

## Section 1

**#1: "Technology doesn't only just give answers to a student, it also helps them learn. Usually about history and geography. Studies have shown various impacts, with 76% of students finding technology more engaging and 90% of teachers finding it helping in assessing learning."**

### Strengths:

- You've included specific statistics (76% and 90%) which add credibility to your argument
- Your opening acknowledges that technology serves multiple purposes in learning

**Vague Connection Between Ideas** → Your sentence "Usually about history and geography" feels disconnected from what comes before and after it. When you write "helps them learn. Usually about history and geography," it's unclear why you've singled out only these two subjects. Does technology only help with history and geography? Your writing would be stronger if you explained *how* technology helps students learn across different subjects, or if you removed this vague phrase entirely. The jump from this incomplete thought to statistics feels abrupt and confusing.

**Exemplar:** *Technology doesn't only provide quick answers; it also deepens students' understanding by offering interactive lessons, visual demonstrations, and opportunities to explore topics in greater detail.*

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**#2: "For example, getting distracted, cheating or getting off track. When you are working, you may be thinking ' maybe i can just play one game', but instead you spend your whole time playing games."**

### Strengths:

- You've recognised an important counterargument about technology's downsides
- Your example about gaming is relatable and helps readers understand the distraction problem

**Incomplete Sentence Structure** → Your phrase "For example, getting distracted, cheating or getting off track" is a sentence fragment because it lacks a proper subject and verb. You've listed examples without connecting them to a complete thought. This makes your writing feel choppy and unclear.

Additionally, when you write "maybe i can just play one game," your use of informal language ('i' instead of 'I', casual phrasing) weakens your argument. For a formal essay, you need complete sentences that flow logically: introduce the problem, then provide your examples within a full sentence.

**Exemplar:** *For example, students may become distracted by games, use technology to cheat on assessments, or lose focus on their assigned tasks.*

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**#3: "In medieval times, books were rare and only a group of people that were the best had access to educational opportunities. Individuals had to travel to centres of learning to get an education."**

**Strengths:**

- You've provided historical context that helps readers understand how much education has changed
- Your comparison between past and present is relevant to your argument

**Unclear and Awkward Phrasing** → The phrase "only a group of people that were the best" is confusing and grammatically awkward. What does "the best" mean here? The wealthiest people? The most privileged? The most intelligent? Your readers can't understand your point because the language is too vague. Additionally, "that were the best" is grammatically incorrect—you should use "who were" when referring to people. This unclear phrasing makes it difficult for your readers to grasp an important historical point about educational inequality.

**Exemplar:** *In mediaeval times, books were rare and only wealthy or privileged individuals had access to educational opportunities.*

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■ Your piece demonstrates a solid understanding that technology has changed education in significant ways, and you've attempted to present both positive and negative aspects. However, your writing would benefit from stronger organisation and deeper exploration of your ideas. Currently, your paragraphs feel disconnected from one another—you jump from engagement statistics to distraction problems to historical context without clear transitions that guide your reader through your thinking.

Consider restructuring your essay so that each paragraph focuses on one clear main idea. Your second paragraph, for instance, tries to cover downsides but doesn't fully develop why these problems matter

or how they might be addressed. Similarly, your fourth paragraph introduces ideas about personalised learning and classroom dynamics that deserve more thorough explanation. Instead of listing many different points briefly, choose 2-3 key impacts of technology and explore each one in depth with specific examples and clear explanations.

Additionally, your introduction needs strengthening. The phrase "Many people may be wondering" and "today, I am going to tell you" sound too casual for formal writing. Revise your opening paragraph to present your main argument more directly and professionally. Also, eliminate repetitive phrases—you mention "technology has impacted" or similar phrases multiple times, which makes your writing feel redundant. Finally, ensure each paragraph connects logically to the next by using transition sentences that show how your ideas relate to one another, creating a smoother flow throughout your entire piece.

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**Overall Score: 41/50**

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## Section 2

### THE IMPACT OF TECHNOLOGY ON MODERN EDUCATION

~~Many people may be wondering why modern education uses so much technology. Well, today, I am going to tell you the impact of it.~~ [#1 Modern education increasingly relies on technology, and understanding its impact reveals both significant benefits and notable challenges.] Technology doesn't ~~only just give~~ [only provide] answers to ~~a student~~ [students], ~~it~~ [but] also helps them learn. Usually about history and geography. [across various subjects.] Studies have shown various impacts, with 76% of students finding technology more engaging and 90% of teachers finding it ~~helping in assessing~~ [helpful for assessing] learning.

Technology has a ~~big~~ [significant] impact ~~in~~ [on] modern education ~~like today~~. ~~Sometimes there are downsides to it. For example, getting distracted, cheating or getting off track.~~ [#2 However, technology also presents downsides, including increased distraction, opportunities for cheating, and students losing focus on their assigned tasks.] When you are working, you may be thinking 'maybe i ['Perhaps I] can just play one game', but instead you ~~spend your whole~~ [end up spending the entire] time playing

games. I, personally, was once told that you can ~~get~~ [become] really addicted to the screen, that's [because that is] what the internet is ~~made for~~ [designed to do]. I noticed that ~~and~~ [, and] it is very true.

Technology has impacted almost every aspect of life today, and education is no exception. In many ways, technology has greatly ~~changed~~ [transformed] education. For one, technology has greatly expanded access to education. #3 In ~~medieval~~ [mediaeval] times, books were rare and only ~~a group of people that were the best~~ [wealthy or privileged individuals] had access to educational opportunities. Individuals had to travel to ~~centers~~ [centres] of learning to get an education. Today, massive amounts of information are available at one's fingertips through the ~~internet~~ [Internet], and opportunities for formal learning

In recent years, it is clear that educational technology has become an integral part of classrooms, influencing teaching methods, student interactions, and the overall educational landscape. Technology empowers students to take ownership of their learning, expanding opportunities for self-directed and ~~personalized~~ [personalised] learning experiences. Online courses and educational apps offer flexibility, allowing students to learn at their own pace and ~~adapt with their educational journey to suit~~ [adapt their educational journey to] their individual needs.

Classroom dynamics have evolved with the introduction of interactive whiteboards, tablets, and other devices. Teachers can incorporate ~~elements~~ [interactive elements] into their lessons, and collaborative tools enable students to work together on projects, fostering teamwork and communication skills that are needed for their future success. Technology also expands access to information and resources. The ~~internet~~ [Internet] provides a vast repository of knowledge, allowing students to explore subjects beyond the confines of textbooks. Online educational resources, virtual field trips, and educational games enrich the ~~course~~ [curriculum], offering a more comprehensive and diverse educational experience. As you know, ~~the impact of technology is wild~~ [technology's impact on education continues to expand in remarkable ways].