

## Section 1

**#1: Opening paragraph** ("Dear Citizens of Longstown... which some people get sick.")

**Strengths:**

- Your opening grabs attention by asking a question that makes readers think about pollution's effects on real people
- You clearly identify the problem (river pollution) and name specific types of pollution (snack bags, chemicals, dung)

**Unclear Purpose and Structure** → Your first paragraph tries to do too many things at once. You jump from asking about sick people to listing pollution types to mentioning sea life, which makes it confusing for readers to follow your main point. The phrase "I all want you guys to join my club" appears suddenly without explaining what the club does first. A stronger opening would introduce one clear idea—either the health problem or the pollution problem—and develop it fully before moving to your solution.

**Exemplar:** *"Have you ever wondered why people in Longstown are getting sick? The answer lies in our Stonesen River. Polluted with snack bags, chemicals, and waste, our once-clean river is now making our community ill."*

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**#2: Body paragraphs on statistics and sea life** ("Did you know that 1/4 of the children die... That is my third reason.")

**Strengths:**

- You attempt to use a statistic (1/4 of children) to show the seriousness of the problem
- You connect different effects of pollution (health, sea life, river usage) to show the problem affects everyone

**Insufficient Evidence and Vague Explanations** → Your paragraphs make big claims but don't explain them clearly enough. When you say "1/4 of the children die due to river pollution," you don't explain which children or where this happens, making it hard for readers to trust this information. The

phrase "the chemicals will burn with the dung and create bad air quality" needs more explanation about how this process actually works. Your sea life paragraph says "nearly half of our fish is left," but readers won't understand if this means half are gone or half remain. These unclear statements weaken your argument because readers can't picture what you're describing.

**Exemplar:** *"Our river's pollution has already reduced our fish population significantly. Where fishermen once caught dozens of fish daily, they now struggle to find even a few healthy ones. The rubbish floating downstream settles on the riverbed, destroying the places where fish lay their eggs and find food."*

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**#3: List of river water uses and club details** ("My third reason is how we use... vote for me and join my river clean up club.")

**Strengths:**

- Your numbered list clearly organises different ways people use river water
- You provide specific meeting times and equipment needed, which helps people know exactly what to expect

**Repetitive Structure and Disconnected Information** → This section repeats the same pattern six times (water use = disease), which becomes boring to read. The phrase "They all are used for good but with polluted water, it can all be bad" could be stronger if you explained one or two examples in detail instead of listing all six quickly. Your club information at the end feels rushed—you suddenly mention "1,000-1,000,000 volunteers" and a "1000000 senkals fine" without explaining why you need so many people or whether this fine is realistic. The final sentence tries to cover too much: the three reasons, becoming chief minister, and joining the club all at once.

**Exemplar:** *"Consider how your family uses river water daily. When you drink a glass of water, you trust it's clean. But polluted water can cause dysentery, a serious illness that causes severe stomach pain and dehydration. When your parents cook dinner using river water, harmful bacteria can enter your food, leading to long-term health problems."*

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■ Your piece tackles an important topic—river pollution in Longstown—and shows you understand that this problem affects many parts of community life. However, your writing would be much stronger if you developed your ideas more fully rather than trying to cover everything quickly.

Your main challenge is organisation. You introduce too many ideas too quickly, which makes readers feel overwhelmed. Instead of listing six ways people use water, choose two important ones and explain them with detailed examples that readers can picture. Rather than mentioning statistics without context, explain one concrete story about how pollution affected someone in your community.

Additionally, your paragraphs need clearer topic sentences that tell readers what each section will be about. Right now, phrases like "That is my first reason" and "That is my third reason" don't remind readers what the reasons actually are. Each paragraph should begin by stating its main idea clearly.

The transition between discussing problems and presenting your club solution feels sudden. You need a bridge paragraph that explains why a cleaning club is the right answer to the problems you've described. What makes your club different from other solutions?

Your conclusion tries to do too much by mentioning the three reasons, asking people to vote for you as chief minister, and requesting them to join your club. Pick one strong ending that focuses on your most important goal. Is your main purpose to recruit club members, or to get votes, or simply to make people care about the river? Once you decide, your whole piece can build towards that single, powerful ending.

Finally, work on making your explanations more detailed and visual. Instead of saying "it can lead to these diseases," describe what these diseases feel like or how they affect daily life. Help your readers see, feel, and understand why they should care about your cause.

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**Overall Score: 37/50**

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## Section 2

#1 Dear Citizens of Longstown

Have you ever wondered why ~~one person is~~ **people are** getting sick? ~~Its~~ **It's** not that they ate ~~any~~ sweets. ~~Its~~ **It's** that they drank polluted water, bathed **in it** and ~~cooking~~ **cooked** from our Stonesen River. Our own river has been polluted with snack bags, chemicals and even the ~~most grossest~~ **grossest** thing which is dung. ~~I know but these~~ **These pollutants** can all affect health, ~~Sea sea life there~~

even seaweed, which some people get sick **that people consume**. I ~~all~~ want you ~~guys~~ to join my club : ~~Our~~ **to protect our** health, ~~Sea sea~~ life and even ~~food and how we use rivers~~ **the river water we depend upon**.

#2 Did you know that ~~1/4~~ **one quarter** of the children die due to river pollution? It is because the chemicals ~~will~~ burn with the dung and create ~~a~~ bad air quality which can affect health. If you thought that ~~if~~ river pollution does not affect us ~~and because~~ we **don't** use river waters, ~~Also if or if~~ you even thought that ~~won't it won't~~ affect undersea animals? , ~~You you~~ are totally wrong. You ~~guys~~ think that we ~~won't won't~~ swim in rivers but we use ~~it the water~~ for other things which we will ~~talk discuss about~~ later. That is my first reason.

If you even thought that it ~~doesn't~~ **doesn't** affect sea life, then ~~you're you're~~ wrong. Because the **The** garbage goes down and affects the sea life. ~~Like For example,~~ nearly half of our fish ~~is are~~ left in the water. That is sad. Our club will make our river a clean ~~mansion~~ **haven** for our sea life. And if they are healthy, our fish population will ~~higher~~ **increase**.

#3 My third reason is how we use the river water. We use river water for many things like:

1. Drinking
2. Swimming
3. Bathing
4. Watering plants
5. Cooking
6. Cleaning

They all are used for good but with polluted river water, ~~it they~~ can all ~~be become~~ bad. ~~Heres Here's~~ how they ~~affect. are affected~~:

**Drinking** = Causes dysentery.

**Swimming** = ~~Cause~~ **Causes** gastro

**Bathing** = ~~Cause~~ **Causes** viruses and illness

**Watering plants** = Introduces harmful chemicals that affect ~~5: plants~~

**Cooking** = Harmful bacteria can come and ~~leads lead~~ to cancer

**Cleaning** = Spreading diseases like cholera and typhoid through contaminated food and dishes, and by potentially causing skin infections or other long-term illnesses through skin contact.

If you see all of these, it can lead to these diseases. That is my third reason.

Come and join my river cleaning club. ~~Everyday~~ **Every day** at 9:30 to 11:30 ~~A.M.~~ **a.m.** ~~We we~~ will be using:

~~Fishing~~ **Fishing** boats

~~Nets~~ **Nets**

A bucket full of clean water (in case if we ~~get~~ **catch** a fish from the net ~~accidentally~~ **accidentally**)

~~Nitrile~~ **Nitrile** cleaning gloves

Our own bin

We need ~~volunteers from~~ **volunteers from** this range (1,000–1,000,000). ~~That's~~ **That's** a lot of ~~volunteers volunteers~~, but we need ~~these much~~ **this many** people to bring back ~~to~~ our normal fish population. I made a decision with the chief minister of our town and the government that whoever litters in our river will pay a 1000000 senkals fine. Join my club and we will make our river a better place. Due to the three reasons, ~~i~~ **I have presented**, I will be ~~coming~~ **running** for chief minister so vote for me and join my river ~~clean-up~~ **clean-up** club.