Section 1:

#1 – Opening paragraph: "Every evening you spend many hours preparing for a driving test. There are hundreds of possible questions to choose from. After a couple of unfamiliar questions that is it- you Fail the knowledge test."

Strengths:

- Your opening creates immediacy by placing the reader directly into the experience of test preparation
- The fragment "that is it" effectively conveys the sudden disappointment of failure

Weakness: Unclear progression and underdeveloped transition → Your piece shifts abruptly from test preparation to the self-driving car concept without establishing a clear connection. The phrase "If you get lucky and pass, sometimes you are not in the mood to drive" introduces a new idea too quickly, leaving the reader confused about whether you're discussing test failure or the benefits of automated vehicles. This paragraph tries to cover too many points—test difficulty, passing, mood-dependent driving, and self-driving cars—without giving each idea enough space to develop properly.

Exemplar: *After spending weeks preparing for the driving test, imagine finally passing—only to face the exhausting reality of driving yourself everywhere. This is where self-driving cars could transform our daily routines.*

#2 – Second paragraph: "The knowledge test in today's standards is a pain. The NSW car licence driving test only allows for three mistakes across forty-five questions."

Strengths:

- You provide specific evidence with the NSW test requirements, which strengthens your argument
- The detailed explanation of the test structure helps readers understand the challenge

Weakness: Lack of clear reasoning and logical support → Whilst you describe the test as difficult, your piece doesn't explain why these standards are unnecessary in a future with self-driving cars. The statement "drivers do not really need to know" these tricky questions lacks justification—you haven't shown which questions are unnecessary or why. Your argument would be stronger if you explained how a self-driving car future changes what knowledge drivers actually require, rather than simply claiming the test is difficult.

Exemplar: *In a future where cars handle most driving decisions, memorising obscure road rules becomes less essential. Instead, drivers would need to understand only the fundamental safety principles required to supervise an automated vehicle.*

#3 – Fourth paragraph: "Driving is the best way to go between two points if the distances cannot be achieved easily by walking and it is not too long that it takes forever."

Strengths:

- You attempt to acknowledge when driving remains practical
- The focus on worker fatigue and road rage addresses real safety concerns

Weakness: Vague language and imprecise reasoning → The phrase "distances cannot be achieved easily by walking and it is not too long that it takes forever" is unclear and uses informal language that weakens your argument. Your piece would benefit from specific examples or distances. Additionally, the connection between mood, road rage, and self-driving cars needs clearer development. The statement "Overall, lost lives are an important thing to address as it also loses friendship" is confusing—the link between road deaths and friendship is underdeveloped and distracts from your main point about safety.

Exemplar: *For journeys between 5 and 50 kilometres—typical commuting distances—driving remains essential. However, after a draining workday, tired drivers pose significant safety risks that self-driving technology could eliminate.*

■ Your piece presents an interesting perspective on how self-driving cars might reshape driving requirements, but the arguments need stronger development and clearer connections between ideas. The writing jumps between points without fully explaining how each idea supports your main claim. To improve the substance of your work, spend more time explaining why current driving standards would become unnecessary rather than simply stating they're difficult. Additionally, your conclusion paragraph would be stronger if it connected back to specific examples from earlier paragraphs, showing how each problem you identified (difficult tests, expensive schools, safety concerns) would be solved by self-driving technology. Also, consider removing confusing statements like the friendship comment and replacing them with clearer explanations of your safety concerns.

Overall Score: 42/50

Section 2:

#1 – ~~Every evening you spend many hours preparing for a driving test. There are hundreds of possible questions to choose from. After a couple of unfamiliar questions that is it- you Fail the knowledge test. If you get lucky and pass, sometimes you are not in the mood to drive. But you have to do it without a self-driving car. You are only working as an assistant in the self-driving car, which is not exhausting at all. At midnight when leaving a Friday night's event on the other side of the city, instead of driving for 2 hours, you can sleep in the car.~~ [Every evening, you spend many hours preparing for a driving test. There are hundreds of possible questions to choose from. After encountering a couple of unfamiliar questions, that is it—you fail the knowledge test. If you get lucky and pass, sometimes you are not in the mood to drive. However, you have to do it without a self-driving car. In a self-driving car, you would only be working as an assistant, which is not exhausting at all. At midnight, when leaving a Friday night's event on the other side of the city, instead of driving for two hours, you could sleep in the car.]

#2 – ~~The knowledge test in today's standards is a pain.~~ [The knowledge test by today's standards is a pain.] The NSW car licence driving test only allows for three mistakes across forty-five questions. Only

one error from each section is allowed, and the questions are generated randomly, not section by section. If you fail, the time, effort and money ~~is~~ [are] wasted. The people who make the questions have some tricky questions that are recommended for a driver to know, but drivers do not really need to know. To master these questions and make no mistakes, it takes hours of daily study through a 200-page document with all the questions and a very good memory.

#3 – ~~Human drivers are working as just an assistant to the car's driving robot.~~ [Human drivers would be working as assistants to the car's driving robot.] I understand that human drivers would still need to be licensed and taken through a knowledge test. When working as the assistant driver, the knowledge test standard would decrease. Only knowledge of basic rules ~~are~~ [is] required. As the assistant, only knowledge and understanding are required. Enrolment fees for driving schools are exorbitant, and ~~taking these pressures will be of no use in 2050's world.~~ [enduring these pressures will be of no use in the 2050s.] Classes would take away lots of your time. The saved time ~~will~~ [would] be used for outings and free relaxing time. The quality of life would improve.

~~Driving is the best way to go between two points if the distances cannot be achieved easily by walking and it is not too long that it takes forever.~~ [Driving is the best way to travel between two points when the distances cannot be achieved easily by walking and are not so long that they take forever.] The average distance from home to work in a city is within this range. Many people get tired after working the whole day, [, and] ~~but~~ they have to drive back home. Driving in a bad mood will lead to road rage, [, which] ~~which causes~~ [causes] accidents. Furthermore, if the driver is in a very bad mood, these accidents will cause deaths and fatalities at some point. Robots always focus on getting the work done, [; they] ~~they~~ do not worry and make ~~a~~ [a] mistake. [mistakes.] Some people argue that they do not know all the rules. All robots would have been approved by the laws after an unassisted driving test. ~~It will give a 'low battery' message when it reaches the end of its life and it will give time for drivers to prepare and act.~~ [They will give a 'low battery' message when they reach the end of their operating life, giving drivers time to prepare and act.] Overall, lost lives are an important thing to address, [, as] ~~as it also loses friendship.~~ [they also result in the loss of loved ones.]

The driving test is a pressure for everyone who needs a driving licence. Pass it, and you ~~need to go to~~ [still need to attend] an overpriced driving school and then drive for your life. Road accidents are a major cause of death, [, which] ~~which loses friendship.~~ [results in the loss of loved ones.] Self-[-]driving cars have a robot that does driving [the driving] for you, [, and] ~~and it makes~~ [this makes] life easier. Knowledge tests will become much easier, [, and] driving ~~school~~ [schools] will become a thing of the past.