader in effectively
- Your preview of the three main reasons provides a clear roadmap for what's coming next

Lack of Professional Tone → Your opening uses very casual language like "you name it to me!" and "EVER" in capital letters, which doesn't match the formal register needed when writing to a government official. When addressing someone in a position of authority, you need to maintain respectful, polite language throughout. Phrases like "I ask you, yes, you" feel too informal for this audience.

Exemplar: "I respectfully ask you to consider a world where libraries no longer exist. In such a world, everyone would rely entirely on digital devices such as Kindles, iPads and mobile phones for their reading needs."

#2: Body paragraph about affordability

Strengths:

- You've chosen a relevant argument about digital access and inequality
- Your use of rhetorical questions creates an engaging rhythm

Insufficient Evidence and Development → Your paragraph makes broad generalisations without providing specific facts or examples. Statements like "Probably a whole country can't afford one!" and references to "poor African countries" are vague and don't give concrete support for your argument. You also haven't explained how libraries specifically help these families or why physical books are more accessible than digital devices. Your reasoning needs more depth—for instance, you could mention that library memberships are free, that one book can be shared by many people, or that libraries often provide free computer access.

Exemplar: "In many communities across Australia and worldwide, families struggle to afford technology. Whilst a single tablet might cost hundreds of dollars, library membership is free, allowing unlimited access to thousands of books that can be borrowed and returned at no cost."

#3: Conclusion paragraph

Strengths:

- You've attempted to summarise your main points
- Your passionate tone shows you care about the issue

Weak Call to Action → Your conclusion repeats "we must save libraries" and "keep them just as they are right now" multiple times, but you haven't told the Premier what specific action you want them to take. A persuasive letter needs to end with a clear, reasonable request—should they increase library funding? Protect libraries in the budget? Create new library programs? Additionally, the phrase "they can help change the wonderful world around you" is unclear about how libraries create change.

Exemplar: "Therefore, I urge you to commit to protecting library funding in the upcoming state budget and to ensure that every community in New South Wales continues to have access to these vital resources."

However, your arguments would be much stronger with specific details and examples rather than general statements. When you write "poor families" or "poor African countries," you're making sweeping claims without evidence. Instead, you could mention that in some NSW communities, 20% of households don't have internet access, or that libraries provide free homework help for students. Your writing also needs a more formal tone throughout—capital letters like "EVER" and "NOW" and phrases like "I MEAN IT!" work against the respectful approach needed when addressing government officials.

Additionally, your paragraphs could develop ideas more fully. For instance, when discussing community building, you mention meeting "friendly librarians, children, and adults" but don't explain what makes these connections valuable—perhaps libraries host reading groups, homework clubs or community events that bring diverse people together. Your point about batteries and wifi is interesting

but underdeveloped; you could strengthen it by explaining that power outages, rural areas with poor coverage or families who can't afford data plans all make physical books more reliable.

Moving forward, try to include at least one specific fact or real example in each paragraph. Also, think about counterarguments—someone might say digital books are more environmentally friendly or take up less space—and address why libraries are still important despite these points. Your conclusion would be much more powerful if you requested one clear, specific action rather than repeatedly saying libraries must be saved.

Overall Score: 39/50

Section 2

Dear Respected Premier of NSW, Australia,

I ask you, yes, you, to imagine a world where there are no libraries. Everyone is using[, where everyone uses] digital devices such as kindles[Kindles], iPads,[and] phones-you name it to me! What if there is no such thing as a library anymore. Okay, there could be a library, but more than certain to have a whole different meaning to right now.[for all their reading needs. In such a world, libraries might exist, but they would serve an entirely different purpose than they do today.] To start off with my reasons on[for] keeping libraries, not every family can get[afford] digital devices to use to read[for reading]. Not only that, libraries build strong communities. Furthermore, you don't need battery nor any wifi[batteries or wifi] to read actual books, which[whereas] you would need to read[both for] digital books. Let me explain why I think[believe] we must keep libraries where they are and not close them. EVER.

#1 To initiate[Firstly], not every family can afford digital devices. For example, do you think poor African countries who don't use digital devices[families in developing nations] can afford one? Probably a whole country can't afford one![In many cases, the cost of a single device exceeds a family's monthly income.] Do you think poor[disadvantaged] families whose most expensive things[possessions] are their clothes can afford a tiny phone[mobile phone] with limited features? No way![This is highly unlikely.] Can poor countries and families[these families] afford books? Of

course![Certainly—] They[they] can go to[visit] libraries, which are basically[essentially] free! This is why I think[believe] we must save libraries-NOW.[.]

#2 To add on [Secondly], libraries build strong communities. Do you think you will meet anyone online? No way! Just A!! [Online interactions often lack the personal connection found in physical spaces.] Do you meet anyone in libraries? More than certain! [Absolutely!] You meet friendly librarians, children and adults! [who share common interests.] This is why libraries are better than [superior to] digital devices and must be saved right now as you are reading this. I MEAN IT!

#3 To end off[Finally], digital devices, unlike libraries, need battery[batteries] and wifi. You only need wifi to use laptops and computers at the library, but that is not used[required] all the time when you go to[visit] the library. What about electronic devices? Kindles, iPads,[and] phones, you name it. They[—they] all need wifi! This is why I think strongly that[firmly believe] we need to keep libraries just as they are right now.

To sum up everything I just told you[have explained], we most certainly need to keep libraries. Not just because they are beneficial to us, humans, they[humanity, but because they] can help change the wonderful world around you[us]. We must not let AI replace our libraries and[, and] we must save them from ever being[being] replaced! I suggest you[respectfully urge you to] keep libraries just as they are—right now[and to protect their funding in future budgets].

Yours sincerely, Jeremy.