

Section 1

#1: Introduction "Did you know that laptops and iPads were excellent for learning? Laptops and iPads are just it for helping to learn. It has numerous advantages which can help when you use with laptops later on."

Strengths:

- You've started with a question to grab your reader's attention, which is a good technique to engage people right from the beginning.
- You've clearly stated your position that laptops and iPads are helpful for learning.

Unclear main idea → Your opening tries to explain why laptops are good, but the sentences are confusing and repeat the same point. The phrase "Laptops and iPads are just it" doesn't make sense, and "which can help when you use with laptops later on" is unclear. Your reader needs to understand straight away what your main argument is. Try to write one clear sentence that tells us exactly what you'll be explaining in your piece.

Exemplar: *"Laptops and iPads provide excellent learning tools that can prepare students for future success through improved typing skills, online learning programmes, and digital interaction."*

#2: Second body paragraph "Secondly, we make interactions with laptops and iPads to do stuff. Like on trials we press the answers keys named; A, B, C, D, and sometimes E. We also make interactions playing games and on online classes which can help us to socialite and make connects over the community."

Strengths:

- You've attempted to introduce a new point about how laptops help with interaction and connection.

Vague explanations → Your paragraph uses unclear language like "do stuff" and "make interactions" that don't tell your reader anything specific. The example about pressing answer keys (A, B, C, D, E) is too simple and doesn't support your point about social connection. When you mention "socialite and

make connects," these words aren't used correctly and the connection to laptops isn't clear. You need to explain exactly how laptops help students connect with others and why this matters for learning.

Exemplar: *"Laptops and iPads enable students to communicate with classmates and teachers through video calls, discussion forums, and collaborative documents, which builds teamwork skills essential for future workplaces."*

#3: Third body paragraph "Last but not least, it reduces paper thrown into landfill. Using laptops can stop us using textbooks, and those people who use textbooks have a product paper in it and led."

Strengths:

- You've introduced an environmental benefit, which shows you're thinking about different types of advantages.

Weak supporting details → This paragraph introduces a good point about reducing waste, but your explanation doesn't develop the idea properly. The phrase "have a product paper in it and led" is confusing and grammatically incorrect. Your example about people not bothering to walk to the recycling bin is just one scenario and doesn't strongly support why laptops are better. You mention studies but don't explain what they found or why it matters. To strengthen this paragraph, you need to explain clearly how much paper schools use, what happens when we reduce it, and why digital learning is better for the environment.

Exemplar: *"By using laptops instead of textbooks and printed worksheets, schools can significantly reduce paper consumption, which helps preserve forests and decreases the waste sent to landfills each year."*

■ Your piece shows you understand that laptops and iPads have benefits for learning, but your arguments need much more development and clarity. Right now, many of your sentences are confusing or don't fully explain your ideas. For example, when you mention the statistic "1 out of 4 people often go to a good school," you don't connect this clearly to laptop use, and the connection to earning "lots of money" seems like a jump without proper explanation. Your second paragraph about online learning programmes and vocabulary jam has some good specific details, but you could explain more about how these programmes actually work and why they're effective. Additionally, the personal example about your brother is mentioned very briefly and could be expanded to show a real example of how laptops helped with learning. Your paragraphs would be stronger if you spent more time

explaining each point with clear details rather than moving quickly from one idea to another. Try to think about questions your reader might have - like "How exactly does this work?" or "Why does this matter?" - and answer those questions in your writing. Also, your conclusion should summarise your main points more clearly rather than introducing new ideas about "recycling plans." Work on making each sentence clear and making sure every detail you include supports your main argument about why laptops are good for learning.

Overall Score: 39/50

Section 2:

Did [#1 Do] you know that laptops and iPads ~~were~~ [are] excellent for learning? ~~Laptops and iPads are just it for helping to learn. It has~~ [These devices have] numerous advantages ~~which can help when you use with laptops later on~~ [that can benefit students both now and in their future careers]. ~~If you are~~ [When students are] using laptops ~~a lot then you~~ [regularly, their] typing ~~would~~ [speed will] increase ~~and help you in typing which can help you~~ [, enabling them to] type faster ~~in~~ [at] work later on. Studies and newspapers have shown that 1 out of 4 people often ~~go~~ [attend] a [high-quality] ~~good school~~ [schools] and ~~goes~~ [progress] to ~~an~~ [excellent] ~~amazing work~~ [careers], which later on ~~earns~~ [earn them] ~~lots of~~ [substantial] money. ~~So~~ [Therefore,] they basically ~~get~~ [achieve] a better life.

#2 Firstly, there are online learning ~~programs~~ [programmes] that can teach students ~~tests and trials~~ [through practice tests and exercises] ~~online which they~~ [that families] can ~~buy~~ [purchase] ~~approximately~~ [for approximately] 100 bucks. ~~They use the test~~ [Students use these tests] to work ~~together and~~ [towards] ~~achieve their goals which is go~~ [achieving their goals of attending] ~~to a good school~~ [selective schools]. ~~Also their programs~~ [Additionally, these programmes] offer vocabulary ~~jam~~ [activities] which ~~helps you in~~ [improve] English and ~~meanings of other words~~ [word knowledge], ~~which can appeal~~ [skills that appear] on tests ~~in the~~ [and] exams. ~~So~~ [Therefore,] these online ~~test~~ [tests] are very important because they help ~~us and is~~ [students. They are] ~~the~~ [of] main importance ~~the~~ [because they] can ~~bring us~~ [help students gain entry] to ~~a good school~~ [excellent schools] like Brisbane ~~state high~~ [State High School]. Tests help ~~us, tests~~ [students by improving] ~~improve our~~ [their] vocabulary, test can help us go into a good school [and preparing them for selective school entrance examinations].

Secondly [#3 Second], ~~we make interactions~~ [students interact] with laptops and iPads to ~~do stuff~~ [complete various learning tasks]. ~~Like~~ [For example,] on ~~trials~~ [practice tests,] ~~we~~ [they] press the ~~answers~~ [answer] keys ~~named~~, [labelled] A, B, C, D, and sometimes E. ~~We also make interactions~~ [Students also interact through] playing ~~games~~ [educational games] and ~~on~~ [participating in] online classes, which can help us to socialite and make connects over [, which helps them socialise and make connections within] the community. There are emails, [where] ~~and we need to~~ [students] press buttons on ~~the~~ [their] laptops to ~~ask it to type and more~~ [communicate with teachers and peers]. ~~Social connect~~ [Social connection] is important because it ~~means that you love each other and is focused~~ [helps students feel supported and remain focussed when trying] to ~~do~~ [achieve] something. I ~~never known that~~ [have seen how] ~~when~~ [effective this can be:] my brother ~~need~~ [needed] to learn more, so [and] he got a laptop and started his ~~trials~~ [practice] tests and ~~started social~~ [began] connecting with the ~~community~~ [online learning community].

~~Last but not least~~ [Third], it [using laptops] reduces paper thrown into ~~landfill~~ [landfills]. Using laptops can ~~stop us using~~ [replace] textbooks, and those people who use [. Traditional] textbooks ~~have a product~~ [contain] paper ~~in it~~ [and] ~~ted~~ [lead-based materials]. Some people cannot ~~bother~~ [be bothered] to throw paper in the recycling bin when ~~he or she is~~ [they are] close to the landfill bin, but if we keep doing ~~that~~ [this,] our ~~landfill~~ [landfills] will ~~be~~ [become] full, and nothing can stop it from stop using textbooks because they cannot bother to go back to [. By switching to digital devices, we eliminate the need for disposable paper and reduce waste sent to landfills rather than] the recycling ~~bin~~ [bins]. Studies have shown that most people who spend their time using laptops use less paper than those who ~~don't~~ [do not].

To conclude, we must all ~~together~~ [collectively] use laptops and iPads because they ~~have trials~~ [offer practice] tests online, ~~we make~~ [enable digital] interactions, [with peers and teachers,] and ~~it reduces~~ [reduce] paper thrown into ~~landfill~~ [landfills]. ~~So let's make a community by using~~ [By adopting] laptops and iPads, all together we [throughout schools, we] can ~~make~~ [build] a better ~~community and better recycling plans that happens~~ [learning environment whilst supporting environmental sustainability].