

101 SELECTIVE-STYLE WRITING PROMPTS PACK

ENOUGH TOPICS FOR TWO
SCRIPTS A WEEK UNTIL
THE EXAM

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HOW TO USE THIS PACK

Aim for 2 pieces per week (1 narrative, 1 persuasive).

Rotate through themes so your child doesn't get bored and builds wide general knowledge.

For each prompt, follow your Scholarly routine:

- 3–5 minute plan
- 25–40 minute timed writing
- quick self-check using your checklists.

PART A – NARRATIVE PROMPTS (1–50)

Theme 1 – School & Learning (Prompts 1–8)

1.

"The Day the Principal Cancelled Tests"

Write a story about the day your principal announced there would be no more tests at school – and what happened next.

2.

Classroom Swap

Your class swaps teachers with another school for one week. Tell the story from your point of view.

3.

The Secret Study Club

A group of students meets in the library before school for a secret purpose. Describe what the club does and the moment someone almost discovers it.

4.

The Exam That Disappeared

Just as the exam papers are handed out, something goes wrong and the papers vanish. What happens?

5.

The New Student Who Knew Everything

A new student joins the class and seems to know every answer. Tell the story of what you discover about them.

6.

When the Robots Took Over Homework

One morning, every student has a homework-doing robot. Describe the unexpected problems that appear.

7.

The Teacher's Challenge

Your teacher sets the class an unusual challenge: "If you can solve this in a week, there will be a reward." Tell the story.

8.

Locked in the School Overnight

You and two classmates are accidentally locked in the school. Describe what you discover before morning.

Theme 2 – Friendship & Family (Prompts 9–16)

9.

The Promise I Almost Broke

Write about a promise you made to a friend or family member – and the moment you were tempted to break it.

10.

A Seat at the Lunch Table

Tell the story of a day when one extra seat at the lunch table changed everything.

11.

The Message That Wasn't Meant for Me

You accidentally read a message that was not meant for you. Describe what you do and what happens next.

12.

The Sibling Swap

For one day, you and a sibling (or cousin) decide to swap roles. Tell the story from your perspective.

13.

When a Joke Went Too Far

A joke between friends suddenly stops being funny. Describe the moment it crossed the line and how it was resolved.

14.

The Birthday That Went Wrong

A birthday party does not go to plan. Tell the story and show how the characters respond.

15.

The Friend Who Changed Their Mind

Your friend suddenly decides they no longer want the same thing you do (for example, going to the same high school). Describe the conversation and the aftermath.

16.

A Silent Car Ride

You are in the car with your family after some bad news. Tell the story of what is said – and what is left unsaid.

Theme 3 – Courage & Choices (Prompts 17–24)

17.

Choosing the Harder Path

Write about a time a character chooses the harder option when everyone expects them to choose the easy one.

18.

The Moment I Spoke Up

Tell a story about a time you (or your character) decided to speak up when it would have been easier to stay silent.

19.

Crossing the Line

A character stands on a literal or symbolic line (e.g. starting line, border, doorway) that represents a big change. Describe their decision.

20.

The Dare

Your friends dare you to do something you know is wrong. Describe the pressure, the decision and its consequences.

21.

The Second Chance

Your character is given a second chance after a mistake. Tell the story of what they do with it.

22.

The Letter I Never Sent

You write a letter telling the truth about something important – but you are unsure whether to send it. Tell the story up to and including your final decision.

23.

The Night Before the Big Decision

A character spends one long night thinking about a decision that will change their life. Describe their thoughts and what they decide.

24.

The Choice No One Understood

Your character makes a choice that seems strange or wrong to everyone else. Explain the events from their point of view.

Theme 4 – Technology & Media (Prompts 25–32)

25.

Twenty-Four Hours Without Screens

Your school challenges everyone to go 24 hours without any screens. Tell the story of your day.

26.

The Glitch

A school computer system glitches and reveals something it shouldn't. Describe what happens and how you respond.

27.

The Viral Video

A video of your class goes unexpectedly viral. Tell the story of how it affects you and your classmates.

28.

The App That Knew Too Much

You download a new app that seems to know your thoughts. Describe what happens when it starts giving you advice.

29.

Deleted

A character deletes a message, photo or post – but someone has already seen it. Tell the story from both sides.

30.

The Last Battery Percent

Your device is at 1% battery at a crucial moment. Explain what is at stake and what happens when it dies.

31.

Offline Day

A sudden outage means there is no internet in your area for an entire day. Tell the story of how people react.

32.

The Digital Double

A character finds a social media account pretending to be them. Describe how they discover it and what they do.

Theme 5 – Environment & Community (Prompts 33–40)

33.

The Tree They Wanted to Cut Down

A large tree in your school or neighbourhood is going to be removed. Tell the story of what happens next.

34.

Flooded

Heavy rain floods part of your suburb. Describe one day from the point of view of a student trying to get to school.

35.

The Community Clean-Up

Your class helps clean up a local area. During the clean-up, you discover something unexpected.

36.

The Park at Midnight

Describe what a familiar park or place looks and feels like at midnight, and what you notice that you never see in daylight.

37.

The Lost Pet Poster

You see a "Lost Pet" poster that makes you stop. Tell the story of what you decide to do.

38.

The Day the Bins Disappeared

Overnight, all the rubbish bins at school vanish. Describe the chaos – and what it reveals about people's habits.

39.

A New Student from Far Away

A new student arrives from a country affected by natural disaster. Tell the story of their first week.

40.

The Library That Nearly Closed

Your local library is about to be closed. Describe what the library means to one character and what they do about it.

Theme 6 – Challenge & Resilience (Prompts 41–50)

41.

The Trial I Failed

Tell a story about failing something important (a trial test, audition or try-out) and what you do afterwards.

42.

Storm Training

You are training for something important when a literal or metaphorical "storm" hits. Describe how you adapt.

43.

The Last Place Medal

You come last in a race or competition you cared about. Explain how you feel and what you learn.

44.

The Rule I Broke

Write about a time a character broke a rule for a reason they believed was right.

45.

The Challenge Board

A board appears in the school corridor with a list of escalating challenges. You pick one. Tell the story.

46.

The Day Everything Went Wrong – But I Didn't Quit

Describe a day filled with small disasters and how your character keeps going.

47.

The Unexpected Coach

Someone you did not expect becomes your "coach" or mentor for something difficult. Tell the story.

48.

The Competition Against Myself

Write about a time you stopped competing against others and started competing against your past self.

49.

The Question I Got Wrong

One question in a test haunts you. Describe the build-up, the mistake and what you learnt.

50.

The Time Limit

Your character has exactly one hour to complete an important task. Tell the story with the ticking clock in the background.

PART B – PERSUASIVE PROMPTS (51–101)

Theme 7 – School, Homework & Exams (Prompts 51–58)

51.

Should primary schools give homework?

Argue whether homework in primary school should be banned, reduced, or kept the same.

52.

Streaming Classes

Should students be placed in classes based on ability (top/middle/support), or should all classes be mixed? Explain your view.

53.

Year 6 Exams

Are high-stakes exams in Year 6 helpful preparation for high school, or do they create unnecessary stress?

54.

Marks vs Feedback

Which matters more for learning – the mark on the page or the comments from the teacher? Argue your case.

55.

Repeating a Year

Should students who are struggling be encouraged to repeat a year of school? Discuss.

56.

Standardised Tests

Do standardised tests (like NAPLAN) help improve education, or do they cause more harm than good?

57.

Group Work

Is group work a fair and effective way to assess students? Explain your position with reasons.

58.

Homework Clubs

Should every school run an after-school homework club? Argue for or against.

Theme 8 – Technology & Social Media (Prompts 59–66)

59.

Phones at School

Should mobile phones be completely banned during school hours?

60.

Social Media Age Limits

Should children under 13 be allowed to use social media if their parents agree? Explain your view.

61.

Online Learning

Is online learning (from home) as effective as face-to-face learning in the classroom?

62.

Screen Time Limits

Should governments set official daily screen-time limits for children and teenagers?

63.

AI Helpers

Is it fair for students to use AI tools (like chatbots) to help with homework and assignments?

64.

Posting Photos of Others

Should students be allowed to post photos of classmates online without permission?

65.

Gaming and Intelligence

Do video games improve thinking skills enough to justify playing them often? Argue your view.

66.

Digital Detox Days

Should schools introduce regular "digital detox days" with no devices allowed at all?

Theme 9 – Environment & Animals (Prompts 67–74)

67.

Single-Use Plastics

Should single-use plastics (like straws and bags) be completely banned?

68.

Zoos and Aquariums

Are zoos and aquariums helpful for animals and education, or are they unfair to animals?

69.

School Uniforms & Sustainability

Should school uniforms be designed to be more environmentally friendly, even if they cost more?

70.

Animal Testing

Is it ever acceptable to test products on animals? Explain your opinion.

71.

Meat-Free School Days

Should schools have at least one compulsory meat-free day in the canteen each week?

72.

Saving Endangered Species

Should more money be spent protecting endangered animals even if it means less spending in other areas?

73.

Air-Conditioning in Schools

Should all classrooms in hot areas have air-conditioning, even if it uses more energy?

74.

Local vs Global Action

Is it more important for students to focus on environmental problems in their local community or global issues like climate change?

Theme 10 – Health, Sport & Wellbeing (Prompts 75–81)

75.

Compulsory Sport

Should sport be compulsory for all students up to Year 10?

76.

School Canteen Choices

Should unhealthy foods (soft drinks, chips, lollies) be removed from school canteens?

77.

Sleep and Homework

Should schools set rules to ensure students are not given so much homework that it affects their sleep?

78.

Competitive vs Social Sport

Is it better for young people to play competitive sport or just social, non-competitive sport?

79.

Mental Health Days

Should students be allowed to take "mental health days" off school without needing a medical certificate?

80.

Fitness Tests

Are fitness tests at school motivating, or do they embarrass students?

81.

School Start Times

Should high schools start later in the morning to allow teenagers more sleep?

Theme 11 – Fairness, Rules & Justice (Prompts 82–88)

82.

School Uniforms

Are school uniforms a good idea, or should students be allowed free choice of clothing?

83.

Detentions

Are detentions an effective and fair punishment in schools?

84.

Rewarding Only the Top Students

Should schools focus awards on top academic and sporting achievers, or spread recognition more widely?

85.

Curfews for Teenagers

Should there be legal curfews that stop teenagers being out late at night without an adult?

86.

Zero-Tolerance Policies

Are strict "zero-tolerance" policies (e.g. automatic suspension) fair to all students?

87.

Student Voice

Should students have a formal vote in major school decisions (such as uniform, timetable, or rules)?

88.

Second Chances

How many chances should a student get before facing serious consequences for repeating the same behaviour?

Theme 12 – Future, Innovation & Society (Prompts 89–94)

89.

Self-Driving Cars

Should self-driving cars be allowed on our roads once they are proven safe?

90.

Space Exploration vs Earth Problems

Should governments spend large amounts of money on space exploration while there are still serious problems on Earth?

91.

Robots and Jobs

Will robots and AI taking over jobs be a good thing or a bad thing for society?

92.

Cashless Society

Should countries move towards being completely cashless (no physical money)?

93.

Universal Basic Income

Should governments give every citizen a basic income, even if they are not working?

94.

Future of Libraries

In an age of e-books and the internet, should libraries change their role or stay the same?

Theme 13 – Character, Values & Community (Prompts 95–101)

95.

Winning vs Doing Your Best

Which is more important – winning, or doing your personal best? Argue your view.

96.

Kindness in Competition

Can you be highly competitive and still be kind? Explain your opinion.

97.

Honesty vs Loyalty

Is it more important to be honest or to be loyal to your friends? Discuss.

98.

Helping Strangers

How much should individuals be expected to help strangers in their community?

99.

Role Models

Are celebrities good role models for young people, or should we look elsewhere?

100.

School Values Posters

Do school "values posters" (respect, honesty, integrity) actually change behaviour?

101.

Small Actions, Big Impact

Can small, everyday actions by individuals truly make a difference to big social problems?