Section 1

#1: Introduction Paragraph

Strengths:

- Your opening clearly states your position that technology is good for us and the environment, which helps readers understand what you'll be discussing
- You've outlined three main points you'll explore (storing information, powering devices, and helping with health), which gives your writing a clear structure

Vague Thesis Statement → Whilst you mention that technology is "good for us and the environment", your introduction focuses mainly on technology being good for people. Your thesis would be stronger if you either explained how technology helps the environment (like reducing paper waste or making cleaner energy) or changed your thesis to match what you actually discuss in your writing. The phrase "This fantastic thing will get you going" is also quite unclear – what does "get you going" mean in this context?

Exemplar: *"Technology benefits our daily lives in three important ways: it helps us store and find information, it powers the devices we need each day, and it assists people with medical needs and disabilities."*

#2: Body Paragraph 1 (Storage and Research)

Strengths:

- You provide specific examples of apps and tools (Google, Chrome, Microsoft Edge, notes, calendar) which helps readers understand your point
- You mention a study about people having fun with technology, which shows you're thinking about evidence

Weak Connection Between Ideas → Your paragraph jumps between different ideas without smooth links. You start by talking about storage and research, then suddenly mention playing games and having fun. These ideas aren't clearly connected to your main point about storing and researching

information. The sentence "So technology is important because it can remember, restore, and let us play games with fun" adds a new idea (gaming) that wasn't part of your original point about storage and research.

Exemplar: *"Technology helps us store important information through tools like notes apps and calendars, so we don't have to remember everything ourselves. Additionally, search engines like Google and Microsoft Edge allow us to quickly find information and complete research tasks that would have taken much longer in the past."*

#3: Body Paragraph 3 (Medical Uses)

Strengths:

- You provide specific examples of how technology helps people (hearing aids, prosthetic limbs), which makes your point more concrete

Repetitive and Unclear Conclusion → Your final sentences become confusing because you repeat the word "medical" many times without explaining new ideas. The sentence "Helping people means medical, creating replacements means medical, using technology for medicines is medical, so everything is medical and technology is for life" doesn't add new information or explain your point more clearly. Also, you use "blessings" twice in this paragraph (once referring to "new blessings" and once to "potions" and "blessings"), but it's not clear what you mean by "blessings" in a medical context.

Exemplar: *"Technology saves lives by helping doctors create medicines that fight diseases and by providing prosthetic limbs for people who have lost arms or legs. These medical advances mean people can live longer, healthier lives."*

■Your writing has a clear structure with an introduction, three body paragraphs, and a conclusion, which helps readers follow your argument. However, your content would be stronger if you developed each paragraph more fully with deeper explanations. For example, in your second paragraph about electricity and transport, you could explain *why* we couldn't recreate our world without technology, or give specific examples of how trains and cars have changed people's lives. Additionally, some of your paragraphs drift away from their main point – your first paragraph starts with storage and research but ends with gaming, which weakens your argument. Your conclusion uses the phrase "put it into I nutshell" which should be "put it in a nutshell", and it would be more effective if you briefly explained

why these three points matter for our lives rather than just listing them again. Also, you mention the environment in your introduction but never discuss it in your body paragraphs, so you should either add environmental benefits to your paragraphs or remove this from your thesis. Your grammar needs attention in several places, particularly with sentence fragments like "technology is important, technology is doing everything for us" which should be separate sentences or joined with proper connectors.

Overall Score: 39/50

Section 2:

My name is Jayden ~~kong~~ [Kong] and ~~i~~ [I] would like to support ~~that~~ [the idea that] technology is good for us ~~and the environment~~ [in our daily lives]~~.~~ [. (#1 begins)] ~~This fantastic thing will get you going.~~ [Technology offers numerous benefits that improve how we live and work.] I would like to ~~announce~~ [explain] that technology can store and research ~~things~~ [information], power up our daily devices [,] and help with health and medical ~~researches~~ [research]. ~~technology~~ [Technology] is important, technology [because it] is doing ~~everything~~ [so much] for us, technology is help [, and it helps] people with disabilities [. (#1 ends)]

~~First, would~~ [(#2 begins) Firstly, I would] like to ~~announce~~ [explain] that technology can store and ~~researching things~~ [research information] without people ~~need~~ [needing] to remember ~~them~~ [everything]. For example [,] notes [apps,] ~~calendar~~ [calendars,] and sticky notes can remember ~~things~~ [important information for us]. Apps like ~~google, chrome~~ [Google, Chrome,] and Microsoft ~~edge~~ [Edge] can help with ~~researches~~ [research]. ~~So~~ [Therefore,] technology is important because it can remember, restore, [and organise information for us, making our lives much easier. (#2 ends)] ~~and let us play games with fun. Studies have shown that most people who spend time on technological devices often have fun.~~

Additionally, I would like to ~~say~~ [explain] that technology is essential for life because it supports human needs like ~~electricity, cars, trains~~ [providing electricity and powering cars, trains,] and public transport. Without ~~them~~ [these technologies,] we would not have a chance to create the same world that we ~~had~~ [have] ~~before ever again~~ [today]. Public transport is serviced by the government [and is]

which is extremely ~~cheap~~ [affordable]. ~~But without~~ [Without] ~~them~~ [it,] our ~~life is going to be~~ [lives would be] ~~a mess~~ [far more difficult]. ~~And remember~~ [Additionally,] ~~that this can also be used to~~ [technology can] power ~~laboratory~~ [laboratories] to ~~make~~ [conduct] new experiments or ~~discoveries new things~~ [discover new things]. ~~With~~ [Without] it we would not have a chance to create new ~~blessings~~ [innovations].

~~Last~~ [(#3 begins) Lastly,] I would like to ~~announce~~ [explain] that technology can help people with medical issues [, such as problems with] ~~like hearing, and broke~~ [hearing or broken] ~~leg~~ [legs] ~~or arm~~ [and arms]. These ~~come~~ [technologies come] in handy when people get hurt in a fight or ~~crashed~~ [crash] somewhere. With ~~Technology~~ [technology,] we can make more ~~potions~~ [medicines] to prevent bacteria and ~~blessings to~~ [illnesses, helping us] ~~make us~~ live longer. Also [,] technology can replace a broken arm or leg with machines that ~~can~~ provide ~~us~~ [people with] a better moving replacement. ~~Helping people means medical, creating replacements means medical, using technology for medicines is medical, so everything is medical and technology is for life.~~ [These medical advances demonstrate how essential technology has become for improving and saving lives. (#3 ends)]

To put it ~~into I~~ [in a] nutshell [,] we must ~~altogether~~ [recognise that] technology ~~to essential~~ [is essential] and good for life because it can remember ~~things~~ [information] without ~~thinking~~ [us needing to remember everything ourselves], it powers cars and public transport [that we rely on daily,] and it can ~~do~~ [provide] replacements and ~~surgeries~~ [assist with surgeries that save lives].