

# AUTHOR'S ATTITUDE

Tone Wheel for Selective & Scholarship Reading

# MEGA-MAP

Complete Tone Analysis System



# **AUTHOR'S ATTITUDE MEGA-MAP**

Tone Wheel for Selective & Scholarship Reading

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# Introduction

Kids see: sarcastic • resigned • cynical • nostalgic • optimistic • critical  
...and spin the wheel randomly.

This Mega-Map turns tone into something concrete:

- Start with: Positive / Negative / Mixed / Neutral
- Then: Soft / Strong
- Then: pick from a category on the tone wheel

# The Tone Wheel in 3 Rings

## RING 1 – Valence (Big Picture)

- Positive
- Negative
- Mixed/Complex
- Neutral

## RING 2 – Energy (How Strong?)

- Calm / Gentle
- Clear / Firm
- Strong / Intense

## RING 3 – Specific Attitude Labels

### **Positive:**

Calm: admiring, respectful, appreciative, fond

Firm: hopeful, encouraging, supportive

Intense: enthusiastic, passionate

### **Negative:**

Calm: disappointed, concerned, sceptical

Firm: critical, disapproving, pessimistic

Intense: angry, outraged, sarcastic, mocking

## Quick 3-Step Algorithm

Before you look at answer options:

- 1 Positive or negative (or mixed or neutral)?**  
Does the author mostly like, dislike, or just describe?
- 2 Soft, firm, or intense?**  
Gentle? Clear but not extreme? Or strong/emotional?
- 3 Which cluster on the wheel fits best?**  
Then match to the closest answer choice.

# POSITIVE TONES (by category)

## 1. Warm / Appreciative / Admiring (Calm Positive)

Core labels: admiring, appreciative, respectful, affectionate, fond

Meaning: Speaks highly of someone/thing; notices good qualities.

Clue words: 'remarkable', 'impressive', 'generous', 'brave', 'kind'

*Example: I've always admired her quiet determination.*

## 2. Hopeful / Encouraging / Supportive (Firm Positive)

Core labels: hopeful, optimistic, encouraging, supportive

Meaning: Believes things can improve; wants the reader to feel able.

Clue words: 'we can', 'there is still time', 'possible', 'future'

*Example: We have everything we need to succeed if we prepare carefully.*

## 3. Enthusiastic / Passionate (Intense Positive)

Core labels: enthusiastic, passionate, excited, eager

Meaning: Very positive and energetic; trying to spread excitement.

Clue words: 'amazing', 'incredible', 'thrilled', 'can't wait'

*Example: The new science lab is an incredible space!*

# NEGATIVE TONES (by category)

## 4. Disappointed / Regretful (Calm Negative)

Core labels: disappointed, regretful, let down

Meaning: Expected better and is gently upset.

Clue words: 'It's a shame...', 'Unfortunately...', 'I had hoped...'

Example: *It's a shame that such a promising idea was forgotten.*

## 5. Concerned / Worried / Anxious (Calm → Firm Negative)

Core labels: concerned, worried, uneasy, anxious

Meaning: Nervous something bad might happen; warning us.

Clue words: 'I worry that...', 'I fear...', 'It troubles me that...'

Example: *I worry that constant testing may drain the joy from learning.*

## 6. Sceptical / Doubtful (Calm Negative)

Core labels: sceptical, doubtful, unconvinced

Meaning: Does not fully believe a claim; questions it.

Clue words: 'claims to... yet...', 'seems', 'supposedly'

Example: *The app claims to 'revolutionise' study, but offers little proof.*

## 7. Critical / Disapproving (Firm Negative)

Core labels: critical, disapproving, condemning

Meaning: Clearly points out problems, faults, or unfairness.

Clue words: 'fails to', 'ignores', 'unfair', 'harmful'

Example: *This decision ignores the needs of students.*

## 8. Angry / Outraged / Indignant (Intense Negative)

Core labels: angry, outraged, indignant

Meaning: Strong anger about something unjust or harmful.

Clue words: 'appalling', 'unacceptable', 'outrageous'

Example: *It is outrageous that children must carry this burden alone.*

## 9. Sarcastic / Mocking / Cynical (Intense Negative)

Core labels: sarcastic, mocking, cynical

Meaning: Says opposite of what they mean to ridicule.

Clue words: 'What a brilliant idea...' (when it's not), 'so-called'

Example: *What a perfect solution: add more forms for less time!*



# MIXED / COMPLEX TONES

## 10. Nostalgic / Bittersweet

Core labels: nostalgic, bittersweet

Meaning: Warm feelings about past, mixed with sadness.

Clue words: 'I remember...', 'Back then...'

## 11. Reflective / Thoughtful

Core labels: reflective, thoughtful, contemplative

Meaning: Quietly thinking; weighing ideas.

Clue words: 'perhaps', 'I've begun to wonder...'

## 12. Conflicted / Torn

Core labels: conflicted, ambivalent, torn

Meaning: Sees both sides; can't fully choose.

Clue words: 'part of me... while another part...'

## 13. Resigned / Fatalistic

Core labels: resigned, fatalistic

Meaning: Has given up on changing things.

Clue words: 'I suppose that's just how...'

## 14. Uneasy / Tense

Core labels: uneasy, tense, unsettled

Meaning: Something feels wrong; discomfort.

Clue words: 'strange', 'unsettling', 'felt off'

# NEUTRAL / CURIOUS TONES

## 15. Neutral / Objective / Factual

Core labels: neutral, objective, factual, informative

Meaning: Just gives information; little/no emotion.

Clue words: statistics, dates, explanations; few emotional adjectives

*Example: The school was built in 1985 and renovated in 2012.*

## 16. Curious / Inquisitive / Speculative

Core labels: curious, inquisitive, speculative

Meaning: Interested; asking questions; exploring possibilities.

Clue words: 'perhaps', 'might', 'could it be that...?', 'what if...?'

*Example: What if homework were designed as a chance to explore?*

# How to Practice Using the Tone Wheel

## Step A – Label from Scratch (No Options)

1. Read a short paragraph.
2. Write: 'The author feels [positive/negative/mixed/neutral] about...'
3. Choose one label from the wheel.
4. Underline 3 words or phrases that prove it.

## Step B – Multiple-Choice Options

- Cross out any that are the wrong valence.
- From what's left, which fits the energy level?
- Which option matches the evidence words?

## Micro Drill

*'I had hoped the new system would help us, but it only added confusion.'*

**Expected tone: Disappointed / Critical**

*'Every corner of the new library whispers, Come and read here.'*

**Expected tone: Enthusiastic / Appreciative**

*'Perhaps we measure the wrong things when we call a student successful.'*

**Expected tone: Reflective / Thoughtful**

*'Of course, the best way to reduce stress is to give us more tests.'*

**Expected tone: Sarcastic**