

Section 1

#1 "Gender doesn't describe everyone's personality. Its useless and harmful to everyone. A boy should be able to walk around in a pretty princess dress with zero comment or weird looks."

Strengths: Your writing shows clear conviction about gender equality, and you're using specific examples (like boys wearing princess dresses) that help readers picture exactly what you mean.

Lack of supporting details → Whilst you make a strong claim that gender is "useless and harmful to everyone," your piece would be stronger if you explained *why* this is true. What makes it harmful? How does it hurt people in their daily lives? Right now, your reader might agree with your feelings but won't fully understand your reasoning. Consider adding one or two sentences that explain the connection between gender expectations and the harm they cause.

Exemplar: *Gender stereotypes harm everyone because they limit people's choices and make them feel ashamed for being themselves.*

#2 "Women have to work extra just to match male salaries. Males are expected to work lame jobs while women have to support a baby."

Strengths: You're raising an important real-world issue about unfair treatment in workplaces, and you're showing that gender roles hurt both men and women.

Unclear connections → The two sentences here feel disconnected. What does "women have to work extra just to match male salaries" mean exactly? Are you talking about working longer hours or doing additional tasks? Also, the phrase "males are expected to work lame jobs while women have to support a baby" is confusing—it's not clear how these two situations relate to each other or what point you're making about them. Your reader needs you to explain the link between these ideas.

Exemplar: *Women often earn less than men for the same work, which means they must work harder to earn equal pay. At the same time, society expects women to be the main carers for children, which makes it even harder for them to succeed in their careers.*

#3 "This has been the same for more than 12000 years now and you said you were going to change. Why, why did you lie to us. Why did you deceive us."

Strengths: Your frustration comes through powerfully here, and the repetition of "why" emphasises your strong emotions about broken promises.

Vague audience → Throughout your piece, you use "you" and "us," but it's unclear who you're speaking to and who "us" represents. Who exactly promised to change? Is it older generations, governments, or society in general? Who is the "we" that will change things? Without knowing who your audience is, your message loses some of its power. Being specific about who you're addressing will make your argument much stronger.

Exemplar: *For thousands of years, each generation has promised young people that gender inequality will end, but those promises have been broken. Our generation won't wait any longer—we will create the change ourselves.*

■ Your piece communicates genuine passion about gender equality, which is brilliant. However, your argument would benefit from more careful development of your ideas. Right now, you're presenting strong feelings without enough explanation of *why* these feelings matter or *how* the problems you mention actually work. For instance, when you say gender is "harmful to everyone," take a moment to explain one or two ways this harm appears in real life. Additionally, your piece jumps between different ideas quite quickly—from clothing choices to workplace inequality to historical broken promises. Whilst these are all related to gender roles, you need smoother connections between paragraphs to help your reader follow your thinking. Try using phrases like "Another problem caused by gender roles is..." or "This unfairness also appears when..." to link your points together. Also, consider organising your ideas: perhaps dedicate one section to explaining the problem, another to showing why it matters, and a final section to your call for change. Lastly, check your writing for basic errors (like "Its" instead of "It's" and "decieve" instead of "deceive") because these small mistakes can distract readers from your important message.

Score: 38/50

Section 2

~~This is messed up, the world is messed up!~~ [This is messed up—the world is messed up!] We should be living our lives with no problem of which gender does right. This isn't the 1800s anymore! Grow up!

#1 Gender doesn't describe everyone's personality. ~~Its~~ [It's] useless and harmful to everyone. A boy should be able to walk around in a pretty princess dress with zero comment or weird looks. A girl should be able to wear blue and black. What is this [?] ~~If you're too stupid~~ [If you're too stupid] to act [; then] we are going to fix it ourselves.

#2 Women have to work extra just to match male salaries. Males are expected to work lame jobs ~~while~~ [whilst] women have to support a baby. This needs to stop!

This entire thing feels like a barrier-once [—once] you cross the other side, you get hated. This world doesn't have to be like this. We can always change no matter how stubborn you get. ~~Its~~ [It's] about us, not you anymore.

#3 This has been the same for more ~~that~~ [than] 12000 [0,000] years now and you said you were going to change. Why, why did you lie to us [?] Why did you ~~decieve~~ [deceive] us [?]

A change is coming soon whether you like ~~or~~ [it or] not and these roles are done. We are going to change without you.

Aaradhya N