

Section 1

#1: "Technology is helping students learn in new and exciting ways. In many schools, kids use tablets, smartboards, and learning apps every day."

Strengths:

- Your opening immediately introduces the main topic in a clear and accessible way
- You use concrete examples (tablets, smartboards, learning apps) that readers can easily picture

Vague Generalisation → Your opening statement "new and exciting ways" doesn't specify what makes these ways new or exciting. Phrases like "kids use tablets" tell us *what* is happening but not *how* it changes learning. You could strengthen this by showing what students can actually do with these tools that they couldn't before, or explaining a specific benefit rather than just listing devices.

Exemplar: *Technology allows students to learn at their own pace, with apps that adjust difficulty levels instantly and smartboards that let entire classes collaborate on solving problems together in real time.*

#2: "A report from GoStudent says that 75 out of 100 teachers think new tools like simulations could even replace old-style exams. That shows how much things are changing!"

Strengths:

- You include a specific statistic that adds credibility to your argument
- The phrase "75 out of 100" makes the number easy to understand for your audience

Underdeveloped Evidence → Whilst you mention the statistic, you haven't explored what it actually means. Why might teachers think simulations could replace exams? What advantage do simulations have? The phrase "That shows how much things are changing!" is too general—it doesn't explain *what* is changing or *why* it matters to students' learning.

Exemplar: *This suggests teachers believe simulations can better measure students' problem-solving skills and deep understanding, rather than just their ability to memorise information for traditional tests.*

#3: "Even though tech is growing fast, teachers are still the heart of the classroom. They guide students, explain ideas, and help them work together."

Strengths:

- Your metaphor "heart of the classroom" creates a memorable image
- You list specific teacher actions that show their continuing importance

→ Whilst you list what teachers do, you could deepen this section by explaining *why* these human actions matter in a technology-rich environment, or what teachers provide that technology cannot.

Exemplar: *Even though tech is growing fast, teachers are still the heart of the classroom. They guide students, explain ideas, and help them work together. Technology can deliver information, but teachers notice when a student feels frustrated, help classmates learn to respect different viewpoints during discussions, and adjust lessons based on the mood and needs of the whole group.*

■ Your piece presents a balanced view of technology in education and maintains an optimistic tone throughout. However, several paragraphs would benefit from more specific details and deeper exploration of ideas. For instance, your fourth paragraph introduces the concept of personalised learning, but you could strengthen it by including a concrete example of how an app adjusts to a student's level—perhaps describing what happens when a student answers questions correctly versus incorrectly. Additionally, your writing would feel more cohesive if you connected Mr Patel's example more explicitly to the broader points about personalisation and problem-solving. Right now, it sits somewhat separately from the surrounding ideas. Also, your final paragraph could be more powerful if you moved beyond general statements like "make school more fun" to describe specific outcomes—perhaps mentioning improved confidence, better understanding of difficult concepts, or increased curiosity about subjects. Consider expanding your discussion of the limitations or challenges of technology in education as well, as your piece currently focuses almost entirely on the positive aspects. Finally, pay close attention to proofreading for spacing errors, particularly between words and sentences, to ensure your writing flows smoothly for readers.

Overall Score: 41/50

Section 2

Technology is helping students learn in new and exciting ways. In many schools, kids use tablets, smartboards, and learning apps every day. A report from GoStudent says that 75 out of 100 teachers think new tools like simulations could even replace old-style exams. That shows how much things are changing!

Experts from the Australian Institute for Teaching say that technology works best when teachers use it with good teaching. They believe that teachers are still the most important part of learning, even with all the new gadgets.

Mr. Patel, a Year 5 teacher, told us how reading apps helped his class. "Some kids didn't enjoy reading before," he said, "but now they're excited because the apps match their level and give them fun challenges." His story shows how tech can make learning better for everyone.

But there's more to this change than just cool tools. Technology is helping schools move from one-size-fits-all learning to ~~personalized~~ **[personalised]** learning for each student. Apps and platforms can now adjust to a student's level, pace, and interests—making learning more fun and effective. Instead of ~~memorizing~~ **[memorising]** facts for a test, students can explore ideas through simulations, games, and real-world challenges. This helps them think deeply and solve problems, not just remember answers.

Even though tech is growing fast, teachers are still the heart of the classroom. They guide students, explain ideas, and help them work together. Technology supports teachers—it doesn't replace them. When used well, tech and teaching work together to make learning stronger.

So, whilst technology is helping us learn in cool ways, it's not taking over. It's working with teachers to make school more fun and help students do their best—just like in Mr. Patel's class. And as schools continue to grow and change, this teamwork between tech and teachers will be the key to helping every student succeed.