

Section 1

#1: Opening Paragraph "Imagine a school without drama, the walls are bare and there are no pictures anywhere. The only subjects in the school is Math, History, and geography. That is also a school without laughter or smiles, just dull facts."

Strengths:

- Your opening creates a vivid picture that helps readers imagine what you're describing
- The comparison between a school with and without art is effective and easy to understand

Subject-Verb Agreement → The phrase "the only subjects in the school is" doesn't match because "subjects" is plural but "is" is singular. This makes the sentence grammatically incorrect and can confuse readers about what you're trying to say.

Exemplar: *"The only subjects in the school are Maths, History, and Geography."*

#2: Second Paragraph "In fact, engaging in arts during primary school might even be your path to fame. 80% of famous individuals are recognised for their involvement in arts such as creating music, dancing, acting, sculpturing, painting, graffiti, designing clothes, modelling photography, architecture, culinary art and so much more."

Strengths:

- Your use of specific statistics adds credibility to your argument
- The variety of art forms you list shows the broad scope of artistic careers

Unsupported Statistics → The claim that "80% of famous individuals are recognised for their involvement in arts" needs more context. Where does this number come from? What counts as "famous"? Without explaining the source or being clearer about what this means, readers might question whether this fact is reliable or relevant to your argument about primary school art education.

Exemplar: *"Many successful people credit their creativity and problem-solving skills to early arts education, which helped them think differently in their chosen careers."*

#3: Third Paragraph "Art is what separates humans from animals, we are neither as strong, as fast, nor as tough as any other species but the one thing we do better than them is the reason we rule the world."

Strengths:

- Your comparison between humans and animals creates an interesting philosophical angle
- The sentence structure builds momentum through the list of comparisons

Run-On Sentence → This sentence tries to express too many ideas without proper punctuation, making it difficult to follow. The phrase runs together two complete thoughts with just a comma, which creates confusion about where one idea ends and another begins.

Exemplar: *"Art is what separates humans from animals. We are neither as strong, as fast, nor as tough as any other species, but the one thing we do better than them is the reason we rule the world."*

■ Your piece makes a passionate case for including art in primary schools, and your enthusiasm for the topic shines through clearly. The structure follows a logical path from explaining the problem, to showing benefits, to making a philosophical argument, which helps readers follow your thinking. However, your writing would benefit from developing your ideas more thoroughly in several areas.

Your second paragraph jumps quickly to fame and careers, but this might not be the strongest reason for primary school students to study art. Consider expanding on how art helps with everyday skills like communication, teamwork, and understanding feelings—things that matter to children right now, not just in the distant future. Additionally, your third paragraph introduces big ideas about what makes humans special, but these thoughts need more development. How exactly does creating art help us "figure out who we are"? Can you give a specific example of a time when making something artistic helped someone understand themselves better?

The evidence you've included, like the study of 717 students, is helpful, but you could strengthen your argument by explaining what "creative, critical, and innovative thinking" actually means in a classroom. What does this look like when a Year 5 student is learning? Your conclusion does this well by listing concrete benefits, so try bringing that same specific approach to your earlier paragraphs.

Section 2

#1 → Imagine a school without drama[—] the walls are bare and there are no pictures anywhere. The only subjects in the school is ~~Math~~ **[are Maths]**, History, and ~~geography~~ **[Geography]**. That is also a school without laughter or smiles, just dull facts. This is what learning will be like without art. This is what life will be like without art. We need to begin experimenting with art at primary school because that is when ~~you~~ **[your]** brain grows and it is during that period that your mind absorbs information. If creativity is neglected in schools, then you will most likely become a rather lifeless being when you reach adulthood. And it is proven when a large-scale study of 717 students and educators in Australia and Singapore found that schools which neglected creativity saw considerably lower levels of creative, critical, and innovative thinking amongst students[—] which will significantly impact their adult lives.

#2 → In fact, engaging in arts during primary school might even be your path to fame. 80% of famous individuals are recognised for their involvement in arts such as creating music, dancing, acting, sculpturing, painting, graffiti, designing clothes, modelling photography, architecture, culinary art and so much more. These aren't just another way to get your pay[—] these are hobbies[—] and that is the best type of job. The National Arts Participation Survey found that 84% of Australians acknowledge the positive impact of arts and creativity, and 97% engage with it in some form. This level of attention highlights the significance of art in daily life apart from future careers.

#3 → Art is what separates humans from animals, we **[. We]** are neither as strong, as fast, nor as tough as any other species[—] but the one thing we do better than them is the reason we rule the world. ~~we~~ **[We]** create because it means something to us. We build, sketch, sculpt, and design not just to survive but because it feels right, making us a truly unique species. Art allows us to express our emotions. Art allows us to enjoy ourselves. Art allows us to be who we are. And all of those points make ~~use~~ **[us]** humans, not animals. Art is not decoration. It is how we show emotion, test ideas, and figure out who we are[—] ~~Art~~ **[art]** takes what is inside us and turns it into something real. That ability to construct meaning is what makes us human.

In conclusion, art is a crucial part of life and should be included in all primary schools. It helps students develop creative thinking, improves focus and observation, and builds confidence through

self-expression. Art also strengthens problem-solving skills and supports learning in subjects like science and maths by encouraging visual reasoning.