

Section 1:

#1 "Social media bans are among the worst choices that politicians can make. These kinds of decisions will turn against them in the long run. Indeed, social media is not without its problems, but if one forbids it, then one does not get any good things at all."

Strengths:

- Your opening sentence clearly states your main argument right away, which helps readers understand your position immediately.
- You acknowledge that social media has problems, which shows balanced thinking.

Weak development of ideas → Your paragraph introduces the topic but doesn't explain why bans will "turn against" politicians or what these consequences might be. The phrase "one does not get any good things at all" is too vague and doesn't give readers specific information about what benefits would be lost. Your ideas need more detail and examples to convince readers.

Exemplar: *Social media bans are among the worst choices that politicians can make because they ignore the valuable ways millions of people rely on these platforms daily. Whilst social media has genuine problems that need addressing, completely forbidding it would eliminate critical connections between families, communities, and support networks.*

#2 "More than a few million people use social media daily so as to keep in touch with their family and friends. Small businesses depend on it to communicate with the customers. Students use it to learn together and share ideas. Consequently, as a result of a crisis, it enables people to find the refuge and get the help they require."

Strengths:

- You provide several different examples of who uses social media (families, businesses, students), which helps show its importance.

Unclear connections between ideas → Your sentences list examples but don't link them together smoothly. The phrase "Consequently, as a result of a crisis" is confusing because you haven't mentioned a crisis before this point, so readers won't understand what you're referring to. The word "refuge" also doesn't quite fit here—people usually find "refuge" from danger, but you seem to mean social media helps people get support during difficult times.

Exemplar: *Millions of people use social media daily to stay connected with family and friends across distances. Additionally, small businesses communicate with customers, whilst students collaborate on projects and share learning resources. During emergencies or difficult times, these platforms become vital tools for people seeking help and support from their communities.*

#3 "Bans should not be enacted; regulations, however, would be much better. Educate children in the proper use of social media. Make companies responsible for the quick removal of the harmful content. Give parents the power to decide what their children see. It is seldom the case that banning something brings about the desired effect. People will find different ways to do it, which are usually less safe. We did not ban the television when people were scared of its influence. We got better at using it."

Strengths:

- You offer specific alternatives to banning (education, company responsibility, parental control), which strengthens your argument by showing practical solutions.
- Your television comparison helps readers understand your point by connecting it to something familiar.

Inconsistent sentence structure → Your paragraph switches between different types of sentences in a way that makes your writing feel choppy. You use short command sentences ("Educate children," "Make companies responsible"), then shift to longer explanatory sentences, which disrupts the flow. The phrase "People will find different ways to do it" is unclear because "it" could refer to either using social media or to something else, leaving readers confused about your meaning.

Exemplar: *Rather than enacting outright bans, governments should implement thoughtful regulations. This approach would include educating young people about responsible social media use, requiring companies to remove harmful content promptly, and empowering parents to monitor their children's online activities. History shows that prohibition rarely achieves its intended goals; when television emerged, society chose education and guidelines over bans, ultimately learning to use the technology responsibly.*

■ Your piece presents a clear position on social media bans and provides some reasoning for your stance. However, your ideas need more development and explanation to be truly convincing. You've listed several points, but many of them lack the depth and detail that would help readers fully understand your thinking. Additionally, your second paragraph would benefit from better organisation—right now, the crisis example at the end feels disconnected from the earlier points about families and businesses. Also, your final paragraph could explain more clearly how regulation would actually work in practice, rather than just stating it as an option. To strengthen your writing, focus on explaining each idea more thoroughly and connecting your thoughts together more smoothly.

Overall Score: 40/50

Section 2:

#1 Social media bans are among the worst choices that politicians can make. These kinds of decisions will turn against them in the long run. Indeed, social media is not without its problems, but if one forbids it, then one does not get any good things at all.

#2 More than a few million people use social media daily ~~so as to~~ [to] keep in touch with their family and friends. Small businesses depend on it to communicate with ~~the~~ [their] customers. Students use it to learn together and share ideas. ~~Consequently, as a result of a crisis, it enables people to find the refuge and get the help they require.~~ [During crises or emergencies, it enables people to find refuge and access the help they require.]

#3 Bans should not be enacted; regulations, however, would be much better. Educate children in the proper use of social media. Make companies responsible for the quick removal of ~~the~~ [any] harmful content. Give parents the power to decide what their children see.

It is seldom the case that banning something brings about the desired effect. People will find different ways to ~~do it~~ [access these platforms], which are usually less safe. We did not ban the television when people were scared of its influence. We got better at using it.

The only method of teaching people to use social media properly is by not taking it away entirely. We can ~~settle~~ [resolve] the problems without giving up the wonderful things that unite us globally nowadays.