

Section 1

#1: "Every day when we wake up, our minds start to crowd up. We think has anyone liked my Tik Tok post or is there another subscriber for my You tube channel right before we get out of our beds."

Strengths:

- Your opening creates a relatable picture that many readers will connect with immediately
- The specific examples (TikTok, YouTube) make your point concrete and real

Punctuation in Questions → Your sentence "We think has anyone liked my Tik Tok post" needs proper punctuation because it contains a question within your statement. When you include a question that someone is thinking, you need a comma and quotation marks, or you need to rephrase it as an indirect question.

Exemplar: *Every day when we wake up, our minds start to crowd up. We think, "Has anyone liked my Tik Tok post?" or we wonder whether there's another subscriber for our YouTube channel—all before we even get out of bed.*

#2: "Back in the olden times, people had to do many things in hand like paying bills, writing postcards to others by pen or pencil and had to wait for days or even weeks for some sort of reply and having to find the answers to the questions."

Strengths:

- You're making a clear comparison between past and present
- Your examples show you understand how communication methods have changed

Sentence Structure and Clarity → This sentence tries to list too many ideas at once without clear connections between them, making it confusing to follow. The phrase "do many things in hand" isn't quite right in English, and the list runs on with "and" repeated in ways that make the reader lose track of your main point.

Exemplar: *In the past, people had to complete many tasks by hand. They paid bills in person, wrote postcards with pen or pencil, and waited days or even weeks for replies. Finding answers to questions meant searching through books or asking others, rather than using electronics.*

#3: "Everyone can use technology but everyone also needs reading."

Strengths:

- Your sentence makes a balanced point about both technology and books
- The message is clear and direct

Depth of Explanation → Whilst your sentence states that everyone needs reading, you haven't explained why this matters or what specifically reading provides that technology doesn't. Your readers need to understand the reasons behind your statement to find it convincing.

Exemplar: *Everyone can use technology, but everyone also needs reading because books build concentration skills and deepen understanding in ways that quick online searches cannot.*

■ Your piece tackles an important topic about how technology affects our daily lives, and you've included relevant examples that students your age can relate to. However, your writing would benefit from developing your ideas more fully in each paragraph. For instance, when you mention that "students used Google, YouTube and other websites," you could explain specifically how these tools changed the learning experience or what challenges students faced. Your paragraphs sometimes jump between ideas too quickly—the second paragraph discusses communication, paying bills, and research all at once, which makes it feel rushed. Try choosing one main idea per paragraph and exploring it with two or three detailed examples or explanations. Additionally, your conclusion introduces new information about imagination and focus that wasn't discussed earlier in your essay. A stronger approach would be to summarise the specific points you already made about communication and learning. Also, consider explaining the phrase "balance it with traditional reading" by giving your readers one or two practical ways students could achieve this balance. Your writing shows good awareness of technology's impact, but taking time to slow down and explain your thinking will make your arguments much more persuasive.

Section 2

#1 ~~How is modern technology reshaping our life~~ [How Is Modern Technology Reshaping Our Lives?]

Every day when we wake up, our minds start to crowd up. ~~We think has anyone liked my Tik Tok post or is there another subscriber for my You tube channel right before we get out of our beds.~~ [We think, "Has anyone liked my TikTok post?" or we wonder whether there's another subscriber for our YouTube channel—all before we even get out of bed.] Technology is around us—at home, school, ~~—we use it for videos, shorts, calls, games and many more~~ [and much more].

Communication, ~~paying~~ [Paying] and ~~research made~~ [Research Made] ~~easy~~ [Easy]

#2 ~~Back in the olden times, people had to do many things in hand like paying bills, writing postcards to others by pen or pencil and had to wait for days or even weeks for some sort of reply and having to find the answers to the questions. [books, others, and more except for electronics].~~ [In the past, people had to complete many tasks by hand. They paid bills in person, wrote postcards with pen or pencil, and waited days or even weeks for replies. Finding answers to questions meant searching through books or asking others, rather than using electronics.] Now with technology, everything is easier for us ~~like for~~ [. For example, for] paying bills we can ~~do~~ [use] online payment ~~or~~ [. Also,] instead of waiting for weeks just for a reply, ~~you~~ [we] can just message or ~~phone~~ [make a phone] call ~~and~~ [. Additionally,] we can find all the answers to our questions on Google.

How ~~learning~~ [Learning] ~~has changed~~ [Has Changed] ~~a lot~~ [Significantly]

Ever since COVID-19 [-19] happened ~~students at school~~ [, students] had online learning. Students used Google, ~~You Tube~~ [YouTube] and other websites and apps for research and to communicate with teachers and classmates. ~~From~~ [Since] the end of COVID-19 [-19], teachers ~~used~~ [have used] Google Classroom ~~or Seesaw or~~ [, Seesaw, or] Teams to post homework online instead of ~~paperwork~~ [assigning paper-based work]. Many children read ~~less~~ [fewer] books and find all the answers with technology. "Open a book not an app." Anonymous. #3 ~~Everyone can use technology but everyone also needs reading.~~ [Everyone can use technology, but everyone also needs reading because books build concentration skills and deepen understanding in ways that quick online searches cannot.]

To conclude this or put it into a nutshell, ~~while~~ [whilst] technology has made learning easier and faster, it is important for students to balance it with traditional reading. Books help improve imagination, focus, [and] and understanding in ways that screens cannot replace. Using both technology and books together can help students learn better and become more well-rounded learners [.]