# Section 1

**#1: Opening paragraph**"It's 7am and your phone is playing your favourite tune. You turn it on and check the news, see your messages and scroll on Tik Tok - all before getting out of the comfort of your bed."

**Strengths:**

- Your opening creates a relatable scenario that immediately connects with readers' daily experiences
- The specific details (7am, favourite tune, TikTok) paint a clear picture

**Vague transition between ideas** → Your piece jumps from the morning routine example straight to "You probably think that this is normal" without clearly explaining what makes this behaviour problematic. The phrase "it's secretly affecting our lives and reshaping it" tells readers something is wrong but doesn't show them how. Your readers need to understand why checking phones in the morning matters before you move forward.

**Exemplar:** *"It's 7am and your phone is playing your favourite tune. Before your feet touch the floor, you've already checked the news, replied to messages, and scrolled through TikTok. This morning ritual might feel harmless, but each time you reach for your screen, you're training your brain to crave constant digital stimulation."*

---

**#2: Technology as a "silent snake" and "walking stick"** *"That is how technology affects us, it's a silent snake slowly moving towards its prey. Nowadays, technology is like our walking stick, supporting our daily lives whether it's playing music or learning something new, we rely on technology to support us."*

**Strengths:**

- Your comparison of technology to a walking stick effectively shows how dependent we've become
- The snake image creates an interesting sense of danger

**Mixed messages in comparisons** → Your writing presents technology as both threatening (a snake hunting prey) and helpful (a walking stick) within two sentences. This confuses readers about your main argument. If technology is dangerous like a predator, why would we also view it as supportive? Your piece needs to decide whether you're arguing technology is harmful or helpful, then stick with examples that support that view throughout.

**Exemplar:** *"Technology has become like our walking stick—we lean on it for everything from playing music to learning new skills. However, this dependence means we've forgotten how to stand on our own. We've stopped memorising phone numbers, navigating without GPS, or entertaining ourselves without screens."*

---

**#3: Job replacement paragraph** "Have you felt like a lot of robots are doing jobs? Well, that's another way technology is harming us. Technology is fast, cheap and easy to teach which is why businesses will use robots instead of humans."

**Strengths:**

- Your explanation of why businesses choose robots (fast, cheap, reliable) shows logical thinking
- The question format engages readers

**Underdeveloped argument** → Your piece mentions that robots are replacing humans but doesn't explore what this actually means for people's lives. The phrase "that's another way technology is harming us" makes a claim without evidence. Your readers need specific examples—perhaps a checkout worker losing their job to self-service machines, or factory workers replaced by robotic arms. Without real consequences, this paragraph feels incomplete and doesn't convince readers why they should care about job loss.

**Exemplar:** *"Walk into any supermarket and you'll notice the growing number of self-checkout machines replacing cashiers. Across Australia, thousands of retail workers have lost their jobs as businesses install technology that never needs breaks, sick days, or wages. When robots take over these roles, real people lose their income and the ability to support their families."*

---

■ Your piece tackles an important topic about technology's impact on daily life, and you've included several relevant examples that younger readers will recognise. The morning phone routine and

classroom distractions are particularly effective because they match your readers' experiences. However, your writing would benefit from developing your ideas more fully. Right now, you're touching on multiple concerns—screen addiction, job loss, classroom distraction—but none of these points receive enough explanation to truly convince readers.

Your third paragraph about convenience needs strengthening. You mention ordering groceries and using YouTube but don't explain why convenience itself is harmful. Is it making us lazy? Stopping us from learning important skills? Your readers need to understand the problem, not just the behaviour. Additionally, your fourth paragraph about robots replacing humans introduces an important issue but rushes through it. Consider expanding this section with a specific example of someone whose job was affected by automation, which would make the concern feel real rather than abstract.

The classroom technology paragraph works better because it provides concrete scenarios (playing games when the teacher isn't looking, checking messages in high school). Try applying this same specific approach to your other paragraphs. Also, your piece jumps between different concerns quite quickly. Consider focusing on just two or three main points and exploring them deeply rather than mentioning many ideas briefly. This will give your writing more substance and help readers follow your reasoning more clearly.

---

**Overall Score: 42/50**

---

# Section 2

**#1** It's 7am and your phone is playing your favourite tune. You turn it on and check the news, see your messages ~~and scroll on Tik Tok~~ [and scroll on TikTok]—all before getting out of the comfort of your bed. You probably think that this is normal and that you would do this[;] ~~but it's secretly affecting our lives and reshaping it~~ [but this habit is secretly affecting our lives and reshaping them].

For most people, checking your device is probably just something you do[;] ~~but it's actually part of you now~~ [but it has actually become part of your identity]. I mean[—]did you check your messages today? You probably did, right? That is how technology affects us[;] ~~it's~~ [it is] a silent snake slowly moving ~~towards~~ [toward] its prey. Nowadays, technology is like our walking ~~stick~~ [stick—]supporting our daily

lives whether it's playing music or learning something new[.] ~~we~~ [We] rely on technology to support us.

**#2** Technology is ~~bad~~ [harmful] and most people know ~~but~~ [this, but] that ~~doesn't stop~~ [does not stop] them from using it. But why? Well, it's about convenience. ~~Like if~~ [If] you needed to shop ~~groceries~~ [for groceries] but ~~didn't want~~ [did not want] to leave your soft leather couch, just order ~~it~~ [them]! If you want to learn a new trick, just use ~~youtube~~ [YouTube]! ~~It's become~~ [Life has become] easier since the development of technology. Humans are like clay~~and~~ [, and] technology is slowly reshaping us, effectively turning us ~~to~~ [into] soft pieces of mush.

**#3** Have you felt like a lot of robots are doing jobs? Well, ~~that's~~ [that is] another way technology is harming us. Technology is fast, cheap[and] ~~and~~ easy to teach[—]which is why businesses will use robots instead of humans. ~~Like robots don't eat, do they?~~ [Robots do not eat, do they?] They are also reliable. Have you made a mistake in your life? Probably, right? Robots probably ~~don't,~~ [do not make mistakes;] ~~they~~ [they] do the same ~~move~~ [movements] without getting tired or making mistakes[.] ~~all~~ [All] they need is electricity.

In class, your teacher has shown you something on a smartboard[—]right? ~~That's~~ [That is] another point[:]technology affects your learning. It will distract you from the task and makes you want to see more. On a computer, you might be tempted to play games without your teacher noticing when told to do tasks. ~~It doesn't stop~~ [The distraction does not stop] there[—]though[.] ~~in~~ [In] high school, ~~you'll~~ [you will] have phones and might check your messages in class!

While technology has made life easier, ~~it's~~ [it is] slowly taking control of our lives in ways we ~~don't~~ [do not] always notice. Constant screen time has weakened real human connections[and] ~~and~~ our dependence on devices is growing stronger each day. If we continue down this path, we ~~almost~~ [will almost] turn into zombies. The time has come to step back, unplug[and] ~~and~~ remember that no machine can replace a mindful, meaningful life.