Section 1

#1: Opening paragraph

Strengths:

- Your vivid opening scenario immediately captures attention and helps readers understand the real danger of drowsy driving
- You clearly state your main argument about autonomous vehicles being beneficial

Vague Transition → Your shift from the opening scenario to your thesis feels sudden. You move from "a little nudge of help from AI" directly to listing benefits without explaining how these connect. The phrase "For these reasons" appears before you've actually explained the reasons in detail, which confuses the order of your ideas. A smoother connection would help readers follow your thinking more easily.

Exemplar: *After describing this dangerous scenario, you could write: "Autonomous vehicles offer a solution to this problem by monitoring driver alertness. Beyond preventing drowsy driving accidents, these vehicles provide several other important benefits."*

#2: Second and third paragraphs (safety and accessibility)

Strengths:

- You include specific details like reaction times (1.5 to 0.75 seconds) which strengthen your argument
- You consider an opposing view about AI being hacked, showing balanced thinking

Underdeveloped Supporting Points → Your ideas need more depth and clearer connections. When you mention that "AI cannot get angry and it constantly is attentive," you don't explain why this matters for safety or give examples. Similarly, your point about elderly people needing rest jumps to a contradiction – you say it "could be extremely dangerous" but then dismiss this concern too quickly. You need to develop each idea more fully before moving to the next one. The phrase "when AI keeps on developing, it will be capable of avoiding crashes" is vague because you don't explain what specific improvements are needed.

Exemplar: *"Unlike human drivers, AI systems maintain constant attention without experiencing emotions like anger or frustration that can lead to aggressive driving. For example, an autonomous vehicle won't speed up to 'teach a lesson' to another driver or make risky decisions based on irritation."*

#3: Final body paragraph and conclusion

Strengths:

- You introduce an interesting idea about AI helping people learn to drive
- Your conclusion attempts to summarise your main points

Unclear Logic → Your point about AI teaching people to drive doesn't make sense with your earlier arguments. Throughout your piece, you've argued that AI should drive the car instead of humans, but now you're suggesting AI should teach humans to drive. This creates confusion about your actual position. Additionally, the phrase "As a robot who learns everyday" is unclear – you haven't explained how the AI learns or what "out-experience a professional driver" means in practical terms.

Exemplar: *"Autonomous vehicles could also serve as educational tools by demonstrating safe driving techniques. For instance, learner drivers could observe how the AI responds to hazards, maintains safe following distances, and navigates complex intersections."*

■ Your piece presents relevant points about autonomous vehicles, but the ideas need stronger development and clearer connections between paragraphs. Each paragraph introduces an interesting benefit, but you move on too quickly without fully explaining how or why these benefits work. Additionally, your piece would be more convincing if you developed your examples with specific details – for instance, explain exactly how AI prevents accidents or describe a real situation where elderly people benefit from autonomous vehicles. Also, make sure each paragraph flows logically to the next by using connecting sentences that show how your ideas relate to each other. Finally, reconsider whether your point about AI teaching drivers fits with your main argument, or develop it more carefully to show how both ideas work together.

Overall Score: 38/50

Section 2:

#1 ~~Imagine yourself~~ [**Imagine you are**] slumped ~~on~~ [**in**] the driver's seat, eyes half open and weary. As you drowsily move the vehicle down the dark streets at night, your head tilts and you begin to fall asleep ~~on~~ [**at**] the ~~road~~ [**wheel**]. In this fatal ~~time~~ [**moment**], when you close your eyes, a little nudge of help from AI is all that is needed to save lives when drivers fall asleep or cannot control their ~~car~~ [**cars**]. They are also very unlikely to make errors whilst driving, [**.**] ~~and automatically~~ [**Automatically**] driving vehicles give convenience for people who can't drive themselves and don't have anyone to help them. ~~It~~ [**Autonomous technology**] can also be used as a tool to help people learn. For these reasons, it is clear that automatic cars ~~are~~ [**offer**] a better future and provide solutions to problems on roads.

#2 We must all agree that autonomous vehicles are safer than ~~a~~ [**human drivers**] ~~human driver~~. Robots cannot grow tired and are capable of reacting to danger in less than milliseconds, whilst ~~a~~ [**humans have a**] ~~human has a~~ reaction speed ~~at~~ [**of**] around ~~1.5 to 0.75~~ [**0.75 to 1.5**] seconds. That is significantly faster, [**.**] ~~and in~~ [**In**] disastrous situations, ~~can~~ [**this speed can**] prevent people from obtaining an injury in ~~a~~ [**car accidents**] ~~car accident~~. Though AI can occasionally be hacked, like ~~the~~ [**in**] many reports ~~in~~ [**from**] South Korea, it is much less frequent than the mistakes humans make. These can be caused ~~from~~ [**by**] road rage or ~~focus level~~ [**lapses in concentration**]. As AI cannot ~~get~~ [**become**] angry and it constantly is attentive, this alternative is much safer.

#3 Automatic cars can also give people who can't drive a chance to travel by car. Many elderly people need more time to rest, and AI can provide them with ~~time~~ [**the opportunity**] to sleep whilst the car is in

motion. Even though that could be extremely dangerous and the consequences are ~~death-causing~~ [**potentially fatal**], when AI ~~keeps on developing~~ [**continues to develop**], it will be capable of avoiding crashes when the passenger cannot control the car.

Finally, AI cars will help people learn how to drive. As a robot ~~who~~ [**that**] learns ~~everyday~~ [**every day**], the AI is intelligent enough to even ~~out-experience~~ [**surpass the experience of**] a professional driver with all the research provided ~~in every corner of the world and the internet~~ [**from global sources and online databases**]. With this information, AI must be used as a tool to teach new drivers how to improve the way they drive. This not only gives drivers a ~~more high~~ [**higher**] level of skill, [**;**] the AI can even learn from past experiences of the people.

In conclusion, AI must be used to make automatic cars because they are safer, more convenient, and can teach us. The future will be decided by the great changes to society that this technology can make.