

Section 1:

#1 *"I absolutely think that all buses should have seatbelts to protect passengers during crashes and rollovers, and reducing the amount of injuries."*

Strengths:

- Your opening clearly states your position on the topic, making your stance immediately obvious to readers.
- You've identified two key benefits (protection during crashes and injury reduction) right from the start.

Repetitive Content: → Your introduction already mentions the main points you'll discuss, but these same ideas appear again in your body paragraphs without adding new information. The phrase "reducing the amount of injuries" in your opening sentence is repeated almost identically as your second main point. This makes your piece feel like it's going in circles rather than building a stronger case. Instead of repeating the same ideas, you could explore different reasons why seatbelts matter—such as legal requirements in other vehicles, parents' peace of mind, or specific examples from real bus accidents.

Exemplar: *I absolutely think that all buses should have seatbelts to protect passengers, just as cars and aeroplanes are required to have them for safety.*

#2 *"For instance, if a bus driver wasn't looking where he/she was driving to, everyone would be lying down in a heap, injured because of the crash."*

Strengths:

- You've attempted to use an example to support your argument, which helps readers visualise the situation.
- The phrase "lying down in a heap" creates a clear mental picture of what could happen without seatbelts.

Vague Supporting Evidence: → Your example relies on imagining a situation rather than providing specific facts or real information. The phrase "if a bus driver wasn't looking" is hypothetical and doesn't convince readers as strongly as actual evidence would. You mention that "studies confirm that bus seatbelts significantly reduce injuries and fatalities," but you don't explain what these studies found or provide any numbers or details. To strengthen your argument, you could describe what happens to passengers' bodies during a crash, or explain how seatbelts work differently in buses compared to cars.

Exemplar: *For instance, during a sudden stop, passengers without seatbelts can be thrown forwards with tremendous force, striking the seats in front of them or even being ejected from the vehicle.*

#3 *"Just like playing a crucial role in cars, seatbelts in buses will play the same important role."*

Strengths:

- You've made a comparison between buses and cars, which helps readers understand your reasoning.
- Your word choice with "crucial role" demonstrates mature vocabulary.

Grammatical Structure: → This sentence contains awkward phrasing that makes it difficult to understand. The phrase "just like playing a crucial role" doesn't connect smoothly to the rest of the sentence. The structure feels incomplete because "playing" doesn't have a clear subject performing the action. Additionally, saying "crucial role" and then "important role" in the same sentence repeats the same idea using different words, which weakens your point rather than strengthening it.

Exemplar: *Just as seatbelts play a crucial role in protecting car passengers, they would provide the same vital protection for bus travellers.*

■ Your piece demonstrates a clear understanding of persuasive writing structure with an introduction, body paragraphs, and conclusion. However, your argument would be much more convincing if you expanded your ideas instead of repeating them. Currently, your two main body paragraphs say essentially the same thing—that seatbelts prevent injuries during crashes. To improve the substance of your writing, you could discuss different aspects of bus safety in each paragraph. For example, your first paragraph could focus on how seatbelts protect during sudden stops and crashes, whilst your second paragraph could explain why buses are different from cars (such as their size, the standing passengers, or school routes). Additionally, consider including one or two specific facts, such as how many children ride buses daily or what percentage of bus accidents result in injuries. This would make your argument feel more researched and credible rather than based purely on imagination.

Overall Score: 38/50

Section 2:

#1 I absolutely think that all buses should have seatbelts to protect passengers during crashes and rollovers, and **and to reduce reducing the amount number** of injuries. It is crucial for all buses to have seatbelts as they work just like cars.

#2 Firstly, having seatbelts **protect** **protects** passengers from serious crashes and/or rollovers. For instance, if a bus driver wasn't looking where he/she was driving **to**, everyone would be lying down in a heap, injured because of the crash. Seatbelts play a pivotal role in reducing the impact of crashes and rollovers. Studies confirm that bus seatbelts significantly reduce injuries and fatalities by preventing ejection and passenger collision during serious crashes. Therefore, I strongly believe that all buses should have seatbelts.

#3 Secondly, they reduce the **amount number** of injuries. If there were to be no seatbelts in buses and the bus swayed, everyone could collapse into a heap on the floor. ~~Just like playing a crucial role in cars, seatbelts in buses will play the same important role. Just as seatbelts play a crucial role in cars, they would serve the same important purpose in buses.~~ It is shown that seatbelts spread impact forces,

keeping passengers inside the safer zone, preventing violent strikes with bus interiors, and allowing occupants to slow down with the vehicle. Hence, I firmly believe that all buses must have seatbelts.

In conclusion, all buses should have seatbelts. They reduce a significant ~~amount~~ **number** of injuries, and protect occupants during crashes and rollovers. For this ~~manner~~ **reason**, I most certainly believe that all buses must have seatbelts.