

Section 1

#1: "Dear diary today my life changed forever. On my way to school, my teacher, Mrs. Sambell, told me something unexpected she said I had been chosen to be a homework buddy."

Strengths:

- Your opening creates a sense of excitement and makes readers want to keep reading
- You clearly introduce the main event (becoming a homework buddy) right at the start

Missing Punctuation: → Your first sentence needs commas to separate ideas. When you write "something unexpected she said," these are two different thoughts that run together without proper breaks. This makes it harder for readers to follow what's happening.

Exemplar: *Dear diary, today my life changed forever. On my way to school, my teacher, Mrs. Sambell, told me something unexpected: she said I had been chosen to be a homework buddy.*

#2: "We started by doing a bit of maths like multiplication and division and then we practice that skill further in a test which he got a 27 out of 40 which is very impressive as this is a year above his level and his first time doing this."

Strengths:

- You include specific details about what Drew achieved (27 out of 40)
- You show appreciation for Drew's effort on challenging work

Run-on Sentence: → This entire section is one very long sentence with many ideas joined together. Your writing needs full stops to break up different thoughts. When you say "multiplication and division and then we practice," you're switching from one activity to another, which needs a new sentence. The part about the test score and Drew's achievement should also be its own sentence.

Exemplar: *We started by doing a bit of maths, like multiplication and division. Then we practised that skill further in a test. Drew got 27 out of 40, which is very impressive since this is a year above his level and his first time attempting this type of work.*

#3: "I had to admit teaching was harder than I thought however after a bit I started to get the hang of it. At the end of the day we waved goodbye he learnt a lot today and so did I."

Strengths:

- You reflect honestly on your experience and show personal growth
- You recognise that both you and Drew learned something

Sentence Boundary Errors: → Your sentences run together without proper punctuation. When you write "I thought however after a bit," you need punctuation between "thought" and "however." Similarly, "we waved goodbye he learnt a lot" joins two complete thoughts without a full stop or semicolon.

Exemplar: *I had to admit teaching was harder than I thought. However, after a bit of practice, I started to get the hang of it. At the end of the day, we waved goodbye. He learnt a lot today, and so did I.*

■ Your diary entry captures a meaningful experience and shows real reflection on what it means to help someone younger. You've included specific details about Drew and what you did together, which helps readers picture the day. However, your writing would benefit from stronger paragraph organisation. Right now, your ideas flow together, but they could be grouped more clearly. For example, your second paragraph covers meeting Drew, doing maths, doing writing, and reflecting on teaching—that's quite a lot for one paragraph! Consider breaking this into separate paragraphs: one about meeting Drew and getting to know him, another about the maths activities, and another about the writing task and your reflection on teaching. Additionally, your conclusion could be expanded to share more about what you specifically learned or how this experience might change how you approach helping others in the future. Think about adding a sentence or two about what surprised you most or what you'll do differently next time you work with Drew. Your sentence structure also needs attention—many of your sentences run on with multiple ideas joined together. Practise reading your work aloud and placing full stops where you naturally pause. This will help your writing feel clearer and easier to follow.

Overall Score: 39/50

Section 2

#1 Dear diary ~~today~~ [, today] my life changed forever. On my way to school, my teacher, Mrs. Sambell, told me something ~~unexpected she~~ [unexpected: she] said I had been chosen to be a homework buddy. That means I'll be helping the Year 1 students with their homework! At first, I wasn't sure what to think, but the more I walked ~~toward~~ [towards] class, the more I ~~realized~~ [realised] this could be the start of something really special.

#2 My homework buddy's name was Drew. He was younger than me, but I could tell right away that he was smart. In fact, his grades were already quite high, so the teacher gave him homework that was harder than what most Year 1 students would get. When we met at the start of the school day, we introduced ourselves and spent some time talking about each other. Drew told me about his ~~favourite~~ [favorite] subjects, and I shared a little about mine. I could see he was curious and eager to learn, and that made me feel proud to be his buddy. We started by doing a bit of maths ~~like~~ [, like] multiplication and division ~~and then we practice~~ [. Then we practised] that skill further in a test ~~which~~ [. Drew] got a [] 27 out of 40 ~~which~~ [, which] is very impressive as this is a year above his level and his first time doing this. ~~Then~~ [Afterwards,] we did a writing task where he learnt about paragraphs and story structure. I had to admit teaching was harder than I ~~thought however after a bit~~ [thought. However, after a bit of practice,] I started to get the hang of it. At the end of the day ~~we~~ [, we] waved goodbye ~~he~~ [. He] learnt a lot today ~~and~~ [, and] so did I.

#3 In the end ~~I~~ [, I] was proud ~~the~~ [to] be the homework buddy of Drew. Through teaching Drew ~~I~~ [, I] understand how younger people feel when they struggle with homework [.] ~~I~~ [I] feel like I was being caring. I understand now how much younger kids look up to us.