

# Section 1

## #1: Opening Paragraph

*Strengths:*

- You've made a clear request to the mayor right from the start, making your purpose easy to understand
- Your question "If you were one of them, Mayor Chanderson, how would you feel?" helps the reader connect emotionally with the problem

*Lack of Supporting Detail* → Your opening mentions plastics and river birds, but you could strengthen this by including more specific information about the situation. For example, how long has this problem been happening? Are there particular areas of the river that are most affected? Adding these details would help the mayor understand exactly why this issue needs urgent attention.

*Exemplar: "Over the past two years, I have noticed plastic bottles and shopping bags accumulating along the riverbanks near Henderson Park, where local children often play."*

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## #2: Body Paragraph Two (Teamwork and Socialisation)

*Strengths:*

- You've identified benefits beyond just cleaning the river, which shows you're thinking about how this programme helps people in multiple ways
- Mentioning community meetings shows you've thought about how the programme could work in practice

*Unclear Connection Between Ideas* → This paragraph jumps between several different points—teamwork, socialisation, giving people roles, and sharing ideas—without explaining how they link together. The sentence "We can make people socialise and give them a specific role to make them friends" is a bit confusing because it's not clear how giving someone a job helps them make friends. You need to slow down and explain your reasoning more carefully.

*Exemplar: "During clean-up days, residents could work in small teams, with each team responsible for one section of the riverbank. Working together towards the same goal would naturally help people get to know their neighbours better."*

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### #3: Final Paragraph (Conclusion)

*Strengths:*

- You've ended with a direct appeal to the mayor, which reminds the reader of your main request
- The idea about creating a better future for children adds emotional weight to your argument

*Repetitive Phrasing Without New Information* → Your conclusion repeats the same request ("hosts the awareness programmes and the clean ups days") that you've already made several times, but it doesn't add any new reasons or summarise your strongest points. A strong conclusion should remind the reader of your best arguments. Instead of just asking again, you could briefly mention the three main benefits you discussed: reducing microplastics in our food, bringing the community together, and improving tourism.

*Exemplar: "By organising awareness programmes and clean-up days, we can protect our health from microplastics, strengthen community bonds, and restore the natural beauty that once attracted visitors to our area. I respectfully urge you to make this a priority."*

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■ Your letter does a good job of explaining *why* the river needs help, and you've clearly thought about different benefits of the programmes you're suggesting. However, your writing would be much stronger if you developed each idea more fully. Right now, several of your paragraphs make claims but don't explain them enough. For example, when you say "we are basically causing microplastics," you could explain exactly how this process works so the mayor really understands the problem. Additionally, your third paragraph about the economy feels rushed—you mention that the river "was widely known for the fishes and the tranquil scenery," but you don't explain how clean-up programmes would bring tourists back or help local businesses. Try to answer the question "how?" or "why?" after each claim you make. Also, some of your sentences try to do too much at once, which makes them hard to follow. Breaking longer sentences into two shorter ones often makes your point clearer. Finally, watch out for small grammar issues like "for a better future" appearing twice in different ways, and make sure each paragraph connects smoothly to the next one. Your passion for this topic really comes

through in your writing, which is excellent—now focus on building up each argument with specific details and clear explanations.

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**Overall Score: 39/50**

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## Section 2

### #1 An Email To The Mayor

Dear Mayor Chanderson,

~~I want you to raise an awareness program and host a clean-up day~~ [I am writing to request that you organise an awareness programme and host a clean-up day] for our rivers. The rubbish is overflowing ~~the rivers~~ [in the rivers,] with plastics choking the reeds [and] river birds mistaking bags for their prey. If you were one of them, Mayor Chanderson, how would you feel? We need to ~~raise those days and programs~~ [establish these programmes and events] in order for our ~~river~~ [rivers] to stay clean.

#2 Firstly, we can make people aware that they are indirectly consuming rubbish. We throw away ~~the plastic~~ [plastic] that animals degrade in their stomachs. We then ~~ate~~ [eat] those animals, so we are basically causing ~~microplastics~~ [microplastic contamination]. If we raise awareness programmes, we can alert local residents not to throw away rubbish for the sake of our and the river's health. Rivers are the heart of our health [—] why should we turn them into the wastelands they are today? By supporting the river alert programmes, we can surely benefit ourselves.

Secondly, we can also learn teamwork, participation and ~~socialise~~ [socialisation]. We can ~~make people socialise~~ [encourage people to socialise] and give them a specific role to ~~make them friends~~ [help them build friendships]. We can share ideas ~~of how~~ [on how] to save the rivers and host community meetings where everyone ~~just~~ [simply] reports what they did. ~~It teaches us how to socialize and why~~ [This teaches us how to socialise and demonstrates why] teamwork is the key to saving the rivers. By hosting awareness programmes and ~~cleaning up the river~~ [river clean-up] days ~~we~~ [, we] can ~~get those~~ [gain these] benefits.

#3 Thirdly, our economy can grow. Our river was widely known for ~~the fishes~~ [its fish] and the tranquil scenery, which no longer ~~exist~~ [exists] because of the pollution. We all want to live ~~a world~~ [in a world] where animals roam free, trees ~~growing~~ [grow] peacefully and the rivers shine turquoise blue. The sky was blue with white clouds and cottages nearby. By funding ~~those~~ [these] programmes ~~we~~ [, we] can ~~have~~ [create] that world ~~as long as~~ [, provided that] we ~~think of that and~~ [remain focused and] keep it in our minds that it is our goal.

In conclusion, if we want that world to ~~happen~~ [become reality], ~~make it by supporting~~ [we must support] awareness programmes and ~~clean-ups~~ [clean-up] days. We can ~~raise~~ [build] a better future for our children that we may never see. So I urge you, Mayor Chanderson, ~~for~~ [to work towards] a better future. ~~So hosts~~ [Please organise] the awareness programmes and the ~~clean-ups~~ [clean-up] days.

Sincerely, Cherry