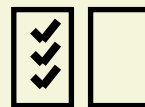


SELECTIVE SPELLING SPRINT

10 days to lock in
high-frequency exam vocabulary
(— *100 Must-Know Words*)



SELECTIVE SPELLING SPRINT

100 Must-Know Words in 10 Days

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HOW TO USE THIS SPRINT

Length: 10 days

Time per day: 10-15 minutes

Goal: Accurately spell 100 high-frequency, high-value words

Each day:

- Learn 10 new words (one block)
- Do a short drill: Look-Say-Cover-Write-Check
- Write 1-2 short sentences using any 3 of the words
- Do a quick revision test on older words

THE 100 MUST-KNOW WORDS

Grouped into 10 Blocks of 10 words each

Block 1 - Linking & Flow Words

- | | |
|--------------|---------------|
| 1. because | 6. especially |
| 2. although | 7. eventually |
| 3. however | 8. suddenly |
| 4. therefore | 9. meanwhile |
| 5. despite | 10. instead |

Block 2 - Writing & Story Words

- | | |
|----------------|---------------|
| 1. character | 6. narrative |
| 2. setting | 7. persuasive |
| 3. tension | 8. paragraph |
| 4. dialogue | 9. sentence |
| 5. description | 10. structure |

Block 3 - Argument & Thinking Words

- | | |
|-------------|----------------|
| 1. opinion | 6. consequence |
| 2. argument | 7. decision |
| 3. evidence | 8. impact |
| 4. example | 9. effect |
| 5. reason | 10. result |

Block 4 - Character Traits

- | | |
|----------------|--------------|
| 1. responsible | 6. curious |
| 2. independent | 7. resilient |
| 3. confident | 8. generous |
| 4. anxious | 9. honest |
| 5. determined | 10. patient |

Block 5 - Emotions

- | | |
|-----------------|----------------|
| 1. exhausted | 6. embarrassed |
| 2. overwhelmed | 7. cautious |
| 3. relieved | 8. optimistic |
| 4. frustrated | 9. pessimistic |
| 5. disappointed | 10. grateful |

Block 6 - Effort & Action Verbs

- | | |
|------------|---------------|
| 1. improve | 6. challenge |
| 2. develop | 7. encourage |
| 3. achieve | 8. discourage |
| 4. succeed | 9. protect |
| 5. support | 10. prevent |

Block 7 - Evaluation & Judgement

- | | |
|---------------|----------------|
| 1. essential | 6. significant |
| 2. important | 7. harmful |
| 3. necessary | 8. beneficial |
| 4. reasonable | 9. limited |
| 5. effective | 10. unfair |

Block 8 - Community & Environment

- | | |
|----------------|--------------|
| 1. community | 6. climate |
| 2. environment | 7. habitat |
| 3. pollution | 8. resources |
| 4. recycle | 9. society |
| 5. sustainable | 10. future |

Block 9 - Technology & Tricky Words

- | | |
|---------------|---------------|
| 1. digital | 6. virtual |
| 2. technology | 7. addiction |
| 3. internet | 8. separate |
| 4. access | 9. definitely |
| 5. privacy | 10. probably |

Block 10 - High-Frequency School Words

- | | |
|--------------|-----------------|
| 1. quiet | 6. education |
| 2. usually | 7. pressure |
| 3. behaviour | 8. balance |
| 4. favourite | 9. privilege |
| 5. colour | 10. opportunity |

10-DAY SPACED PRACTICE SCHEDULE

Daily routine (10-15 minutes):

- Look-Say-Cover-Write-Check each new word 3 times
- Ask an adult to dictate the new block once
- Write 1-2 sentences using any 3 words from today
- Do a quick revision dictation of earlier blocks

Day-by-Day Plan:

Day 1

New: Block 1 (Words 1-10)
Revision: None (first day)

Day 2

New: Block 2 (11-20)
Revision: 5 random from Block 1

Day 3

New: Block 3 (21-30)
Revision: 5 from Block 1 + 5 from Block 2

Day 4

New: Block 4 (31-40)
Revision: 5 from Block 2 + 5 from Block 3

Day 5

New: Block 5 (41-50)
Revision: 5 from Block 3 + 5 from Block 4

Day 6

New: Block 6 (51-60)
Revision: 5 from Block 4 + 5 from Block 5

Day 7

New: Block 7 (61-70)
Revision: 5 from Block 5 + 5 from Block 6

Day 8

New: Block 8 (71-80)
Revision: 10-word mixed quiz from Blocks 1-4

Day 9

New: Block 9 (81-90)
Revision: 10-word mixed quiz from Blocks 5-7

Day 10

New: Block 10 (91-100)
Revision: 20-word test mixing all 100 words

SIMPLE PARENT INSTRUCTIONS

You don't need to turn this into a huge project. Aim for short daily bursts, not long weekend marathons. Focus on accuracy first, speed later.

Suggested pattern:

Dictation: Say each word in a short sentence

Example: "because - I am nervous because this is important."

Child writes the word; you quickly tick or underline

If a word is wrong:

- rewrite it correctly 3 times
- then use it in a quick sentence

At the end of 10 days, most students will:

- ✓ Spell these 100 high-value words reliably without a computer
 - ✓ Have a stronger base for selective-level narrative and persuasive writing
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