

Section 1

#1: "A kid walks up to the return and earn shipping container, 5 bagfuls of bottles in his hand. Juices leaking out the bottom, leaving a trail of brown, watery, smelly stuff."

Strengths:

- Your opening creates a vivid picture with sensory details (the leaking juices, the smell, the trail)
- You immediately show Omar in action rather than just telling us about him

Sentence Flow Issue → Your sentences feel a bit choppy and disconnected here. Notice how "Juices leaking out the bottom" starts a new sentence when it could connect more smoothly to the previous one. The phrase "smelly stuff" also feels vague after you've been so specific about other details. Try combining related ideas: *"A kid walks up to the return and earn shipping container with five bagfuls of bottles, juices leaking out the bottom and leaving a trail of brown, watery liquid."*

#2: "This boy is a local hero, he picks up his own trash and even picks up other people's. He is called Omar. And he has already made thousands of dollars, just from recycling old bottles and cans."

Strengths:

- You build up Omar's importance by calling him a "local hero"
- The information about earning thousands of dollars shows the scale of his work

Comma Splice and Fragment Issues → Your first sentence incorrectly joins two complete sentences with just a comma ("This boy is a local hero, he picks up his own trash"). This creates a run-on sentence. You've also started a sentence with "And," which creates an incomplete feeling. Try: *"This boy is a local hero. He picks up his own rubbish and even collects other people's waste. His name is Omar, and he has already made thousands of dollars from recycling bottles and cans."*

#3: "According to Omar 'without the motto I would have been lost on my second day, the motto is what kept me going through the hard times,'"

Strengths:

- Including Omar's direct voice makes your writing more personal and believable
- The quote shows Omar's determination and gives insight into his character

Punctuation and Quote Integration → Your quotation lacks proper punctuation marks around it (you need a comma before the quote and quotation marks in the right places). The quote itself also has a comma splice where two complete thoughts run together. Additionally, the quote doesn't end properly—it just trails off with a comma. Consider: *"According to Omar, 'Without the motto, I would have been lost on my second day. The motto is what kept me going through the hard times.'"*

■ Your piece has a strong central message about environmental responsibility and features an inspiring character in Omar. You've chosen an interesting real-world system (Return and Earn) to base your story around, which makes it relatable. However, your writing would benefit from developing more depth in certain areas. The section about microplastics feels rushed—you tell us facts but don't help us understand why these facts matter to Omar's story specifically. Additionally, think about how you could show us more scenes of Omar actually collecting bottles rather than just summarising what he does.

Your paragraphs also need clearer organisation. The third paragraph jumps from Omar's motto to microplastics to gut health without smooth connections between ideas. Try grouping similar ideas together: put all information about Omar's daily routine in one section, all environmental impact in another, and community response in a third. Also, your conclusion encourages readers to "be like Omar," but you could strengthen this by suggesting one specific, achievable action they could take tomorrow.

Pay attention to sentence variety as well—you use quite a few short, simple sentences in a row, which makes the writing feel jerky. Try combining some sentences with connecting words like "because," "while," or "although." Finally, reconsider calling Omar "the god of recycling"—this feels disconnected from the realistic, hardworking character you've established in the rest of your piece.

Section 2

~~#1 A kid walks up to the return and earn shipping container, 5 bagfuls of bottles in his hand. Juices leaking out the bottom, leaving a trail of brown, watery, smelly stuff.~~ [A kid walks up to the Return and Earn shipping container with five bagfuls of bottles in his hand, juices leaking out the bottom and leaving a trail of brown, watery liquid.] He winces when the garbage juices go onto his hand even though he is wearing gloves. He does this ~~everyday~~ [every day]. He will walk around the block, picking up every bottle in sight. [, and] ~~And then stumble~~ [then stumbles] over to his local ~~return and earn~~ [Return and Earn] to get his well-earned money.

~~#2 This boy is a local hero, he picks up his own trash and even picks up other people's. He is called Omar. And he has already made thousands of dollars, just from recycling old bottles and cans.~~ [This boy is a local hero. He picks up his own rubbish and even collects other people's waste. His name is Omar, and he has already made thousands of dollars from recycling bottles and cans.] He uses a system called ~~return and earn, and it is where they give~~ [Return and Earn, which gives] you ten cents for every bottle you recycle. Omar makes good use of this ~~and he~~ [, and he] is now the main income ~~in~~ [for] the family. His family is literally making a living ~~of~~ [from] recycling.

" ["] ~~recycling~~ [Recycling] is the only way to help the ~~earth~~ [Earth] and my family, no matter how hard it is" [."] Omar goes by this motto, [.] ~~he~~ [He] says ~~to~~ [it to] himself ~~everyday~~ [every day] before he goes to pick up rubbish. ~~#3 According to Omar "without the motto I would have been lost on my second day, the motto is what kept me going through the hard times,"~~ [According to Omar, "Without the motto, I would have been lost on my second day. The motto is what kept me going through the hard times."] Without Omar ~~millions~~ [, millions] of bottles would have made their way into the ocean. All of them would have broken ~~into~~ [down into] microplastics and ~~on average~~ [, on average,] ~~kill~~ [killed] thousands of marine life. ~~Also if~~ [Also, if] microplastics make their way into marine life ~~then~~ [, then] we could potentially eat them too. And microplastics aren't good for us either. Our gut micro-biome is an essential part of our body, however if [.] However, if] microplastics find their way ~~into there they~~ [in there, they] will destroy it. Omar is a saviour of ~~many~~ [much] marine life and ~~people~~ [many people], so this boy deserves more than ten cents per bottle.

Omar, the god of recycling. [,] ~~He~~ [he] will recycle at least 3 [three] bags a day, [,] ~~that's~~ [That's] more rubbish than most people pick up in their lifetime. Neighbours state that Omar will pass their house ~~everyday~~ [every day] asking for any rubbish, and then he will also scour the surrounding area for bottles. Some also say that they will give Omar a few bucks as a kind of tip ~~for him~~ when he takes their rubbish. Either way ~~Omar~~ [, Omar] is a highly respected member of the community in his neighbourhood. So ~~let's~~ [, let's] all be like Omar and make a difference by picking up rubbish.