

Section 1

#1: Introduction (First Paragraph)

Strengths:

- Your opening clearly states your main point that libraries are important to people
- You mention several specific benefits like free access, quiet reading spaces, and community areas

Repetition and Wordiness → Your introduction says similar ideas multiple times in different ways. The phrase "In my opinion I definitely believe" uses two expressions that mean the same thing. You also repeat the idea of libraries being "essential" twice in the first sentence. Additionally, you write "helping not just one but all" when you could simply say "helping everyone." When you repeat ideas too much, readers can lose interest in your message.

Exemplar: *Libraries are essential to humanity because they provide free access to books, quiet spaces for reading, and community areas where people can connect.*

#2: Second Body Paragraph (Technology Paragraph)

Strengths:

- You recognise that libraries offer important technology services beyond just books
- You mention specific examples like e-books, laptops, and Wi-Fi hotspots

Unclear Connection Between Ideas → Your paragraph jumps between different technology topics without smooth links. You start by mentioning "e-books to listen to," then suddenly shift to "the bridge that the digital world divides" without explaining how these connect. The phrase "digital world divide" also appears twice with slightly different wording ("bridge the digital world divide"), which confuses your message. Readers need clearer signposts to follow your thinking from one point to the next.

Exemplar: *Libraries bridge the digital divide by providing free access to technology. They offer computers, internet connections, and training programmes that teach people how to use digital tools. This access is especially important for people who cannot afford their own devices.*

#3: Environmental Paragraph (Third Body Paragraph)

Strengths:

- You attempt to compare different environmental impacts of books versus e-readers
- You show awareness that environmental issues have multiple sides to consider

Weak Link to Main Argument → Whilst you discuss environmental facts about books and e-readers, you don't explain clearly why this matters for libraries specifically or how it supports your argument. The paragraph mentions that "paper books have a large upfront impact" and "e-readers have a significant carbon footprint," but it doesn't tell readers whether libraries help or harm the environment overall. You introduce "stewardship for the environment" but never return to explain what libraries actually do to protect nature.

Exemplar: *Libraries help the environment by allowing many people to share the same books instead of everyone buying their own copies. When twenty people borrow one book from the library, this creates less waste than twenty people purchasing twenty separate books. This sharing model reduces paper use and helps protect forests.*

■ Your writing shows you understand that libraries are valuable, and you've identified several important reasons why. However, your piece would be stronger if you developed each idea more deeply. Right now, many of your paragraphs list facts without explaining why those facts matter or how they connect to real people's lives. For instance, in your first body paragraph, you mention that libraries "enhance education by helping with literacy" and "promote social inclusion," but you don't give examples of what this looks like in practice. Try adding a sentence or two in each paragraph showing a specific situation where a library makes a difference—perhaps a student who uses the library to complete homework, or a new immigrant who learns English through library programmes.

Additionally, your paragraphs sometimes present two or three separate ideas that compete for attention rather than working together. Your technology paragraph talks about e-books, the digital divide, hardware access, and online resources all at once. Pick your strongest point in each paragraph and build your explanation around that one idea. Also, some of your sentences try to say too much in one breath, making them difficult to follow. The sentence beginning "The bridge that the digital world divides" attempts to cover multiple concepts but ends up confusing readers. Break longer, complicated sentences into two shorter ones. Finally, your conclusion repeats points from your introduction without adding new insight. Use your conclusion to remind readers why libraries matter beyond just listing their features again—perhaps by imagining what communities would lose if libraries disappeared.

Overall Score: 40/50

Section 2:

Why Libraries Are Essential ~~To~~ [to] Humanity

~~In my opinion I definitely believe that~~ [I believe] libraries ~~should be~~ [are] essential to humanity ~~in every place~~ [everywhere].

People can access libraries for free[.] ~~letting~~ [Libraries let] them rest, ~~allowing~~ [allow] them to read books in ~~the~~ quiet[spaces,] and ~~can let~~ [enable] people ~~have~~ [to enjoy] fun in ~~the~~ community ~~area~~ [areas]. Libraries ~~can~~ provide humans with ~~a~~ societal and cultural value[.] ~~and it has~~ [They demonstrate] ~~a~~ better sustainability towards the environment[by] helping not just onebut all. They also serve as vital cultural community hubs, offering free educational ~~programs~~ [programmes], fostering social connection, and preserving knowledge for future generations.

First of all, having ~~the~~ library is essential because ~~it~~ [libraries] ~~provides~~ [provide] us with ~~a~~ free, accessible ~~way to~~ [access to] information and education[.] ~~helping with societal and cultural value.~~ [This strengthens societal and cultural values.] Libraries enhance education by ~~helping with~~ [improving] literacy, ~~improving~~ [boosting] academic performance, and fostering critical thinking and ~~information using your~~ [information] literacy skills. Libraries also serve as essential institutions for promoting social inclusion[.] ~~as well for the~~ [They welcome] diverse cultures[and make] ~~around us~~

~~making~~ our society a healthier place. This ensures that everyone can access the library and ~~helps us to~~ learn even ~~at a disadvantage when you~~ [when they] ~~don't~~ [do not] have enough ~~to go~~ [resources to attend] ~~to school~~ [school.] ~~and can let them benefit by learning from the library.~~ [Libraries provide these individuals with educational opportunities they might otherwise miss.]

~~Furthermore the~~ [Furthermore,] technology ~~can also help the library with~~ [available at libraries provides] free access to online e-books ~~to listen to~~ [and audiobooks]. ~~The bridge that the digital world divides is providing~~ [Libraries bridge the digital divide by providing] free access to hardware, internet, and digital literacy training, which is crucial for economic, educational, and civic participation in today's society and culture. They also bridge the digital ~~world~~ divide by providing free access to technology and ~~internet~~ [the internet], offering digital and online literacy training ~~for free~~ [at no cost], loaning devices like laptops and Wi-Fi hotspots, and connecting community members with online ~~resources~~ [resources,] and services [.]

Last but not least, ~~the~~ library can help with ~~stewardship for~~ [environmental stewardship through resource sharing.] ~~the environment.~~ Paper books have a large upfront impact from production and transport by ships or vehicles, but ~~it has~~ [they have] a long, reusable lifespan. E-readers on the other hand, have a significant carbon footprint from their manufacture and require energy to host content, but can become greener over time with heavy use.

In conclusion, libraries are important because they provide humans with free and accessible knowledge ~~for free~~ and ~~can help to access~~ [people access] things online[.] ~~and help~~ [They also support] the environment. They promote learning and resilience with other cultures and offer a safe learning space with others. Libraries are essential to humans as they provide education and a ~~safe~~ public community space.