

Section 1

#1: Opening paragraph (anecdotal lead)

Strengths:

- Your opening immediately connects with readers through a universal experience that most people recognise—waking up and checking the phone
- The sensory detail "Beep! Beep!" creates an effective hook that puts readers right in the moment

Underdeveloped transition → Your anecdotal lead works well to grab attention, but you move too quickly from the specific morning scene into broad statements about phones. After "checking messages or watching videos," you immediately jump to "Phones are part of almost everything we do" without helping readers understand how that morning moment connects to the bigger idea. This makes the shift feel sudden rather than smooth. A sentence or two bridging these ideas would help readers follow your thinking more naturally.

Exemplar: That quick scroll through your phone might seem like nothing, but it shows how deeply technology has become woven into our lives. Phones are now part of almost everything we do, and they have changed the way we live in amazing ways.

#2: Historical paragraph (Motorola to smartphones)

Strengths:

- Your comparison of the first mobile phone to "a giant brick" creates a vivid image that helps readers picture how much phones have changed
- You provide a clear progression from simple phones to modern smartphones that shows the development over time

Lack of depth in explaining change → Whilst you list the different phone types and mention that smartphones "changed everything," you don't explain *why* or *how* this change happened. You tell readers that phones became "little computers" but don't explore what made this shift so important or

what it meant for people's daily lives. This leaves your paragraph feeling like a list of facts rather than a thoughtful explanation of technological change.

Exemplar: The iPhone and Android phones arrived—and they changed everything because they put the internet in people's pockets. Suddenly, a phone wasn't just for talking anymore. It became a little computer that could play games, show movies, help with homework, and connect with people all over the world—all in one device.

#3: Learning paragraph

Strengths:

- Your comparison between library books and phone searches effectively shows how dramatically information access has changed
- The phrase "tiny teacher in your pocket" creates a memorable image that captures the educational power of smartphones

Superficial treatment of an important issue → You mention that "not everything we see online is true" and that we shouldn't spend all day "scrolling or gaming," but you move past these concerns very quickly without exploring them properly. These are actually major problems with how phones affect learning, but you only give them one sentence each before rushing onwards. Your readers might wonder: Why isn't everything online true? How can we tell the difference? What happens when we spend too much time on screens instead of learning? By not addressing these questions, your article misses an opportunity to help readers think more deeply about using phones wisely.

Exemplar: But even though that is fantastic, we must be careful because not everything online is accurate. Anyone can post information on the internet, so we need to check if what we're reading comes from trustworthy sources like educational websites or expert articles. It's also important to use phones for learning, not just endless scrolling or gaming, because too much screen time can make it harder to concentrate and remember what we've learnt.

■ Your piece does a solid job of showing the many ways phones have changed daily life, from communication to navigation to shopping. You've chosen examples that readers can easily understand and relate to. However, your article would benefit from going deeper into *why* these changes matter rather than simply listing them. For instance, when you mention video calling, you could explore how

this affects families who live far apart or how it changes friendships. Additionally, your article touches on problems with phone use but doesn't develop these ideas thoroughly enough. The concerns about too much screen time and unreliable online information deserve more attention because they're crucial for understanding technology's full impact. Consider taking your paragraph about learning and expanding the part where you discuss being careful online—explain what can go wrong and how to avoid it. Also, your ending feels a bit abrupt. After discussing both benefits and problems, your conclusion focuses only on the positive side. A stronger ending would acknowledge both the amazing capabilities and the challenges, helping readers think about using technology thoughtfully. Try adding a sentence or two that encourages readers to be smart phone users who enjoy the benefits whilst avoiding the pitfalls.

Overall Score: 41/50

Section 2

#1 Beep! Beep! You wake up, reach for your phone, and before you even get out of bed, you are already checking messages or watching videos. ~~Phones are part of almost everything we do, and they have changed the way we live in amazing ways.~~ [That quick scroll through your phone might seem like nothing, but it shows how deeply technology has become woven into our lives. Phones are now part of almost everything we do, and they have changed the way we live in amazing ways.]

#2 The first mobile phone was made in 1983. It was called the Motorola DynaTAC 8000X, and it looked like a giant brick! People could only use it to make calls. Later came phones like Nokia and BlackBerry, which let people text and send emails. ~~Then the iPhone and Android phones arrived—and they changed everything. These phones were not just for calling anymore. They became little computers that could play games, show movies, help with homework, and connect with people all over the world.~~ [Then the iPhone and Android phones arrived—and they changed everything because they put the internet in people's pockets. Suddenly, a phone wasn't just for talking anymore. It became a little computer that could play games, show movies, help with homework, and connect with people all over the world—all in one device.]

Phones have made communication much faster. A long time ago, people had to write letters that took days or even weeks to arrive. Now, you can message someone in another country, and they get it instantly! You can also video call your friends and family and see their faces, even if they are far away.

~~#3 Another way phones have changed our everyday life is how we learn stuff. Before, if we wanted to know something, we had to ask a teacher, a parent, or look through big library books. But now, we can just grab our phones, search it up, and get the answer in seconds. It is like having a tiny teacher in your pocket! But even though that is cool, we must be careful because not everything we see online is true. So, it is important to use phones for learning, not just scrolling or gaming all day.~~ [Another way phones have changed our everyday life is how we learn. Before, if we wanted to know something, we had to ask a teacher, a parent, or look through big library books. But now, we can just grab our phones, search it up, and get the answer in seconds. It's like having a tiny teacher in your pocket! But even though that is fantastic, we must be careful because not everything online is accurate. Anyone can post information on the internet, so we need to check if what we're reading comes from trustworthy sources like educational websites or expert articles. It's also important to use phones for learning, not just endless scrolling or gaming, because too much screen time can make it harder to concentrate and remember what we've learnt.]

Phones also help us find our way. Before GPS, people had to use paper maps or ask strangers for directions. Now, we can just open Google Maps and see exactly where we are going. ~~It is~~ [It's] like having a tiny guide inside your pocket.

Even how we spend money has changed. Before, everyone carried coins and cash. Now, many people use Apple Pay or Google Pay to buy things by just tapping their phones. Shopping has become easier and faster.

~~But there is a minor problem too.~~ [But there's a significant problem too.] Because phones do so much, we can spend too much time on them. Sometimes we scroll for hours instead of going outside or talking to people face to face.

~~Still, it is amazing how one invention can reshape daily life.~~ [Still, it's amazing how one invention can reshape daily life.] The phone helps us connect, explore, and learn — and it keeps getting smarter every year.

~~So next time your alarm rings in the morning and you pick up your phone, remember: this little device is not just part of your day — it is part of how the world has changed.~~ [So next time your alarm rings in the morning and you pick up your phone, remember: this little device isn't just part of your day—it's

part of how the world has changed. The key is learning to use it wisely, enjoying all the incredible things it can do whilst making sure we don't let it take over our lives completely.]