STUDENT PERFORMANCE REPORT

Student A's Term 3 2026 Progress

STUDENT	YEAR LEVEL	PROGRAM
Student A	Year 2 . Term 3	Term 3 2026 (W1-W3)

TESTS COMPLETED	HOMEWORK SUBMITTED
5 of 9	**12 of 12** (Weeks 1-3 homework)

Subject	Average	Cohort Average	Status
English	80.0%	75.9%	On Track
Maths	80.0%	75.1%	On Track
Thinking Skills	80.0%	59.0%	Strength

01 Term 3 Progress Results

Student A has sat 5 of the 9 papers closed so far this term. English is on track at 80.0% (cohort 75.9%), and both Maths and Thinking Skills are also strong, at 80.0% each against cohort averages of 75.1% and 59.0%. **The clearest shift this term is in Maths, which jumped from 60.0% in Week 1 to a perfect 100.0% in Week 2.** The real story right now isn't the results themselves, it's how many papers have actually been sat: Week 2 English and all three Week 3 papers are still outstanding, even though every homework item due so far has been submitted. Catching those papers up is the main focus for the next little while.

Session	Maths	English	Thinking Skills
T3 Week 1	60.0%	80.0%	**80.0%**
T3 Week 2	**100.0%**	Not sat	**80.0%**
T3 Week 3	Not sat	Not sat	Not sat
TERM 3 AVG	**80.0%**	**80.0%**	**80.0%**

Bold = above cohort avg. Not sat = paper not attempted. Averages exclude not-sat papers.

02 Subject-by-Subject Breakdown

English

Average 80.0% · Cohort average 75.9% · On Track

Fiction and Poetry were both perfect in the Week 1 paper, four of four and three of three correct, so the core reading skills are clearly there. The one soft spot in that same paper was Evaluation, where Student A got 1 of 3 questions right (33.3%), worth watching, though a single sitting is a thin sample to draw firm conclusions from. Evaluation asks for something a little different from following a story or picking up imagery: it is about weighing whether a claim in the text is actually backed up, not just understanding what the text says. Ten minutes of Daily Readly on evidence and argument style questions would be useful here. It's also worth flagging plainly that only one of the three closed English papers has been sat so far this term. Week 2 and Week 3 are both still outstanding, and sitting those will give a much clearer picture of where English really stands.

Priority: Evaluation is the area to sharpen, sitting at 33.3% in the one paper sat this term against a cohort figure of 75.9% for that week. Ten minutes of Daily Readly on evidence and argument based questions is the right practice, working specifically on whether a claim in the text is actually backed up. Week 7 returns to Evaluation directly later this term, which lines up well as a natural checkpoint. Aim: check the evidence actually supports the claim before settling on an answer.

Maths

Average 80.0% · Cohort average 75.1% · On Track

Maths turned a real corner between Week 1 and Week 2, climbing from 60.0% to a perfect 100.0%, with Distance, Money Problem and Problem Solving questions all answered correctly in that second paper. The Week 1 paper had two single misses, one on Geometry (lines and curves) and one on Time (calendar and dates), each worth 20 percentage points on a five question paper, so neither should be read as a settled pattern on its own. Distance and Height questions were both handled confidently in Week 1 too. Since Geometry hasn't come up again in the one paper sat since, it's still worth a little extra attention simply because it's the topic without a confirmed follow up result. Ten minutes of Daily Mathly on shapes and lines would be a sensible way to firm this up, alongside keeping up the strong pace shown in Week 2.

Priority: Geometry is worth a light touch, one missed question on lines and curves in an otherwise strong term that has since jumped to a perfect Week 2. Ten minutes of Daily Mathly on shapes and lines is enough practice to firm this up. Week 6 touches on related shape work through Perimeter and Area, though it isn't an exact repeat of lines and curves specifically. Aim: look carefully at what a shape's edges and curves actually show before answering.

Thinking Skills

Average 80.0% · Cohort average 59.0% · Strength

Evaluating Evidence and Identifying Mistakes have both been perfect in every paper sat so far, three of three and two of two respectively, so those core skills are solid. The one topic worth watching is Finding Procedures, which has produced exactly one miss in each of the two papers sat, a codes and ciphers question in Week 1 and a word problem in Week 2, for 50.0% overall on that topic against an otherwise strong 80.0% result each week. It's a small but real pattern rather than a single unlucky question, since it has shown up twice in different forms. Because Week 4 returns to Finding Procedures directly this term, through pattern recognition and codes and ciphers work, that is a natural point to check whether this has firmed up.

Priority: Finding Procedures is the one area worth extra attention, sitting at 50.0% across the two papers sat against an otherwise strong 80.0% result overall each week. Ten minutes of Daily Thinkly on codes, ciphers and step by step procedures is the right practice, since both misses so far have come from exactly that kind of question. Week 4 returns to Finding Procedures directly, through pattern recognition and codes and ciphers, which lines up as a genuine checkpoint rather than a stretch. Aim: work through each step of a code or procedure in order rather than jumping to the answer.

03 Key Actions for Term 3

1. **Maths: Geometry, lines and curves.** Ten minutes of Daily Mathly on shapes and lines, building on the jump to a perfect Week 2.
2. **English:** Evaluation, 33.3% in the one paper sat so far. Ten minutes of Daily Readly on evidence and argument questions, ahead of Week 7's return to this topic.
3. **Thinking Skills:** Finding Procedures, 50.0% across both papers sat. Ten minutes of Daily Thinkly on codes, ciphers and step by step procedures, ahead of Week 4's direct return to this topic.
4. **Cross-subject:** careful, step by step reading is the shared skill behind Evaluation, Finding Procedures and the Maths word problem misses alike, so the same slow down and check habit helps across all three subjects.
5. **Catch-up: sit all missing tests so far this term.** Four papers are still outstanding, and getting those done will give a much clearer full term picture.