

Section 1:

#1: "First, school is already a very busy place! We learn so many new things, listen to our teachers, and work hard all day long. By the time the bell rings, our brains are often full and a bit tired."

Strengths:

- Your use of relatable imagery ("brains are often full and a bit tired") effectively conveys the mental exhaustion students experience.
- The paragraph opener establishes a clear point that directly supports your main argument.

Weakness: Underdeveloped reasoning

→ While you mention that school is busy and brains get tired, you haven't explained *why* this tiredness matters specifically in relation to homework. The connection between feeling tired and why homework is problematic needs strengthening. You've stated the condition but haven't fully explored its consequences. Consider adding a sentence that explicitly links mental fatigue to reduced learning effectiveness when attempting homework.

Exemplar: After such a full day of learning, our tired brains struggle to absorb new information properly, which means homework often becomes frustrating rather than helpful.

#2: "Second, family time is super special! When I get home, I love spending time with my family. We may read a story together, help make dinner, or just talk about our day. Sometimes homework makes it very tricky, though. You get a bit grumpy if you get stuck on a question or if mum or dad are busy and can't help right away."

Strengths:

- Your personal examples (reading stories, making dinner) create an emotional connection with readers.
- The paragraph addresses an important aspect beyond just the student experience by including family dynamics.

Weakness: Inconsistent pronoun usage

→ Your paragraph shifts unexpectedly from first person ("I love spending time") to second person ("You get a bit grumpy"), which creates confusion about whose experience you're describing. This inconsistency weakens the persuasive impact because readers aren't sure if you're speaking from personal experience or making general statements. Maintaining a consistent point of view throughout would strengthen your argument's authenticity.

Exemplar: Sometimes homework makes it very tricky, though. I get a bit grumpy if I get stuck on a question or if Mum or Dad are busy and can't help right away.

#3: "So, Felix thinks homework isn't really helping us. It takes away our playtime, our precious family time, makes us tired, and we already learn loads at school!"

Strengths:

- Your summary effectively recaps the main arguments presented earlier.
- The concluding statement reinforces your position clearly.

Weakness: Abrupt third-person reference

→ The sudden appearance of "Felix" in your conclusion is jarring because you've written the entire piece in first person, referring to your own experiences and opinions. This unexpected shift to third person makes it unclear whether Felix is you or someone else, which confuses your authorial voice. Your conclusion should maintain the same perspective you've used throughout to create a cohesive, unified argument.

Exemplar: So, I think homework isn't really helping us. It takes away our playtime, our precious family time, makes us tired, and we already learn loads at school!

- Your piece presents a clear position on homework with relatable reasoning that many primary students would agree with. However, your argument would benefit from deeper exploration of *why* each point matters, not just *what* the problems are. For instance, when you mention missing playtime, you could explain how play helps children develop social skills or creativity—this adds weight to your argument. Additionally, consider including a counterargument paragraph where you acknowledge why teachers might assign homework, then explain why your reasons are more important. This shows mature thinking and makes your persuasive writing stronger. Also, your piece would be more convincing if you maintained consistent pronoun use throughout—stick with "I" and "we" to keep your voice clear and personal.

Overall Score: 38/50

Section 2:

#1 Hi, today I want to talk about something very, very important: homework. I think schools should stop assigning homework to us kids altogether, and I have some super important reasons!

First, school is already a very busy place! We learn so many new things, listen to our teachers, and work hard all day long. By the time the bell rings, our brains are often full and a bit tired. What do we really need after a long school day? We need to play! We need to be outside, running around, kicking a ball, riding our bikes, or building amazing things with LEGO. Homework takes this very important time to play away. When we have to sit down and do more work, we miss out on time to actively play and have fun, which helps us feel happy and refreshed.

#2 Second, family time is super special! When I get home, I love spending time with my family. We may read a story together, help make dinner, or just talk about our day. Sometimes homework makes it very

tricky, though. ~~You get~~ [I get] a bit grumpy if ~~you~~ [I] get stuck on a question or if ~~mum~~ [Mum] or ~~dad~~ [Dad] are busy and can't help right away. Our evenings should be a time to laugh and be together, not for more schoolwork, which sometimes feels like a chore.

Thirdly, this is very important to all students: getting enough sleep is super important! When we have spent a long time on homework after school, it means that we may not go to bed on time. And when we do not get enough sleep, we wake up tired and sleepy, and that makes ~~us difficult~~ [it difficult for us] to listen well and concentrate in class the next day. We need energy to learn and play!

#3 So, ~~Felix thinks~~ [I think] homework isn't really helping us. It takes away our playtime, our precious family time, makes us tired, and we already learn loads at school! I think schools should let us leave our learning at the classroom door and enjoy our evenings being active, happy and well-rested. What do you think? No more homework, please!